



#C Term 2 - Lesson 19

Acknowledgement of Country - Grade 5

The Victorian Curriculum (F - 2) Strand: Communicating, Sub-strand: Informing (VCASFC131) Strand: Understanding, Sub-strand: Language Awareness (VCASFU143)	The Australian Curriculum (V9 1 - 2) Strand: Understanding language and culture, Sub-strand: Understanding the interrelationship of language, culture and identity (AC9L2AU2U04)
NSW Syllabus Code(s): Understanding Texts in Auslan: Responding to Texts (AUE-UND-01) & (AU-UND-01)	

Preparation prior to the lesson	Have iPads available for partners. Enough iPads for half the class student number.
Learning Intention	I will <ul style="list-style-type: none"> Learn to sign the Acknowledgement of Country in Auslan.
Success Criteria	I can <ul style="list-style-type: none"> Recognise (see and know) the Auslan signs and message in Acknowledgement of Country. With a partner, practise and use iPad to video Acknowledgement of Country.

Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	<p>Introduction: Introduce the topic - Acknowledgement of Country.</p> <p>Last lesson we met Daniel McDonald - a Deaf Indigenous Artist. Today Daniel teaches us how to sign the Acknowledgement of Country.</p> <p>(Start of Lesson)</p> <ul style="list-style-type: none"> • Read and discuss the Learning Intention and Success Criteria. • Check for understanding, clarifying vocabulary as necessary. 	
10 mins	<p>Explicit Teaching: Watch the video</p> <p>Use teacher discretion to decide if the class needs to watch any part of the video a second time.</p> <p>Taught this lesson: Acknowledgement of Country (Auslan). Signs: acknowledge, respect, aboriginal, Torres Strait Islander, Indigenous, Country (land), water (3 signs), Revision: brother, sister.</p>	Lesson 19 video
5 mins	<p>Explanation of Activity:</p> <ul style="list-style-type: none"> • Discuss and practice the Acknowledgement of Country together. Re-watch the video as required. • With a partner students practice what they recall of Acknowledgment of Country, then video each other signing this with an iPad. • Share some of the student iPad videos. • Re - show the Acknowledgement of Country - on the lesson video. Any signs missed? <p>The point of this activity is that the students attempt to recall and sign the Acknowledgement of Country. Recall the message and the signs. 'Perfection' is not expected on the first attempt.</p>	
15 mins	<p>Activity:</p> <ul style="list-style-type: none"> • Discuss and practice the Acknowledgement of Country together 	

	<ul style="list-style-type: none"> • With a partner, students practice what they recall of Acknowledgment of Country, then video each other signing this using an iPad. • Share some of the student iPad videos. 	
5 mins	<p>Reflection with Students: (Select from the following options)</p> <ul style="list-style-type: none"> • Teacher to discuss the difference between ‘Welcome to Country’ (by indigenous elders and those who have permission) and ‘Acknowledgement of Country’ (others). • Students can share how they felt about videoing with the iPads for this activity. Could they recall the message and signs to use? • Discuss/identify the Indigenous land on which the school is situated. 	