GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	III
	Teacher:		Learning Area:	MTB
	Teaching Dates and Time:	MAY 1 – 5, 2023 (WEEK 1)	Quarter:	4TH QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I OBJECTIVES					
Content Standard					
Performance Standard	Oral Language	Grammar Awareness	Attitudes Towards Reading	LC / RC	Study Skills
Learning Competency	Relates one's own experiences and ideas related to the topics using a variety of words with proper phrasing and intonation Use words unlocked during story reading in meaningful contexts. **MT3OL – Iva -10.1 / MT3VCD – Iva –b -1.4**	Identifies and use adjectives appropriate for the grade level **MT3G – Iva -**	Expresses interest in texts by reading available print materials. **MT3A – Iva – 5.3**	Notes important details in grade level informational texts. Write a three – to –five- sentence procedural paragraph using signal words such as first, next, then ,and last. **MT3LC –RC – 1.2.1 / MT3C – Iva – i-2.7**	Make a two-level outline for a report. **MT3SS – Iva – c- 13.1**
II CONTENT	Our Community Resources	Identifying and using adjectives appropriate for the grade level	Epressing interest in texts by reading available print materials.	Noting Important Details Using Signal Words	Make a two-level outline for a report.
III. LEARNING RESOURCES					
A. References					
1. Teacher's Guide Pages	CG p.144 of 149				
2. Learner's Materials pages					
3. Text book pages					
4. Additional Materials from Learning Resources					
B. Other Learning Resources					
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson	Pre-Assessment Put as many words as you can in the following chart that you can associate with water.	Context clues about water.	Spelling	Spelling Checking of Assignment	
B. Establishing a purpose for the lesson	Show pcitures of clean and dirty water. - What do you see in the pictures?	Show some salt to the class. ' Why do you think the sea is salty?	Why does pineapple have plenty of eyes?	Read the ff.events from the story: (TG Based).	Spelling
C. Presenting Examples/instances of new lesson	1. Let the pupils say something about the following pictures.Let them describe what they see. 2. Read the ff. dialogue while the pupils listen.	Read the folktale " Why the Sea is Salty".	Reading " The First Pineapple".		Showing the outline of the story" Why the Sea is Salty".

D. Discussing new concepts and practicing new skills #1	- Who forgot to turn off the water? - What water resources were mentioned in the dialogue?	How did the water taste before? Where did people getv salt? How did the giant help them?	Where did the story happen? What attitude did Pina have that her parents disliked?	Are the events arranged according to how they happened in the story? How are we going to arrange these events?	- What is the topic or main idea of Roman Numeral I? - How many details are given under Roman Numeral I?
E. Discussing new concepts and practicing new skills #2	Is water importan?Why?				
F. Developing mastery (Leads to Formative Assessment)		Let the pupils describe the giant., sea , ants.	Why must we obey our parents?		
G. Finding Practical applications of concepts and skills	Act –out by pairs.	Let pupils do the illustration in LM.	Act –out the folktale.	LM Activity 9.	LM , Activity 11.
H. Making generalizations and abstractions about the lesson	What lesson did you learned today?	What is adjectives?	How do you show interest to the materials printed that you have read today?	What are the commonly used signal words in arranging an events?	What is outline?
I. Evaluating Learning	Think – Pair – Share - What ways would you do to help conserve water?	LM , Activity 4.	Do LM Activities 5 and 6.	LM , Activity 10.	LM , Activity 7.
J. Additional activities for application or remediation	List five importance of water in our community.	What is your favorite toy?Tell what kind of toy it is.Describe its color and size.Tell also why it is your favorite toy.Write it in your paper.	Cut a story same as the story you heard and read earlier.	Write a paragraph that tells about how you prepare before school. Use signal words to tell the order of the events.	No Assignment Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more
V. REMARKS					
VI. REFLECTION					
A. No. of learners who earned 80% on the formative assessment					
B. No. of Learners who require additional activities for remediation					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson.	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson
D. No. of learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation
E. Which of my teaching strategies worked well? Why did these work?	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel

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F. What difficulties did I encounter which my principal or supervisor can help me solve?	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works *Planned Innovations:* __ Localized Videos __ Making big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works *Planned Innovations:* __ Localized Videos __ Making big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works *Planned Innovations:* __ Localized Videos __ Making big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works *Planned Innovations:* __ Localized Videos __ Making big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works *Planned Innovations:* __ Localized Videos __ Making big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?	*The lesson have successfully delivered due to:* ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets *Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises	*The lesson have successfully delivered due to:* ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets *Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises	*The lesson have successfully delivered due to:* ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets *Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises	*The lesson have successfully delivered due to:* ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets *Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises	*The lesson have successfully delivered due to:* ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets *Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises

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