

**Plymouth Regional High School
Career & Technical Department**

Syllabus for 2024-2025

Course Title	VIDEO EDITING & PRODUCTION
Instructor	Mr. Dan Salzer
Length of Course	.5 Year
Prerequisite(s)	None
Course Description	<i>This course focuses on the knowledge and skill required to edit and produce videos. This is a skills based, hands on experience using an industry standard program (Adobe Premiere Pro). Students will work on both still and moving images. They will also learn to record and edit sound files. The knowledge and skills gained are transferable to all academic classes. Successful completion of this course will enable students to successfully transition to Media Arts I which will focus more on Cinematic Literacy. This course is not required for Media I.</i>
Competencies	1. Technical Skills- Students will understand the functions and uses of cameras, computers, and related equipment that are critical in the photograph, film and video production industry. 2. Performing / Storytelling- Students will understand the concepts, techniques and procedures of pre-production, production, and post production processes. 3. Responding Students will think critically by using literary terms to analyze, reflect and discuss their work as well as the works of others. 4. Connecting Students will make connections to the media industry by analyzing, discussing and presenting video editing knowledge, skills, abilities and personal characteristics necessary in this industry.
Programs	Adobe Creative Cloud includes Premiere Pro and Google Chrome tools for Educators
Units and Topics Covered	• 21st Century Skills & Tools • Time Management • Critical Thinking & Problem Solving • Organizing Digital Space • Recording Video & Shot Composition • Recording Quality Sound • Output Devices & Publishing • Intellectual Property (Responsible uses of technology media resources) • Mass Media in Today's Society

Writing

- *Students will evaluate and apply literary terms to their work as well as the work of others. They will write reflections in their digital portfolio.*

Assessments

- *Grading will be based on class participation, behavior, ethical and responsible uses of technology.*
- *Multiple forms of formative assessments will be given on each unit of instruction. Assessments will include, class lab assignments, vocabulary, group collaboration, peer and self critiques.*
- *Digital Portfolio of student work/ Career Ready Practices*
- *Reflective assignments will be both formative and summative.*
- *Multiple forms of summative assessments will be used to assess competencies.*

At the end of this course, students will be prepared for:

- *Further studies in Media, Production & Communications*
- *This course serves as a foundation course for further study of individual software programs used in computer graphics, video editing.*
- *Understand the importance of personal growth and leadership to enhance career success.*
- *Understand the necessary employability skills in order to achieve success in today's workplace.*

Grading Criteria: Semester I

- Individual behavior, attitude, class work & collaboration
(*Level of concern for learning*).....30%
- Formative Assessments. 30%
- Summative Assessments.....40%

PRHS 21st CENTURY SCHOOL-WIDE LEARNING EXPECTATIONS:

Practical Skills and Personal Growth

- *Develop viable skills that support success in the workforce*
- *Become a self - directed and adaptable lifelong learner*
- *Pursue interests and passions*
- *Reflect on successes and failures with resilience, tenacity, flexibility and perseverance*

Responsibility and Respect

- *Demonstrate responsibility for one's own mental, physical and financial wellness*
- *Take ownership for learning and behavior*
- *Show reliability for tasks, time and ideas*
- *Exhibit honesty, integrity, empathy, fairness and respect*

Innovation and Critical Thinking

- *Explore and design innovative solutions to complex and authentic problems*
- *Engage in creative expression*
- *Think creatively to transfer knowledge and apply skills to new situations*
- *Critically interpret, analyze, synthesize and apply information*

Diversity and Awareness

- *Value diverse opinions, ideas and abilities*
- *Recognize and respect other cultural perspectives*
- *Engage in new experiences to gain awareness*
- *Demonstrate civic, social, environmental and global responsibility*

Engagement and Communication

- *Impact the community positively through service and/or leadership*
- *Collaborate effectively to produce a unified product*
- *Speak and write for authentic purposes*
- *Listen actively for understanding*

CLASS EXPECTATIONS:

- **ATTENDANCE** is key to success. Please be sure to check for missed assignments. Everything is posted in Google Classroom. You are expected to complete all missed assignments.
- **EXTRA HELP** is available by making arrangements with the teacher. Time is available before, during and after school. Please visit room 129 to schedule time. Also, time can be reserved during the second half of the last block each day.
- **BOBCAT BLOCK**- Please use this time to work on projects, missed work and get any extra help you need.
- **BEHAVIOR**—Students are to demonstrate respect for all members of the school community.
- **MISCELLANEOUS**—Students will be encouraged to utilize any free time to extend learning. Computers will not be used for games and/or other uses that do not directly relate to class assignments and project work.
- **RESPONSIBILITIES**—Students will be responsible for their own behavior. (See pages in the PRHS Handbook).
- **RULES**—Respect for all people, all things, at all times.
- **SUPPLIES/MATERIALS**—all supplies and materials will be provided by Plymouth Regional High School.
- **EQUIPMENT**-Students will have an opportunity to sign out equipment. At the time of sign out, students agree that equipment is in good working order. Only students that sign out equipment can return it to the teacher. Students are financially responsible for any and all damages that are caused during their use. If a student IS NOT allowed to sign out school equipment, please notify the school in writing by the second week of class. By checking out equipment, students agree that they are financially responsible.
- All students must sign and return the last signature page of this syllabus.

Schedule will be posted after the start of the school year

TEACHER'S SCHEDULE—	Email: dsalzer@pemibaker.org
● Period 1- MEDIA 2-3	● Period 1- MEDIA 2-3
● Period 2- MEDIA 1	● Period 2- MEDIA 1
● Period 3-VIDEO EDITING	● Period 3-VIDEO EDITING
● Period 4- PREP	● Period 4- PREP

If you are in any Video Editing or Media Classes you must have this form signed and returned.

The undersigned enters into the following agreement with Plymouth Regional High School staff, students and/or guest producers before working on any media project that includes filming/recording in the classroom or school. By signing this agreement you have been informed that your name, likeness, image, voice, appearance and/or performance may be recorded and possibly published. You also grant permission and the right to use the product in any format, now known or later developed. You will grant, without limitation, the right to edit, mix, duplicate, use or reuse all products in whole or in parts as the Producers may elect.

SIGNATURE PAGE

By signing this you understand and agree to the terms and agreement stated in the syllabus and the student handbook. You also agree that you/your student may be filmed/recorded and published in school projects, film productions and/or TV Broadcasts both in and outside the classroom.

Please print students name _____ **Date:** _____

Students Signature: _____

Parents Signature: _____

By signing this you also understand and give permission for your student to check out equipment and know that he/she is responsible for any damages, repairs or replacement.

Students Signature: _____

Parents Signature: _____