

School:		Grade Level:	III
Teacher:	File Created by DepEd Click	Learning Area:	ENGLISH
Teaching Dates and			
Time:	September 12-16, 2022 (WEEK 4)	Quarter:	1 <sup>ST</sup> QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I OBJECTIVES					
A. Content Standard	Demonstrates understanding of concepts of nouns and adjectives for identification and description				
B. Performance Standard	Correctly names people, objects, places and	things through theme-based activities			
C. Learning Competency/ s:	Use common and proper nouns in a sentenc	Use common and proper nouns in a sentence. <b>EN3G-If-2.2</b>			
II CONTENT	Into the World Full of Proper and Common Nouns	Into the World Full of Proper and Common Nouns	Into the World Full of Proper and Common Nouns	Into the World Full of Proper and Common Nouns	
	Leareners are expected to use common and proper nouns correctly.	Leareners are expected to use common and proper nouns correctly.	Leareners are expected to use common and proper nouns correctly.	Leareners are expected to use common and proper nouns correctly.	
III. LEARNING RESOURCES					
A. References					
1. Teacher's Guide	English 3, Module 6,				
Pages			_		
2. Learner's					
Materials pages  3. Text book					
pages					
4. Additional	Laptop, pictures, copy of the story, chart	Laptop, pictures, copy of the story, chart	Charts, laptop, powerpoint.		
Materials from	Luptop, pictures, copy of the story, chart	Euptop, pictures, copy of the story, chart	Charts, laptop,powerpoint.		
Learning					
Resources					
B. Other Learning					
Resources					
IV. PROCEDURES					
	What I Know	What is It	What I Can Do	Assessment	
	Directions: Read and understand each question carefully. Choose the letter of the best answer. Write the chosen letter on a separate sheet of paper.	Common noun names a kind or type of persons, places, things, or ideas. It is usually not capitalized unless it begins a sentence or is part of a title.	Direction: Write a sentence using proper and common nouns for the following pictures below.	Multiple Choice. Choose the letter of the best answer. Write the chosen letter on a separate sheet of paper.	

1. It is a word or a group of words that is used to name a person, place, thing, or idea. What is it? a. adjective b. noun c. pronoun 2. The name of our province is Davao Oriental. The underlined word is an example of a. proper noun b. common noun c. verb 3. Mrs. Nancy Sumagaysay is beautiful. What is the noun in the sentence? a. beautiful b. Mrs. Nancy Sumagaysay c. none 4. How should a proper noun be written? It should start with a a. capital letter b. small letter c. bold letter 5. The people in Philippines celebrate many holidays. The word holidays is an example of a. proper noun b. common noun c. mass noun	Proper noun names a particular person, place, thing, or idea and begins with a capital letter.  Examples:    Common Nouns	1. Proper Noun :  Common Noun:  2. Proper Noun :  Common Noun:	1. Mc Steve is a proper noun. Use it in a sentence. a. Mc Steve plays basketball every Saturday. b. Mc Steve played basketball every Saturday. c. Mc Steve playing basketball every Saturday. 2. Which sentence is correct? a. Parents loves to read in the library. b. Ann loves to read in the library. c. Children loves to read in the library. 3. Which sentence is correct? a. My book are on the table. b. My book were on the table. c. My book is on the table. 4. The methodist quoted a verse from the bible. Which word should be capitalized? a. Verse b. Bible c. Methodist 5. Filipinos live in the pilippines. What is the correct way of writing the italicized word? a. philippines b. Pilippines c. Philippines	
WHAT'S IN Activity 1 Directions: Read the passage carefully. Underline the nouns found in the passage.  "The Farmer" by Mary Ann Sandugan  Mang Efren lives in one of the barangays in Tarragona. He is a farmer. He has six children, namely: Maria, Marta, Pedro, Juan, Ben, and Kiko to feed. That's why he needs to work hard to earn money.	A. Directions: Identify the nouns in the following sentences. Underline the common nouns and encircle the proper nouns.  1. The people in Japan celebrate many holidays.  2. Many groups work together to build these giant sculptures of snow.  3. Do you recognize any of the statues or buildings?  4. Many villages are colorful.  5. Different flowers bloom on different seasons of the year.  B. Directions: Identify the proper noun for each sentence and write them correctly when found incorrect.		Additional Activities	

He gets up before sunrise while the air is still fresh and cool to work on the field. He leaves the house to go to his farm by walking. As soon as he arrives in his farm, he actively works by plowing, applying needed fertilizers, and pruning.



Around 9:00 in the morning, he takes a break, changes his wet clothes, and takes his breakfast. At 9:30, he returns to finish his work. In the afternoon during the hottest hours of the day, Mang Efren takes a rest at the shaded part of the form.

Every late afternoon, he checks and monitors the growth of his plants. While in the evening, he spends his time with his family. After a week of hard work, Mang Efren spends his Sunday with his family, and they go to church together.



## Activity 2

Directions: From the passage "The Farmer" in the previous page, answer the questions below. Write the letter of your chosen answer.

- 1. Who is the main character in the story?
- a. Mang Ambo
- b. Mang Efren
- c. Mang Eddie
- 2. How many children does Mang Efren have?
- a. 6 b. 5 c.4
- 3. Why does Mang Efren work hard?
- a. just to enjoy
- b. to earn money for the needs of his family
- c. the story does not tell
- 4. What day does the family go to church?
- a. Friday b. Saturday c. Sunday
- 5. Where does Mang Efren sit when he takes a rest?
- a. under the tree

Example:	What time should	jolina call?
Jolina		

- 1. elizabeth is happy.
- 2. "Everything I need to make the spaghetti sauce is right here," nanna said.
- 3. How much money did you spend during vacation in davao city? \_\_\_\_\_
- 4. Aren't you glad that tomorrow is saturday?
- 5. My sister precious memorized the song well.



Proper N	louns:		
1			
2			
o			
Commo	n Nouns:		
1			
2			

	I	I	
	b. at the shaded part of the farm		
	c. on the table		
	WHAT'S NEW		
	Direction: Replace the italicized proper		
	nouns in the sentence with a common		
	noun.		
	Example: Mr. Satinitigan awarded Mary		
	Ann for the best reading corner.		
	The supervisor awarded the teacher for		
	the best reading corner.		
	1. Ana likes to use Mongol in sketching		
	different flowers.		
	2. Angeline wrote the song.		
	3. Peter plays basketball together with his		
	father every Saturday.		
	4. My youngest brother drinks a glass of		
	Nido overv morning		
	Nido every morning.		
	5. I use Colgate in brushing my teeth.		
V. REMARKS			
VI. REFLECTION			
A. No. of learners			
who earned 80%			
on the formative			
assessment			
B. No. of Learners			
who require			
additional			
activities for			
remediation			
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C. Did the			
remedial lessons			
work? No. of			
learners who			
have caught up			
with the lesson.			
D. No. of learners			
who continue to			
require			
remediation			
E. Which of my			
teaching			
strategies worked			
well? Why did			
these work?			
F. What			
difficulties did I			
encounter which			
my principal or			
supervisor can			
help me solve?			
G. What			
innovation or			
localized			
materials did I			
use/discover			
which I wish to			
share with other			
teachers?			
teuchers:			