

Purpose of this policy

The aim of this policy is to provide guidance for staff as to the expectations of behaviour they should have for students and how they manage such behaviour. Embedded within this policy are the [Care Manifesto](#), [School Rules](#), [Student Code of Conduct](#), [Sanctions Policy](#), [Alcohol and Drugs Misuse Policy](#), [Anti-bullying Policy](#), [Detentions Policy](#), [Expulsion Policy](#), [Physical Restraints Policy](#), [Search and Confiscation Policy](#), [IT Acceptable Use Policy](#) and [IT-related Sanctions Policy](#),

Aims of the school

At Wells we aim to provide all students with a family environment within a kind and caring community where they can be happy, healthy and, most importantly, who they are. Our mission is working to ensure all members of our community have a sense of belonging and are contented, balanced and confident individuals who have the necessary tools to live safe, joyful and fulfilling lives. We understand growing up is a learning process - children and young adults will make mistakes and need to be allowed to learn from them in a safe, supportive environment. We seek to make sure that all members of the community have a high level of spiritual awareness, emotional intelligence and self control and are also active and responsible citizens who make a positive contribution to the school and the wider world.

Expectations of students

The school sets out clear expectations of behaviour for students in the '[Student Code of Conduct](#)', '[School Rules](#)', [Alcohol and Drugs Misuse Policy](#) and '[IT Acceptable use Policy Documents](#)'.

Positive behaviour management

At Wells we seek to promote citizenship and positive relationships by discussing and managing issues in a productive way using coaching and restorative approaches before seeking to apply sanctions. A child centred and flexible approach is at the very core of what we do - every child is an individual and no two situations are the same. The use of regular formal and informal positive feedback is strongly encouraged and may come in the form of rewards, prizes and, most frequently, verbal recognition of good behaviour or achievement by role models from across our community. We also seek to promote positive behaviour through participation in the School's extensive co-curricular programme. This programme provides opportunities to play, work, live and learn key life skills with others whilst developing positive health and well-being.

Team Around a Child

At Wells we use a team around the child approach. Available to each student is a team of dedicated role models, which includes student leaders, form teachers, tutors, houseparents, heads of year, professional counsellors, qualified nurses and doctors and an assistant head responsible for pastoral care whose primary role is to support students through the challenges that growing up presents. Having such a range of staff available to help with anything and everything ensures each student has someone they can trust to turn to if they need it. We believe that we must work in close partnership with parents and to ensure each child can develop into their best self. We seek to initiate and always welcome frequent, open and honest communication. When appropriate, we also involve outside agencies.

Sanctions:

Teachers may at times be required to manage student misbehaviour which may occur in school and, in some circumstances, outside of school through the use of sanctions or other disciplinary procedures. All staff with responsibility for managing students behaviour may apply appropriate sanctions. Normal sanctions and procedures are listed in the [Sanctions Policy](#), [Anti-bullying Policy](#), [Expulsion Policy](#), [Physical Restraints Policy](#), [Search and Confiscation Policy](#), [Detentions Policy](#) and [IT-related Sanctions Policy](#)

Assistant Head (Pastoral & Co-curricular)

June 2018

Date of next review: June 2019