Gallatin County Lower Elementary School 2019-2020

Comprehensive Improvement Plan

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan

Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Measure of Success: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
  For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
  For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

Goal 1 (State your proficiency goal):
By Spring of 2023, 85% of students will be in tier 1 according to iReady in reading and math.

Which Strategy will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)	Which Activities will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
- KCWP 1: Design and Deploy Standards - KCWP 2: Design and Deliver Instruction - KCWP 3: Design and Deliver Assessment Literacy - KCWP 4: Review, Analyze and Apply Data - KCWP 5: Design, Align and Deliver Support - KCWP 6: Establishing Learning Culture and Environment	- KCWP1: Design and Deploy Standards Classroom Activities - KCWP2: Design and Deliver Instruction Classroom Activities - KCWP3: Design and Deliver Assessment Literacy Classroom Activities - KCWP4: Review, Analyze and Apply Data Classroom Activities - KCWP5: Design, Align and Deliver Support Classroom Activities - KCWP6: Establishing Learning Culture and Environment Classroom Activities	

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: By Spring of 2020, 70% of students will be in tier 1 according to iReady in reading.	Ensure congruency is present between standards, learning targets and assessment measures. KCWP 2: Design and Deliver Instruction	Teachers will engage in weekly PLC meetings using PLC protocol to determine standards for instruction, analyze data based on common assessments, plan next steps based on instructional needs and reduce barriers of students. (FRYSC).	PLC protocol, data analysis and next steps, grade-level common assessments, curriculum pacing documents, walk-through data	Weekly PLCs, Data Teams at end of every summative, Walk throughs	$0
Objective 2: By Spring of 2020, 70% of students will be in tier 1 according to iReady in math.	Ensure ongoing professional development in the area of best practice/high yield instructional strategies. KCWP 2: Design and Deliver Instruction	Teachers will be supported in implementation of High Yield Instructional Strategies by KDE coaches.	Instructional walk throughs of high yield strategies.	Walk throughs	$0
	Ensure that assessments are designed to best evaluate student learning (learning target/assessment match). KCWP 3: Design and Deliver Assessment Literacy	PLCs teams, RTI specialist and Principal will review assessments and make sure they are aligned and rigorous.	PLCs, Data Teams	PLCs weekly, Data Teams at end of every summative	$0
	Increase collaboration in deconstructing standards and developing congruent earning targets. KCWP 3: Design and Deliver Assessment Literacy	PLCs will discuss standards and create student friendly learning targets.	Walk throughs for targets posted, matching to lesson plans and standards, using targets	Walk Throughs, Lesson Plans	$0

Goal 3 (State your Gap goal): By 2023, 80% of male students will be in Tier 1 in reading and math as measured by Iready.
By 2023, 75% of Hispanic students will be in Tier 1 in reading and math as measured by Iready.

Which Strategy will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)	Which Activities will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: By 2020, 45% of male students will be in Tier 1 in reading and math as measured by Iready.	Develop a progress monitoring system to monitor standards mastery for each student. KCWP 3: Design and Deliver Assessment Literacy	Data teams will meet at the end of every unit assessment to analyze the data and plan next steps. Students in this gap group will be tracked.	Data teams	As needed	$0
Objective 2: By 2020, 40% of Hispanic students will be in Tier 1 in reading and math as measured by Iready.	Develop a progress monitoring system to monitor standards mastery for each student. KCWP 3: Design and Deliver Assessment Literacy	Data teams will meet at the end of every unit assessment to analyze the data and plan next steps. Students in this gap group will be tracked.	Data teams	As needed	$0

5: Growth

Goal 5 (State your Growth goal): By 2023, 80% of our students will meet their typical growth in reading and math in Iready.

Which Strategy will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)	Which Activities will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.	In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.
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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1: By Spring 2020, 80 % of students will meet expected growth in Iready.	Develop teacher capacity in using Iready data in order to personalize instruction and intervention strategies. KCWP 2: Design and Deliver Instruction KCWP 4: Review, Analyze and Apply Data	Teacher PLC Teachers will utilize data in order to differentiate instruction based on Iready results.	PLC agendas, data analysis, lesson plans, reports will be viewed for online instruction	Monthly reports, PLCs on diagnostics three times a year	$0
		Staff personnel will attend professional development on utilizing Iready.	Iready assessment data, professional learning documentation	As needed	$0