

## Lessons for Mrs. Salem

### Language Arts, Periods 4 / 5 and 6 / 7

Please be advised that all identified plans are tentative and are subject to change daily due to unforeseen circumstances and classroom progress

Monday, 11/11 Veteran's Day	Tuesday, 11/12 Conferences	Wednesday, 11/13  No Article of the Week This week.	Thursday, 11/14	Friday, 11/15
Assignment(s) Due Today:	Assignment(s) Due Today:	Assignment(s) Due Today:  Pd. 6/7 Study Guide for test	Assignment(s) Due Today:	Assignment(s) Due Today:  Article of the week a
Essential Question(s):	Essential Question(s):	Essential Question(s):  How do I compare versions of a text?	Essential Question(s):  How do I compare versions of a text?	Essential Question(s):  What's the difference between appearance and reality?
Lesson/Activities:	Lesson/Activities:	Lesson/Activities: 1. Warm Up- reading comp Main idea and supporting details  2. Period 6 /7 - Test  3. Period 6/7 IXL intro  2. Period 4/5 - comparing different versions of same text  3. Partner work- discuss  4. Study Guide  5. Review = Blooket - test tomorrow	Lesson/Activities: 1. Warm Up- reading comp  2. Period 4 / 5 - test  3. Period 4 /5 IXL intro  4. Period 6 /7 -Introduction to The giver- anticipation guide discussion  Gallery walk Discuss  Vocabulary overview	Lesson/Activities:  Mrs. Hankinson will be in for Guidance presentation period 5 and period 6  1. Period 4- go over vocabulary for Ghost  Students work independently on vocabulary packet, ixl  3. Begin reading chapter 1 of The giver - periods 7

Homework:	Homework:	Homework:  Study Guide- pd 4 / 5 due tomorrow	Homework:  IXL due next week	Homework:  IXL due next week
Projected Quiz or Test:	Projected Quiz or Test:	Projected Quiz or Test:  Period 6 / 7 Test today  Period 4 / 5 test tomorrow	Projected Quiz or Test:	Projected Quiz or Test:
Collins Writing:	Collins Writing:	Collins Writing:  Compare selections	Collins Writing:  Compare selections	Collins Writing:
Special Notes:	Special Notes:	Special Notes:	Special Notes:	Special Notes:

## Honors 11 Period 8

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unforeseen circumstances and classroom progress

<b>Monday, 11/11</b>	<b>Tuesday, 11/12</b>	<b>Wednesday, 11/13</b>	<b>Thursday, 11/14</b>	<b>Friday, 11/15</b>
Assignment(s) Due Today:	Assignment(s) Due Today:			Assignment(s) Due Today:

<b>Essential Question(s):</b>	<b>Essential Question(s):</b>	<b>Essential Question(s):</b>  How do I build an argument on a claim? How do I incorporate sources properly?	<b>Essential Question(s):</b>  How do I build an argument on a claim? How do I incorporate sources properly? HOW do I write a reverse funnel conclusion?	<b>Essential Question(s):</b>  How do I build an argument on a claim? How do I incorporate sources properly? HOW do I write a reverse funnel conclusion?
<b>Lesson/Activities:</b>	<b>Lesson/Activities:</b>	<b>Lesson/Activities:</b>  1.draft overview= teacher conferences  2. Rules for MLA format- overview  - quotes longer than 4 lines - narrative citations -- transitions between paragraphs -- building an effective argument	<b>Lesson/Activities:</b> 1. Conclusion writing - the reverse funnel  2. Working on body paragraphs  3. Go over rubric  Last teacher Q and A	1. Work on paper- peer edit with a partner  Turn paper in monday in Google classroom and in print
<b>Homework:</b>	<b>Homework:</b>	<b>Homework:</b> Edit draft	<b>Homework:</b> Body paragraphs	<b>Homework:</b> drafts
<b>Projected Quiz or Test:</b>	<b>Projected Quiz or Test:</b>	<b>Projected Quiz or Test:</b> Hamlet Paper	<b>Projected Quiz or Test:</b> Hamlet paper	<b>Projected Quiz or Test:</b> Hamlet paper

Collins Writing:	Collins Writing:	Collins Writing:	Collins Writing:	Collins Writing: