

Act like a pro, preserve H₂O

Hungary - Portugal - Romania - Italy - Türkiye

"Spring wind floods water" school project for Water Word Day

Erasmus - Act like a pro, preserve H₂O

Brief description of the project

The majority of schools, without exception, deal with environmental protection and keeping the school environment in order.

We propose this project for the international "World Water Day".

During the implementation of the project, the children make photos and drawings. They can ride bicycles on an excursion organized to observe their own city's favorite river, lake, or forest.

They can observe the living world of river water combined with sports. The excursion can be combined with garbage collection and a competition on "World Water Day".

The goals of the project

Application of acquired knowledge and skills related to water. Water is a strategic asset. Developing the need for an environmentally conscious lifestyle and water conservation in students. Let children develop a responsible attitude towards the environment, let it become an integral part of their everyday life. Encouraging the need to spend leisure time correctly and usefully. Competence development.

Expected pedagogical results of the project week

- The children's self-confidence increases, they are happy to take part in new tasks, thereby becoming more self-confident
- Their ability to acquire knowledge independently improves.
- Students' motivation increases during joint work
- The student-teacher relationship is undergoing a positive change.
- They pay more attention to each other during group work. Disadvantaged students with lower abilities can also join the joint activity.
- From now on, children are even more careful to protect our environment.

The theme of the project week

Programs	Competence to be developed	Location of implementation	Resources, tools	Organization tasks	Documents, sources
Healthy drinking water day Our city drinking water quality.	Environmental education.	Out of school.	Drawing board, colored pencils, paint, camera, projector, computer teachers, students, parents.	Looking for a performer. Help to students to prepare for the competition.	Drawings, photos, notes. For example: in Romania visiting the fishing lake.
Waste water treatment location in our city	environmental education	Waste water treatment plant extra-curricular activities	drawing board, coloured pencil, paint, camera, projector, computer teachers, pupils, parents	contact with the rapporteur and the Waste Water Treatment Plant staff fitting out of the assembly hall	photos
Visit wetlands on foot or by bike.	Social competence, community building.	Out of school activities.	Students, teacher. Bicycles, camera, garbage bag.	Technical inspection and checking of bicycles.	Photos. Bike to the sea in Italy.

Visit to Hydroelectric power factory, or water cleaning factory.	Appreciation of natural and environmental values.	Out of school activities.	Students, parents, teachers.	Contact with parents, ordering a bus or other vehicle to organising the visit.	Notes, photos. For example: visit in ETA Távira in Portugal. Site: https://www.aguasdotalgarve.pt/content/eta-de-tavira Documents: Visiting Távira.
The day of the medicinal water.	Appreciation of environmental and historical values.	Out of school activities, or watching video.	Bicycles, bus, pupils, parents, teachers, bathing equipment.	contact with the rapporteur	Notes, photos.
Presentation on water: Quiz	cooperation communication use of information	School hall.	Exercise sheet, pen, glue, wrapping paper,	Assembly hall equipment.	Completed worksheets, photos.

"Spring winds bring water"

Quiz on "World Water Day"

1. Which of the following is not a characteristic of healthy drinking water? Choose one of the following below!

1 point

colourless

odourless

tasteless

2. What is the origin of the water we drink in our town? Choose one of the listed below!

1 point

karstic water

inland water

groundwater

river water

stratified water

3. List at least five surface watercourses near your city. You can use map!

5 point

4. What types of groundwater are found in your city? Describe briefly! Draw their location! Make an explanation for your drawing!

15
point

5. Which pollutants should be removed from the city's drinking water? What investments have been made to do this?	10 point
6. Why is water important for people?	10 pont
7. How would you save clean, healthy drinking water? Make your suggestions!	10 pont



"Spring wind floods water" Hungarian folk song

Text of the song in hungarian and in english:

Tavaszi szél vizet áraszt, virágom, virágom Minden madár társat választ, virágom, virágom	Spring winds bring water, my flower, my flower Every bird chooses a mate, my flower, my flower
Hát én immár kit válasszak, virágom, virágom Te engemet, én tégedet, virágom, virágom	Who shall I choose now, my flower, my flower You choose me, I choose you, my flower, my flower
Zöld pántlika könnyű gúnya, virágom, virágom Mert azt a szél könnyen fújja, virágom, virágom	I'll be your flower, my flower, my flower For the wind blows it lightly, my flower, my flower
De a fátyol nehéz gúnya, virágom, virágom Mert azt a bú földig húzza, virágom, virágom	But the veil is a heavy mockery, my flower, my flower For it is dragged down to the ground by grief, my flower, my flower

The text of the song shows the parallel between nature and human emotions. The spring wind and the behaviour of birds suggest love and social relationships. The protagonist experiences a dilemma of who to choose as a mate, which is an image of human desire and uncertainty. The text uses the green ribbon and the veil to juxtapose lightness and difficulty, joy and sorrow. The text essentially explores the duality of human emotions, love, choice and the joy and sorrow that comes with it.

Listen the song in hungarian and in english



<https://www.youtube.com/watch?v=dCB66y5haBU>



https://www.youtube.com/watch?v=fuUnnrp_7qA

Here is the music sheet, sing the song!

$\text{♩} = 72$

Ta - va - sziszél vi - zet á - raszt, vi - rá - gom, vi - rá - gom.

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Min - den madár tár - sat vá - laszt, vi - rá - gom, vi - rá - gom.

Romania: visiting the fishing lake



Bike to the sea in Italy



Visiting ETA Távira



