

Latin II Themes:

Ecce Romani IA - IB.

Rome ca. 1st century AD: family roles & social stratification in regards to masters, overseers and slaves, Romulus & Remus: the Founding of Rome, The Roman Monarchy, Roman mythology, Baiae and the Bay of Naples, archaeology.

Course Description:

Latin 2: Students in Latin II continue to learn Latin grammar and vocabulary through direct readings in Latin. These readings focus on the daily life of the members of a typical Roman household in the 1st century C.E. Students demonstrate their understanding of Latin texts via direct translations into literal and idiomatic English and responding to comprehension questions. Students are learning to read Latin aloud with correct pronunciation, as well as to respond in Latin to questions in the target language. While learning the Latin language, students make linguistic connections with Latin roots and their English derivatives, and begin an understanding of formal etymology.

To earn course credit, students must attain a “Proficient” rating on all of the following LATIN II graduation proficiencies at least once during the course:

PRESENTATIONAL WRITING

INTERPRETIVE READING

INTERPRETIVE LISTENING

Written and oral competency tests, projects, presentations, and reading and listening tests using Latin II level materials are among the types of assessments which will assess progress toward and completion of the graduation proficiencies. These proficiencies will be assessed using a rubric and will appear in PowerSchool.

Students who don't meet proficiency on all of these required graduation proficiencies throughout the semester will have the opportunity to meet proficiency on the Latin II final exam.

Latin II INTERPRETIVE

Listening

Performance Indicator

	BEGINNING	DEVELOPING	PROFICIENT	EXEMPLARY
When people speak slowly and clearly, I can understand simple statements, questions, and presentations about the narratives and cultural themes in Latin II.	I can catch familiar words of a listening segment.	I can understand phrases of a listening segment.	I can understand main points and supporting details of a listening segment.	I can understand main points, and primary and secondary details of longer segments.

Latin II Narratives & Cultural Themes:

- Ecce Romani chapter stories
- Rome ca. 1st century AD: family roles & social stratification in regards to masters, overseers and slaves, Romulus & Remus: the Founding of Rome, The Roman Monarchy, Roman mythology, Baiae and the Bay of Naples, archaeology.

Transferable Skills 1c, 1g, 2c, 2d, 2e, 2g, 2j, 4c, 4e, 5a, 5f

Latin II INTERPRETIVE

Reading

Performance Indicator	BEGINNING	DEVELOPING	PROFICIENT	EXEMPLARY
I can understand texts about the identified narratives and themes in Latin II.	I can identify individual words in the text.	I can identify phrases and simple sentences in the text.	I can identify main ideas and primary details in the text.	I can identify main ideas, and primary details and secondary details in the text.

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Transferable Skills 1c, 1g, 2c, 2d, 2e, 2g, 2i, 4c, 4e, 5a, 5f

Latin II PRESENTATIONAL

Writing

Performance Indicator	BEGINNING	DEVELOPING	PROFICIENT	EXEMPLARY
I can compose sentences describing the identified narratives and themes in Latin II.	I can write individual words or phrases related to the narratives and themes.	I can write sentences related to the narratives and themes.	I can create an organized and clear text, based on the narratives and themes. Errors do not interfere with communication.	I can create a clear and organized text, using a wide range of accurate structures and vocabulary based on the narratives and themes.

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Transferable Skills 1a, 1b, 1c, 1e, 1f, 1g, 2c, 2d, 2e, 2g, 2i, 3h, 4c, 4e, 5a, 5f

Latin II INTERPERSONAL

Speaking

Performance Indicator	BEGINNING	DEVELOPING	PROFICIENT	EXEMPLARY
I can ask and answer questions about the narratives and themes in Latin II.	I can understand individual words in a question.	I can respond appropriately to questions about the narratives & themes in single words or phrases.	I can answer questions about the narratives & themes using complete sentences.	I can answer in complete and accurate sentences questions in reference to the narratives and themes in Latin I.

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Transferable Skills 1a, 1b, 1c, 1e, 1f, 1g, 2c, 2d, 2e, 2g, 2i, 3h, 4c, 4e, 5a, 5f

Latin II Culture

Performance Indicator

	BEGINNING	DEVELOPING	PROFICIENT	EXEMPLARY
Describe, explain and/or demonstrate cultural practices, perspectives and products related to the cultural themes in Latin II. Discussion and writing may occur in English as well as Latin.	I can recognize that cultural differences exist.	I can make observations about cultural differences.	I can explain/demonstrate cultural practices and perspectives in reference to my own culture(s).	I can explain/demonstrate cultural practices, perspectives, and cultural differences from a historical and international perspective.

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Transferable Skills 1a, 1b, 1c, 1e, 1f, 1g, 2d, 2e, 2g, 2i, 3h, 4a, 4c, 5a

