

Standard Protocol: Fluency

Fluency Practice Protocol 1: More scaffolding of meaning

Multilingual and striving learners benefit from additional practice with fluency. Repeated reading helps students work on the correct pronunciation of words, building confidence in their oral language. Frequent reading of complex passages for fluency helps build comprehension.

This can be done in small groups or during an English Language Development time. The fluency passages were strategically chosen to represent key moments in the text that support understanding of the overall text and provide evidence for writing tasks.

Use this fluency protocol to discuss these passages.

1. Preview the fluency passage by explaining its source and context.
2. Choose three to five terms from the fluency passage to preview. Choral Read each term three times. Define the terms.
3. Read aloud the fluency passage as students follow along.
4. Echo Read the fluency passage.
5. Ask text-dependent questions to build comprehension of the passage.
6. Pair students, and instruct them to take turns reading the passage.

Fluency Practice Protocol 2: More scaffolding of oral reading

Use this fluency protocol for additional practice.

1. Write the fluency passage on sentence strips or chart paper so that the natural phrasing of the passage is clear.
2. Introduce the topic of the passage by showing a related image.
3. Read aloud the entire passage. Facilitate a brief discussion to ensure students understand the topic of the passage.
4. Display suggested words and phrases one at a time. Echo Read the words and phrases.
5. Display the entire fluency passage.
6. Echo Read the fluency passage two or three times.
7. Choral Read the fluency passage two or three times.
8. If possible, tell students to act out what the passage is saying as they read.
9. Consider recording an audio version of the fluency passage for students to use as a fluent model at home or in a literacy center.