

English 3

Course Outline

Course Information

Instructor: Marti Prekker: Language Arts 7-12, Rylee Martin: 5-12 Communication Arts and Literature

Prerequisite: English 2

Course Length: Two Semesters (86 hours each)

Credit Available: 0.5 Credits per Semester

Technical Requirements: <https://www.blueskyschool.org/about/tech-requirements/>

Required Materials: Headset, speakers, microphone, mouse, keyboard, notebook, and pens/pencils

Instructional Methods: Mix of asynchronous and synchronous. See [course guide](#) for Group Pace live session times.

Required Course Assessments: Students must master the mandated skills based on Minnesota or local Standards-aligned assignments to fulfill course requirements.

Final Exam: The final exam is scheduled based on your course enrollment duration.

Extra Credit: Some extra credit available

Local Course Code: ENG1100 ENG1101

Course Description

This yearlong course explores what it means to be human across cultures, time periods, and experiences. In the first semester, students investigate the evolving idea of the American Dream. They examine how this concept has inspired, challenged, and changed people's lives, drawing on diverse voices and perspectives to deepen their understanding. In the second semester, students shift focus to the universal threads that connect us: identity, belonging, resilience, service, and empathy. Students sharpen their composition skills by writing about a variety of topics. These include personal narratives, analytical essays, multimedia presentations, reflections, and creative responses. Discussion forums offer a space to share ideas with peers, reflect on big questions, and build a strong sense of community.

Topics Outline

English 3A

- Unit One: Dreams Begin
- Unit Two: Golden Horizons
- Unit Three: Origins of Hope
- Unit Four: Broken Paths

- Unit Five: Stories of Struggle
- Unit Six: Voices of Change
- Unit Seven: Visions Forward

English 3B

- Unit One: Connections
- Unit Two: Alone Together
- Unit Three: Voices in Nature
- Unit Four: Consumed
- Unit Five: The Ripple Effect
- Unit Six: Woven in Time

All course materials will be available within the course, so no additional resources are needed. If you hand in written work that will be read by your teacher, you must put the writing in a format that can be read by your teacher. Google Drive is the required program to use for this purpose, and all BlueSky students have a Google account to use for this purpose.

Portions of the brainstorming process for this course were supported by AI. ChatGPT was used to help generate topics, find resources, and explore possible questions. All final content was written, edited, and verified by licensed BlueSky English teachers.

Academic Standards Taught and Assessed

ELA 11.1.2.2

ELA 11.1.2.3

ELA 11.1.3.1

ELA 11.1.4.1

ELA 11.1.4.2

ELA 11.1.4.3

ELA 11.1.4.1

ELA 11.1.5.1

ELA 11.1.5.2

ELA 11.1.5.3

ELA 11.1.6.1

ELA 11.1.6.2

ELA 11.1.6.3

ELA 11.1.7.1

ELA 11.1.8.1

ELA 11.1.8.2

ELA 11.1.9.1

ELA 11.1.9.2

ELA 11.2.1.1

ELA 11.2.1.2

ELA 11.2.1.3

ELA 11.2.2.1

ELA 11.2.2.2

ELA 11.2.3.1
ELA 11.2.3.2
ELA 11.2.4.1
ELA 11.2.4.2
ELA 11.2.5.1
ELA 11.2.5.2
ELA 11.2.6.1
ELA 11.2.6.2
ELA 11.2.7.1
ELA 11.2.7.2
ELA 11.2.8.1
ELA 11.3.1.1
ELA 11.3.1.1.a
ELA 11.3.1.1.b
ELA 11.3.1.1.c
ELA 11.3.1.1.d
ELA 11.3.1.1.e
ELA 11.3.1.2
ELA 11.3.1.3
ELA 11.3.2.1
ELA 11.3.3.1
ELA 11.3.3.2
SEL 1.1.9.1
SEL 1.1.9.3
SEL 1.3.9.3
SEL 3.1.9.2
SEL 3.2.9.1
SEL 3.2.9.2
SEL 3.2.9.3
SEL 3.2.9.5
SEL 5.2.9.4
SEL 4.1.9.1
SEL 4.1.9.2
SEL 4.1.9.3
SEL 4.2.9.1

Assessment of Student Work

Students will utilize the course due dates (Group Pace) and Academic Snapshot to-do list to determine when assignments should be completed.

Students are expected to:

- Check course grade books regularly.
- Click on assignment scores, and review graded assignments.
- Read teacher comments and reply as needed.
- In Google documents essay writing, resolve teacher comments.

- Review answer explanations and feedback.

It is your responsibility to understand your course grade book, so please contact your teacher directly if you have any questions about it!

Assignments will be graded as quickly as possible after they are submitted. An effort will be made to return assignments to students within 48 hours of submission (not including weekends and school breaks).

Grades in this course will be determined by the percentage of points you EARN out of points POSSIBLE. You will earn points based on your assignment scores, quizzes, exam scores, and your participation in class discussions.

Grading Scale

A	93% +
A-	90-92%
B+	87-89%
B	83-86%
B-	80-82%
C+	77-79%
C	73-76%
C-	70-72%
D+	67-69%
D	63-66%
D-	60-62%
F	59% and below

Academic Integrity

ACADEMIC HONESTY: Students must always submit work that represents original work, words, or ideas. If any words or ideas are used that do not represent origination from an individual student, the student must cite all relevant sources. The student should also document the extent to which such sources were used. Words or ideas that require citation include, but are not limited to, all hard copies or electronic publications, whether copyrighted or not, and all verbal or visual communication when the content of such communication clearly originates from an identifiable source. In the online course, all submissions to any public meeting or private mailbox fall within the scope of words and ideas that require citations if used by someone other than the original author.

Academic dishonesty in an online learning environment could involve:

- Having a tutor or friend complete a portion of your assignments

- Having a reviewer make extensive revisions to an assignment
- Copying work submitted by another student to a public class meeting
- Using information from online information services without proper citation
- Using artificial intelligence to compose responses for short answer questions, essays, and papers

PLAGIARISM: Plagiarism refers to the practice of taking words or ideas from someone else and representing them as your own. Plagiarism occurs most frequently in the adult world when someone takes a story or story idea from someone else and tries to use it as his or her own. In recent years, there have been famous cases where newspaper reporters and college professors have been fired when it was learned that they had used material from other sources without permission or without identifying the source.

In online education, the most common kinds of plagiarism occur when students copy materials from another source, often an online source, and submit it as their own work. Sometimes two students who know each other will copy work from one to the other. In either case, the students are cheating, and there will be penalties for it.

BlueSky School utilizes Google for Education, **all written assignments must be composed on a Google Document and shared with the instructor. Clear evidence of the writing process is required.** Teachers will use a Google feature called Version History or Brisk to play back the composing of any Google Doc. If plagiarism is suspected, the assignment will be returned with an incomplete grade and the student will be expected to resubmit an original essay composed in Google Docs. Teachers will not accept written work that has been copied and pasted into a Google Doc.

PENALTIES: Individual teachers may choose to have their own systems, but students caught using any form of plagiarism can generally expect to receive at minimum a zero on the assignment. An individual teacher may use more severe penalties.

Student Expectations

Teacher Contact Time

All students: Students are expected to have direct contact with the teacher a minimum of three times per term or as requested by the teacher. Teachers are typically available from 9-3 on school days. Appointments may be requested outside these hours.

Group Pace Students: In addition to the expectation for all students, students in a Group Pace section are expected to attend and participate in weekly live sessions.

Academic Support & Communication

Students and parents will be contacted periodically by the instructor and are expected to return any voice messages, emails, or text messages sent by the instructor. Check your email and return messages EVERY DAY. This is a responsibility of all BlueSky students. Please also read all course announcements, as these are

frequently used methods of general communication from the teacher to the students. Parents/guardians will be contacted as necessary.

If, at any time, a student or parent/guardian has a question, comment, concern about the class or would simply like help on an assignment, please contact the instructor directly.

Attendance

All students: Absences must be reported the day of the event. If you are sick today, you must call in and let us know today. Report the absence on the attendance line 651-202-2020 on or before 4 pm the day the absence occurs. If you call in a day or week later, it won't count as an absence. To get an absence excused a parent or guardian must contact the BlueSky Online School Office. Only students 18 years or older may call the attendance line themselves.

Full time students: Attendance is measured by assignments submitted during a school week. 15 assignments must be submitted during the school week. Every 3 assignments submitted counts as 1 day in attendance for that week.

Supplemental students: Supplemental students are expected to work each week in his/her online course(s). The student is to follow the Academic Snapshot that outlines the number of assignments to be completed weekly.

If a supplemental student does not submit an online assignment for 15 consecutive school days, the student will be dropped from BlueSky's supplemental program due to lack of engagement.

Supplemental-Specific Information

BlueSky will communicate with students' counselors regarding course registration. The communication will include: course(s) of interest, course syllabus/syllabi, BlueSky's engagement policy.

- a. BlueSky will provide progress reports to district contacts twice monthly. District contacts are encouraged to reach out to BlueSky's Supplemental Program Coordinator at any time with questions or concerns regarding student progress or updates.
- b. BlueSky will submit transcripts to district contacts within 1 week of course completion.

NCAA Specific Information

In addition to the expectation for all students, students taking the course for NCAA eligibility are expected to:

- Demonstrate understanding of course concepts in weekly synchronous sessions directed by the course instructor. These sessions are designed to address content standards.
- Attend at least 80% of scheduled synchronous sessions to meet NCAA eligibility requirements.
- Follow the academic snapshot recommended pacing.
- Follow the school semester schedule for term start and end dates (no flex courses).

If the student does not meet the above requirements but receives a passing course grade, they will receive BlueSky course credit but their efforts may not meet NCAA eligibility requirements. NCAA will make final determinations.