

Mrs. Rusakov's First Grade FAMILIES: Week 15-at-a-Glance

<https://classroom.google.com/c/MTlyMTAxNTc3NTly?cjc=r2t6aq5>

Family Corner: Week 15: December 7-11, 2020)

- We are working in reading and math small groups in addition to our LIVE sessions and on-demand assignments. Please refer to your child's individual calendars for time. Email me if you need additional copies.
- Be on the lookout for PE and Music classes.

Tips:

- **Help your child log on from ClassLink**
- Google Classroom is the homebase
- Charge device each day

Ideas:

- Set timers for work
- Ask about their work and celebrate together
- Create a consistent workspace and routine
- Have supplies/tools ready

Supports:

- When students are not having live teaching help them get breaks from all screens
- If you have any questions please contact me at: oksana.rusakov@evergreenps.org

For Live Learning Blocks (A & C)

Children will be online with their teacher and classmates.
You will find this daily link in your child's Google Classroom.

For On Demand Learning Blocks (B & D)

Help your child log into their Google Classroom to find links to assignments, small groups and activities prepared by the teacher.
** some activities may not take the full block*

	Monday	Tuesday	Wednesday	Thursday	Friday
Live - Synchronous <i>Learning Block A (9:30 - 10:30)</i>	Live Morning Meeting <ul style="list-style-type: none"> ❑ Morning sharing ❑ Small moment mentor text ❑ Writing Lesson: Planning the story Read to Self	Live Morning Meeting <ul style="list-style-type: none"> ❑ Morning sharing ❑ Mentor text for the beginning. ❑ Writing Lesson: -Beginning the story Read to Self	<u>On Demand Work/ Early Release at 12:55</u> *PE and Music: *Reading Response: Fairy Tale Choice Video *Phonics: Word work choice board * Math choice board	Live Morning Meeting <ul style="list-style-type: none"> ❑ Morning sharing ❑ Shared reading: (Boomers' Checkup). ❑ Writing Lesson: middle of story Read to Self	Live Morning Meeting <ul style="list-style-type: none"> ❑ Morning sharing ❑ Shared reading: (Boomers' Checkup). ❑ Writing Lesson: writing an ending of story Read to Self
On Demand - Asynchronous <i>Learning Block B* (10:45 - 11:45)</i>	<ul style="list-style-type: none"> ❑ Small Groups ❑ Complete Writing activity with pictures ❑ Read Aloud response. 	<ul style="list-style-type: none"> ❑ Small Groups ❑ Writing activity ❑ Read Aloud response. 		<ul style="list-style-type: none"> ❑ Small Groups ❑ Shared Reading response. ❑ Writing activity: adding the middle to the story. 	<ul style="list-style-type: none"> ❑ Small Groups ❑ Finish Writing ❑ Respond to reading: What happened at the end? ❑ Unit 2 assessment ❑ Counselors' video.

Live - Synchronous <i>Learning Block C</i> <i>(1:00 - 2:00)</i>	Live Afternoon Session <ul style="list-style-type: none"> ❑ Brain Break/Calendar ❑ Number Talk ❑ Math Lesson: Counting on ❑ Phonics: long vowel review. 	Live Afternoon Session <ul style="list-style-type: none"> ❑ Brain Break/Calendar ❑ Number Talk ❑ Math Lesson: Doubles plus one ❑ Phonics: long vowel review. 		Live Afternoon Session <ul style="list-style-type: none"> ❑ Brain Break/Calendar ❑ Math Lesson: Doubles minus one ❑ Phonics lesson: vowel pairs. 	Live Afternoon Session <ul style="list-style-type: none"> ❑ Brain Break/Calendar ❑ Math Lesson: Spin and Add ❑ Art lesson: family portrait.
On Demand - Asynchronous <i>Learning Block D*</i> <i>(2:00 - 2:30)</i>	<ul style="list-style-type: none"> ❑ Math (Seesaw) ❑ Phonics: bossy silent “E”. Small Groups	<ul style="list-style-type: none"> ❑ Math (Seesaw) ❑ Phonics: Silent “E” ❑ Small Groups 		<ul style="list-style-type: none"> ❑ Math Game Activity ❑ Phonics: vowel pairs ❑ Small groups 	<ul style="list-style-type: none"> ❑ Math Game Activity ❑ Counselor’s video ❑ Small groups
*Specialist M/T 2:30 -3:00	Live Music Class: 2-30	Live PE Class: 2:30		X	x
*Specialist Schedule: Monday - Music- live session at 2:30 pm. Tuesday - live session PE at 2:30 pm.					