

OUR LADY QUEEN OF MARTYRS SCHOOL WEEKLY LESSON PLAN

Teacher's Name Ms.Ocasio Subject Reading Grade: K

Week of 2/18-2/22 Unit 3 12(H)

Unit Title: Exploring with friends in the neighborhood (Hot Rod)

Essential Question:How is reading like exploring

	CCSS Code e.g. RL.K.5	OUTCOMES (Lesson Focus) What will the students know or be able to do at the end of the lesson?	ASSESSMENT How will the students demonstrate that they have accomplished the desired outcome? Please state the question that will be asked during your formative assessment.	STRATEGIES In what activities will the students be engaged to accomplish the desired outcome? Please list in the order that you will implement.	3 HOTS QUESTIONS e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
Mon		School Closed President's Day			
Tues	RF.K.3 RL.K.1 L.K.1	Progress Test 5 Introduce Hot Rod, Initial Hh/h/	How are the Superkids all unique?	Say a word and ask children to say each sound in the word separately. Then say a word, give a context sentence and ask children to write the word.	What does Hot Rod like to do? Where is Hot Rod? Why do you think Hot Rod needs to wear a helmet?
Wed	RF.K.2 RF.K.3 L.K.1	Compare I,L,F,E,H Associate picture names with initial sounds, Associate letters with initial sounds, Form Hh	What was the purpose of Hot Rod getting some of the superkids to help him?	Distribute letter cards for h and f. Tell children to hold up the card with the letter corresponding to its beginning sound. Have children pretend to be Hot rod driving a race car if I say a word that begins with h.	Who has come along to help Hot Rod? Why do you think Hot Rod needs a team to help him? What kind of contest is Hot Rod interested in?
Thurs	RF.K.2 RF.K.3 L.K.1	Associate letters with initial sounds, encode h for /h/ and other letter sounds, encode words, learn to decode words	How was Doc helpful to Hot Rod?	Give children practice encoding words. Say a word and have children name a rhyming word that begins with /h/. Say a word and give a context sentence and children should write the word.	Who are they referring to as the Fast Cat? What color is the Fast cat? Where is the Fast Cat?
Fri	SL.K.2 SL.K.6 RF.K.1	Identify the title of a story, track print from left to right, top to bottom, answer questions about a story, determine cause and effect	What has happened to the front tire of the Fast Cat? Why do you think this happened?	Build vocabulary and background, guide reading and comprehension. Use teacher letter cards and form different words in pocket chart and have children blend sound to read the words.	What does hits the gas mean? How do you think Hot Rod is feeling? Why is Hot Rod sad at the end of the story?
		Bloom's Taxonomy (HOTS Questions) -Knowledge -Comprehension -Application -Analysis -Synthesis -Evaluation	School Grade Weighting Scale: Tests (40%): Quizzes (20%): Classwork/ Participation (15%): Homework (5%): Projects/ Portfolios (20%):	Vocabulary words for week: 1. hot rod 2. hood 3. hub cap 4. racing 5. 6. 7. 8. 9. 10.	Use of Technology: ____ Smartboard ____ Student Response System