

 GRADES 1 to 12 DAILY LESSON LOG	School:	SAPANG ELEMENTARY SCHOOL	Grade Level:	III-MELON
	Teacher:	RICA L. ARAMBULO	Learning Area:	SCIENCE
	Teaching Dates and Time:	DECEMBER 4-8, 2023 (WEEK 5)	Quarter:	2ND QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					
A. Content Standard	Demonstrate understanding of parts and functions of animals and importance to humans	Demonstrate understanding of parts and functions of animals and importance to humans	Demonstrate understanding of parts and functions of animals and importance to humans	Demonstrate understanding of parts and functions of animals and importance to humans	Demonstrate understanding of parts and functions of animals and importance to humans
B. Performance Standard	. Describe the body covering of animals. Group animals according to their body coverings.	To enumerate ways of grouping animals based on their structure and importance	To enumerate ways of grouping animals based on their structure and importance	To enumerate ways of grouping animals based on their structure and importance	To enumerate ways of grouping animals based on their structure and importance
C. Learning Competency/Objectives Write the LC code for each.	S3LT –Iic –d -5	Classify animals according to their use - To Where They Live S3LT – Iic –d- 5	Explain why animals are important to people. S3LT – Iic –d -6	Describe ways of proper handling of animals S3LT –Iic – d-7	Describe ways of proper handling of animals. S3LT –Iic – d-7
II. Content	Describe the body covering of animals. Group animals according to their body coverings.	Relate the animals body covering to where they live. Group animals according to where they live.	Importance of Animals	Animals That Can Harm People	Care for Pets
III. LEARNING RESOURCES					
D. References					
1. Teacher’s Guide pages					
2. Learner’s Materials pages					
3. Textbook pages					
4. Additional Materials from Learning Resource (LR)portal					
E. Other Learning Resource					
IV. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson	What are three classification as to the food they eat?	Give the body coverings of the ff.animals. Suso Ahas Aso ibon	Where do animals live?	How important are animals to people?	Do animals cause vhar to people? How?

B. Establishing a purpose for the lesson	Show pictures of different animals?	Where do you live?Can you describe the place where you live in? Unlock the word “ habitat”.	Show word “importance of animals”on the board.Let the teacher elaborate it..	Which of these animals do you like best? Cat snake rat dog	How do you show care or proper handling to animals?						
C. Presenting examples/Instances of the new lesson	How are these animals survive in their places?	Post pictures. What animals can you see in the pictures?	Post and read a short story . Mang Perri is a farmer. He works in the field. He owns a carabao that helps him plow the field. He says that his work is hard but it is made easier with the help of his carabao ,Raba.	Post pictures of animals that can harm people.	Show videos about caring for animals.						
D. Discussing new concepts and practicing new skills # 1		Where do the animals live? What is habitat?	What made easier for Mang Peri to work in the farm?	Is it friendly with every person it meets? What harm can it do to people?	How do you care your pets?						
E. Discussing new concepts and practicing new skills # 2											
F. Developing mastery (leads to Formative Assessment 3)	Classify the body covering of this animals. 1.crab 2.snakes 3. dog 4. bear 5. fish 6. parrot	Group Activity Divide the class into five groups.;	Divide the class into five groups.Give the importance of animals I- Chickens and Dogs II – carabaos and fishes III – goats –and horses IV – ducks and sheep								
G. Finding practical application of concepts and skills in daily living	Group the pupils into three.	Group animals as to where they live. Cat bangus frog toad Tiger lion eagle tilapia Butterfly bee deer crocodile	Classify the animals based on their usefulness to people.	Divide the class into five groups. Group 1- When you disturb a bee hive. Group 2- When infectious mosquitoes bite you? Group 3- When dogs bite you? Group 4- When flies touch your food? Group 5- When animals sleep on your bed.	Divide the class into three. ‘They can make a role play about caring or handling an animals.						
			<table><tr><td>Source of Food</td><td>Used in Work</td><td>Source of Joy</td></tr><tr><td></td><td></td><td></td></tr></table>			Source of Food	Used in Work	Source of Joy			
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H. Making generalizations and abstractions about the lesson	What are the different body covering of animals?	Where do they live? What are terrestrial ,aquatic , amphibians ,and aerial animals?Give examples for each.	What is the im[portance of animals to people?	What can animals make to peoOple? What collected information you got in the lesson?	Why should we show care for animals?						

I. Evaluating learning	Match the animals with their body coverings .Write the letter of the correct answer. 1. dog a. shell 2. crab b. slime 3. toad c. skin 4. fish d. feather 5. bird e. hair f. scales	Copy the name of the animal that does not live in the same habitat as the others. 1. lion , elephant, tiger ,bird 2. frog, turtle, crocodile ,lizard 3. fish, goat , cow ,carabao 4. bee ,frog, butterfly, bird 5. shrimp, bangus, duck , lapu-lapu	Identify the help given by each animal by matching the column A with column B .Write your answer on the line. A B __ 1. Carabao a. transportation __ 2. Pig b. food-egg and meat __ 3. Chicken c. food: meat __ 4. Dog d. protection __ 5. Horse e. plow the field	Write true if the statement is correct and false if not. 1. Animals transmit disease. 2. Diseases transmitted by animals cannot be provided. 3. Animals can cause allergies to people. 4. Animals can harm people.	Identify the safe practice of care for animals. 1. Tease your pet when it is eating. 2. Hold and play with your dog when they just given birth. 3. Bring your pet in the veterinarian regularly.
J. Additional activities for application or remediation	Cut pictures of five animals .and group them according to their body coverings.	Make an scrapbook of animals according to its habitat.	Make a picture of your pet on a bond paper. Write a short paragraph below the picture on how your pet helps you and how important it is to you.	Research about extinction of animals. What can you do?	Interview anyone who looks for animals.
V. REMARKS					
VI. REFLECTION					
A. No. of learners who earned 80% in the evaluation					
B. No. of learners who require additional activities for remediation who scored below 80%					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson					
D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?					