



	<b>Annual Accomplishment Report</b>	<b>Date Prepared</b>	03/12/25
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	<b>Support to Bahay Pag-asa Implementation 2024</b>	<b>Date Effective:</b>	
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### I. Data on the Accomplishments of the Project

<b>Project Component</b>	<b>Accomplishment for Year 2024</b>	<b>Narrative information/description of the assistance provided</b>
<p>1. Training for BPA Staffs</p> <p>Through these training BPA staff were able to improve the development of their intervention planning and program implementation with the training on integrated rehabilitation model and training on gender and development.</p>	<p>Conduct of 2 Batches of Training on Integrated Rehabilitation Model – 121 BPA Staff Trained among the 41 BPAs nationwide</p> <p>The 2 conducted batches covers the BPA staffs that were not able to participate from 2022 and 2023 trainings</p> <p>Total of 111 Bahay Pag-asa were provided of this training since the project’s implementation in 2022 with 827 BPA staff trained nationwide</p>	<p>Trainings provided under the project is to capacitate Bahay Pag-asa staffs on the knowledge and skills that they should have to provide appropriate care and service to CICL residents.</p> <p>The Training on Integrated Rehabilitation Model aims to improve the Bahay Pag-asa rehabilitation team or the Multidisciplinary Team’s (MDT) capability and skills in developing and implementing care and rehabilitation plans/intervention for CAR and CICL based on common clinical frameworks and principles.</p>





		<p>Through the Integrated Rehabilitation Model Training, the development of a localized <i>Child and Adolescent Needs Assessment Tool</i> was initiated, recognizing the potential usefulness of the CANS tool for Bahay Pag-asa. In 2024, two batches of consultation workshop were conducted as a take up point of the localization of the assessment tool. The consultation workshops cover BPAs practicing CANS tool in Luzon, Visayas and Mindanao.</p>
	<p>Conduct of <i>Pilot Testing of Training on Handling Sexualized Behavior</i> covered 16 BPA in Luzon</p>	<p>The training aims to equip the members of the Multi-Disciplinary Team in BPAs to 1) <i>understand the contributory factors that impact sexual development and behavior;</i> 2) <i>deepen knowledge on the underlying reasons why CACL encounter challenges related to sexual behavior;</i> and 3) <i>to develop knowledge and skills in conducting developmentally/age-appropriate interventions to manage sexual aggression.</i></p>
	<p><b>Development of Child Protection Policy Workshop</b> Conduct of 8 Batches of workshop</p> <p>41 Assisted and trained BPAs nationwide</p>	<p>This aims to improve the skills of Bahay Pag-asa staff in developing the center's child protection policy and to equip child protection practitioners with knowledge and skills in implementing effective protection services to BPA residents and BPA staff.</p>





		<p>The primary output of this training is for the 40 Bahay Pag-asa participants to develop a draft Child Protection Policy tailored to the current situation and specific needs of the Bahay Pag-asa facilities they are associated with. The training prioritized facilities without existing child protection policies.</p> <p>During the follow-up workshops, all 40 Bahay Pag-asa participants successfully created draft Child Protection Policies. Notably, two of these facilities were able to finalize their drafts and submit them to their respective Local Government Unit (LGU) councils for approval.</p>
	<p>38 BPAs provided with Training on Buklod Paglaum</p>	<p>The Buklod Paglaum serves as the framework to implement the Intensive Juvenile Intervention and Support Center (IJISC) in Bahay Pag-asa nationwide. This aims to provide rehabilitation intervention to CICL.</p>
	<p>Gender and Development Training – Conducted to 8 BPAs</p>	<p>Gender and Development Training is provided to Bahay Pag-asa staff to develop understanding and wide perspective on gender equality that could help them in addressing gender-related issues within the facility and could start innovations on enhancing operational mechanism to a more pro-gender process.</p>





2. Training for BPA Residents	39 Bahay Pag-asa facilities were provided with livelihood skills training.	GAD, livelihood and life skills trainings were provided to Bahay Pag-asa residents to enhance knowledge, awareness and skills as they are being rehabilitated and in preparation for possible re-integration to their family and community. The provided trainings are as follow: Livelihood <ul style="list-style-type: none"><li>● Basic Hair Cutting</li><li>● Training on Food Processing'</li><li>● Basic Training in Manual Coffee Brewing</li><li>● Basic Training in Baking (Bread and Pastry)</li><li>● Basic Training in Carpentry and Welding</li><li>● Dressmaking</li><li>● Bartending</li><li>● Training on body massage therapy</li><li>● Noodle making</li><li>● Poultry raising</li><li>● Rug making</li></ul> Life Skills <ul style="list-style-type: none"><li>● LSI (ACTION)</li><li>● Basic Life Skills Course cum Values Formation</li><li>● HIV Awareness Seminar</li><li>● Financial Literacy</li><li>● Training on Basic Gender Sensitivity and Safe Spaces Act Seminar</li></ul>
	63 Bahay Pag-asa provided with Life Skills	
	Conducted 6 batches of training for residents on GAD covering 6 Bahay Pag-asa	





		<ul style="list-style-type: none"><li>● Training on Stress and Anger Management</li><li>● Drug Awareness Seminar</li><li>● Buklod Paglaum (Mindfulness Module)</li><li>● Basic financial management and literacy</li><li>● Time management and career development</li><li>● Awaken the Inner Guide: Building Self-Awareness for Empowered Choices</li><li>● Pathways to Emotional Stability: Building Mental Health and Resilience (for CICL and Their Home Parents)</li><li>● Empowered Choices: Enhancing Problem-Solving and Critical Thinking Skills</li><li>● Transforming Anger into Empowerment: Anger Management Strategies for Children in Conflict with the Law (CICL) and Their House Parents'</li><li>● Goal-Setting for Success: Establishing Clear and Achievable Goals for Life After CICL Program</li><li>● Building Strong Connections: Mastering Interpersonal and Social Skills</li><li>● Restoring Trust and Building a Positive Reputation: Strategies for Successful Reintegration</li><li>● Child Sexual Abuse Prevention</li></ul>
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3. Subsidies	<ul style="list-style-type: none"><li>● 20 BPAs provided with Emergency and Disaster preparedness kits</li><li>● 7 BPAs provided with ICT supplies and equipment</li><li>● 16 BPAs provided with Personal Supplies</li><li>● 54 BPAs provided with Livelihood Training Package</li><li>● 28 BPA provided of furniture and fixtures</li><li>● 25 BPAs provided with therapeutic materials/psychosocial support</li></ul>	<p>The Support to Bahay Pag-asa Project augments to the day-to-day operational supplies of Bahay Pag-asa as it is one of the needs of the facility. This aims to provide the residents' basic needs as they are in their rehabilitation process. This project components also includes the identified office needs of the Bahay Pag-asa facilities that are guided by the set standards of facility accreditation requirements:</p> <p>Provided subsidies:</p> <ul style="list-style-type: none"><li>● Personal Hygiene Kits</li><li>● Food supplies</li><li>● Emergency Disaster Preparedness kits</li><li>● ICT Equipment</li><li>● Art materials</li><li>● Sports equipment</li><li>● Musical instruments</li><li>● Office Supplies</li><li>● Furniture and fixtures</li><li>● Livelihood Training Package</li></ul>
4. Therapeutic and Psychological Interventions	24 Bahay Pag-asa provided with Therapeutic sessions	The provision of therapeutic and psychological interventions aims to provide support on the well-being and mental health BPA residents. This also aims to widen the skills alongside developing





		attitude, discipline and behavior of BPA residents.
5. Technical Assistance on Bahay Pag-asa Manual of Operations Guidebook and Bahay Pag-asa Structural Minimum Standards provided	33 Bahay Pag-asa	Bahay Pag-asa attendees were given orientation on Bahay Pag-asa Manual of Operations Guidebook and Bahay Pag-asa Structural Minimum Standards.  This is to assist Bahay Pag-asa facilities on their accreditation process.
6. Training on the Use of JJMIS Mobile Application and M&E Subsystem	Conducted 13 Batches of orientation and encoding workshop	This aims to increase the utilization of Bahay Pag-asa staff series of trainings and re-orientation were conducted for JJ-MIS. The Mobile application and M&E Subsystem aim to establish a national data about the current trend/situation on CICL in the country.
7. Capacity Development for JJWC Staff	No training/ capacity building conducted	The project management and evaluation training were conducted to in 2023 to enhance the project management team's capacity in project implementation, monitoring and evaluation. This is to ensure that the project has clear direction and is properly implemented.

## II. Observations and Recommendations

Observation per Project Component	Recommendations
Training and Capacity Building for BPA Staff	





<p>The project successfully trained a significant number of Bahay Pag-asa staff for the <i>Integrated Rehabilitation Model Training</i> and was able to surpass the planned number of target BPAs on providing technical assistance in crafting and enhancing their child protection policy.</p> <p>One of the notable outcomes of the project was that the conduct of <i>Integrated Rehabilitation Model Training</i>, path a way for the development of a localized Child and Adolescent Needs Assessment Tool (CANS) which is a considerable major step toward enhancing assessment strategies and interventions to the specific needs of each BPA resident.</p> <p>Additionally, a pilot test for the training on handling sexualized behavior was conducted as a preparatory step in cascading the training across BPAs nationwide. Overall, the planned target for the 2024 implementation was met.</p> <p>The implementation of the several lined up training for 2024 were designed based on the specific needs of Bahay Pag-asa, as identified through several surveys conducted among BPAs nationwide, as well as the baseline data collection per region. Given the limited capacity of the project management team and available resource persons, a prioritization strategy was implemented.</p>	<p>Consider conducting monitoring activities among BPAs to ensure that the knowledge and skills acquired from the various trainings are being applied and utilized by BPA staff.</p> <p>Conduct one nationwide feedback or checkpoint meeting among the BPAs provided with technical assistance on child protection policy development to know the status on the development of CPP in each BPA.</p> <p>As part of the initial plan for 2025, the <i>localization of CANS assessment tool</i> will be continued, conduct one batch of <i>Integrated Rehabilitation Model Training</i> or <i>Training on Handling Sexualized Behavior</i>.</p>
<p><i>Training for BPA Residents</i></p>	





<p>The provided livelihood and life skills training is to not only prepare residents for reintegration but also for personal growth and independence. While life skills training has a significant number in terms of conducted training, reaching 63 BPAs, the provision of livelihood skills training remains limited. (39 BPAs provided)</p>	<p>Conduct an FGD with project managers on the risks/gaps and challenges that hinder the implementation of each training category. (FGD ex. methodology: root cause analysis, risk assessment, process mapping)</p>
<p><i>Provision of Subsidies</i></p> <p>The project was able to provide essential support to Bahay Pag-asa nationwide addressing operational needs and enhances the quality of care. Based on the available data, 63 Bahay Pag-asa received in-kind subsidy from the project including 25 BPAs receiving therapeutic and psychosocial tools and materials.</p>	<p>Require a utilization report from project managers for the subsidies provided. This report will enable us to measure the outcome of the supplied materials, goods, and equipment for the operations of BPA facilities. Additionally, it will offer valuable insights into the quality and effectiveness of the provided goods, helping to refine specifications and ensure that future supplies better meet the needs of BPA facilities and their residents.</p>
<p><i>Therapeutic and Psychological Interventions</i></p> <p>Limited implementation on this project component. Covering 24 Bahay Pag-asa were provided with various service and session such as psychological assessment, mental health and psychosocial session, music workshop etc.</p>	<p>Conduct an FGD with project managers on the risks/gaps and challenges that hinder the implementation of each training category. (FGD ex. methodology: root cause analysis, risk assessment, process mapping)</p>
<p><i>Technical Assistance</i></p> <p>The provision of technical assistance on BPA manual and structural standards for facilities would help Bahay Pag-asa through their</p>	<p>Consider extending this technical assistance as a continued task of the Support to Bahay Pag-asa project managers in 2025, even after the project's formal conclusion. This would</p>





<p>accreditation process, ensuring compliance with national standards. However, there is a limited implementation on this project component.</p>	<p>help ensure sustained support and facilitate ongoing improvements within the Bahay Pag-asa facilities, considering that BPAs needs assistance through their accreditation process.</p> <p>A three-day orientation session may be conducted for the project managers, if needed, to ensure they are fully equipped with the necessary knowledge and skills. On the other hand, PDOs may seek guidance with their respective team leaders on the matter. This will be especially beneficial as not all project managers are experts in these areas, ensuring consistency and proficiency in providing technical assistance moving forward.</p>
<p><i>Training on the Use of JJMIS Mobile Application and M&amp;E Subsystem</i></p> <p>The 13 batches conducted was able to cover most of the Bahay Pag-asa nationwide.</p>	<p>The undersigned should request an annual report on JJMIS utilization for 2023 and 2024 with summary and analysis. The reports will help to measure the impact of the conducted orientation and trainings.</p>

**Overall recommendation:**

Conduct an in-depth evaluation focusing on the qualitative measures of each project components to measure the success of the three-year project. The evaluation should also involve both the recipients and project managers.

**Prepared by:**





**KATRINA M. CALENDAS**  
Project Development Officer III  
NCMIMD

**Approved by:**

**LILIBETH A. GALLEGO**  
DED, concurrent NCMIM DC  
OED/NCMIMD