Spanish I and II Lesson Plans-Para Empezar CAPS WITH YELLOW INDICATE ACTION NEEDED student ipads use is highlighted

Chapter and EQ	Objectives	Topics	Culture/Extras	
Para Empezar	1. Understand basic commands (CLL 2.4,	Greetings and goodbyes	Mayan glyphs	
¿Cómo puedo preguntar y contestar sobre	COD 2.2)	expressions of courtesy	Holidays in the Spanish speaking world: los	
cosas básicas en mi clase?	2. Ask and respond to basic questions in		Sanfermines	
7 days	order to demonstrate understanding of:	Classroom vocabulary		
	time, the calendar, body parts, the	Numbers (0-100)		
	classroom, the alphabet and weather (CLL	Time and calendar		
	1.1, 1.2, 1.3, 2.1, 2.4, 3.2 COD 4.1, 3.1,	and holidays		
	1.1, CMT 4.4)			
	3. greet another person, asking and	Body parts (day 6)		
	answering about names, how someone is	Weather, seasons, (day 7)		
	and say goodbye in various ways			
Monday Day 1/7	Tuesday Day 2/7	Wednesday Day 3/7	Thursday Day 4/7	Friday Day 5/7
Activating Strategy	Activating Strategy	Activating Strategy	Activating Strategy	Activating Strategy
ipad daily routine-review of	-como te llamas convo ball	como te llamas convo ball	-Numbers review round robin	cuando es tu cumpleanos survey
procedures.	-play como te llamas bingo		-PicCollage command assignment	(polleverywhere) using lcd projector
(remind missing students to sign	-Spanish II only: PollEverywhere review		share using lcd projector and	and teacher ipad and cell phones or
Responsible User Agmt)	q's using phones or ipads to text		teacher ipad	ipads to text
learning activities	learning activities	learning activities	learning activities	learning activities

Spanish I and II Lesson Plans-Para Empezar

CAPS WITH YELLOW INDICATE ACTION NEEDED

student ipads use is highlighted

students register at Edmodo with class code

Edmodo Assignments:
1.students go to most common
Spanish baby <u>names</u> website to
decide on a name, reply to
edmodo

 students watch video about why to learn a second language and post one comment as a reply in edmodo

Name convo and bingo:
copy bingo board from dropbox,
open in Skitch
students ask and answer
question: como te llamas? and
write name down in one box using
Skitch

Convo rules: no English, ask a question to get an answer save board as pic in Skitch add changes each time, don't save (prizes)

reminder: all students return to seat while checking ipad docking station, then released greetings vs. goodbyes Slides 1-4intro/review powerpoint using lcd projector and teacher iPad -intro

-student role play (2-3 pairs per slide)

two column activity using basic Skitch or whiteboard

Edmodo: Greetings/goodbyes youtube video-students self-select one video

Edmodo: intro to Ouizlet

Flashcards, speller, scatter, test Quizlet flashcards completion

greetings matching using Skitch

<u>Como te llamas?</u> students post a comment to Voicethread "me llamo..."

-students write 3 short convos and act out using video tool (save to cameral roll) in pairs, trios -watch convo videos on lcd with teacher ipad and debrief

-bitstrips note page (students write similar to what they acted out)
 -Commands-intro ppt

using lcd and teacher ipad -total physical response: students act out commands

 picCollage app to take pic of command and label

-Numbers 1-100-intro using lcd projector and teacher ipad

-Edmodo: Youtubevideo:numbers

-textbook: Missing numbers , class activity 8

-Numbers prompting Act.10 (whiteboard app)

-Edmodo: Quizlet flashcards completion

Numbers round robin (students go in order until a mistake, then start again, or use ball)

-Más o menos: each student receives a number sticky on back. Have to ask "# mas o menos" to get answers about what their # is -Holidays in Spanish speaking world Youtube video -then, months intro, birthdays on lcd with teacher ipad cuando es tu cumpleanos? teacher led questioning-month only, students raise hand -multiple birthdays per month transition to date construction

-student notes on whiteboardapp
-cuando es tu cumpleanos
student to student questioning,
put answers in calendar tool
1. instruct how to add event--ADD
Holidays in the Spanish speaking
world
2. rules: ask a question to get an
answer, no English
-Textbook: Mayan Calendar
(add Edmodo link to birthday

-Activity page: mayan number glyphs (SAVE TO DROPBOX)
-Mayan letter glyphs-make name cards ?Paper copies???
-leave by birthday date

translator)

classroom objects presentation using lcd and teacher ipad

Edmodo: youtube video with class objects

Edmodo: Quizlet flashcards

Ideal classroom design using picCollage app -label 20 objects (save to camera roll)