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C.E. Dingle Elementary School

School Site Council (SSC) Agenda/Minutes Jan. 22

Meeting Date Fecha de la Reunión:	Meeting Location Ubicación de la Reunión:
01/22/2025	Zoom
Starting Time Hora de Inicio:	Ending Time Tiempo de Finalización:
4:02 pm	

Participants: Elected SSC Council Members. All staff, parents and members of the public are invited. **Participantes:** Miembros electos del Consejo del SSC. Todo el personal, padres y miembros del público están invitados.

Item/Time Limit Artículo / Límite de Tiempo	Actions Requested Acciones Solicitadas	Person Responsible Persona Responsable	Comments/Parent Advice Comentarios / Consejos de los Padres
1. Call to Order /llamar al orden (1 minute)	None	Chair	- -
2. Roll Call/ Acto de tomar lista (1 minute)	None	Secretary	- Laura Valencia, Michael Read, Mayra Cortes, Natalia Cortes, Tito De la Torre, Andrea Nolasco, Irene Difuntorum, Elisa Nevarez, Brenda Rojas, Sarah Monley -
3. Additions/Changes to Agenda / Cambios adicionales a la agenda		Chair	

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(1 min.)			
4. Reading and Approval of Minutes/ Lectura y Aprobación de los Minutos (5 min.)	Minutes from Jan. 10, 2025	Secretary	Andrea motions Tito Second passed
5. Reports of Officers/Committees/ Informes de Oficiales / Comités (10 min.)	*Not Applicable	Chair	
6. Public Comment/ Comentario Público (5 min.)	*Not Applicable	Chair	No comments.

***Under the Open Meeting Law, no action related to public comment may be acted upon at the meeting. Issues raised at the meeting may be scheduled for another SSC meeting, as approved by the council. Public comment is generally limited to two minutes per person. * Bajo la Ley de Reuniones Abiertas, ninguna acción relacionada con comentarios públicos puede ser objeto de acciones en la reunión. Los problemas planteados en la reunión pueden programarse para otra reunión del SSC, según lo apruebe el consejo. El comentario público se limita generalmente a dos minutos por persona.**

7. Unfinished Business Asunto Inconcluso (0 min.)	*Not Applicable	Principal	Data will be presented to School Board on School Report card. The School Board has asked a lot of questions. Needs assessment shows urgency on Math and Reading. Attendance (chronic absenteeism) Instructional practices in class, Standards, Assessments and reading and understanding assessments. Teacher classroom rigor. Laura supporting teachers. Question: Does the District provide Dingle an Instructional Coach? No Laura and vet teachers help new teachers. The overturn SB Turn over in teachers has made it difficult to have class flow. Instructional rounds observations. Question: How many hours (on average) per week, Mrs Valencia, can you spend as instructional coach in classrooms? Laura coach in classroom goal will be each morning is her goal of being in the classroom. at least once a week. Feedback needs to be right away. Mentor teachers and teacher coach have been reporting back.
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			Is there a strength and needs assessment that teachers can use to be able to create an action plan to support their growth and for like teacher/coaches to have a better vision of how to support them? PLC rounds. Asking how do you know, what are you doing, measuring matrix. When you Ms.Valencia perform a round, how long do you usually spend in a classroom? 10-15 for an informal observation or 30 minutes for formal observation. Site Council what do we want our school mission to be. Are questions related to agenda items? How can the council support what needs to be done? How can we support Veteran teachers? Glad that the trainings for parents on iready. We should be able to see the Site Plan. Our teachers have been told that they need to look at how they are using classroom time. Students are receiving addition support. We need to find where the students are starting to fall behind. Teachers have had limited instruction from the district on new curriculum. We have 3 teachers on emergency credentials. Teachers need to make sure that they are scaffolding for the those students that are falling behind. Question: We agreed at the beginning of the year that our focus would be on K-3 so that they will not fall behind. Is that happening. Pull out support is being implemented. How do we know that supports are working? Reports show that students are doing well when they are with the supports, but when they are returning to class. Afterschool program is meant as another support. We do not enough teachers that can do after school support. Is teacher staffing the issue? Yes. Our EL teacher will be starting after school groups. We have two teachers that are interested. One primary teach will start and afterschool group. The teachers that are on emergency credentials are enrolled in classes for credentialing. In March the District will be holding a Job Fair for hiring teachers. Any other questions? Can we have two meetings in February? Sarah needs to study goal two. As soon as the Smart Sheet is changed then it will be sent out.
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			Ms. D meeting in person works better when looking at the School Site Plan. Ms. Valencia took a vote on meeting in person in February. We will meet on the 12th in person. As the most important stake holder group it is very important to Ms. Valencia. Monetary tool will be sent out. Calendar invite will be sent out. Do a new email for
8. New Business Nuevos Negocios (45 min.) • Address Public comment from previous meeting. • Monitor and Review school plan implementation • Data Review: California Dashboard, mid year progress update on metrics		Chair/Principal	Ms. Valencia and Mike met with the Cool School team today. The grant for the program is 1 million dollars. We were selected to be part of the grant. The Cool School Program is focused on reducing our carbon footprint. Students, parents, and Laura met with the Cool School team to come up with a plan. The project is divided in two parts. Part one will be planting trees will happen in the spring. Part two will take place in the summer where and an outdoor amphitheater will be made using some of the blacktop space. March 6th students will help with planting 10 trees will be planted. Saturday the 8th 20 trees will help from the community. This will be from 8:30 - 11:00. Woodland tree foundation will provide 2 people to oversee. We want to make sure that we have family and community here supporting the planting of the trees so that they can feel ownership. Please invite community members that you know to help with this. Shovels and gloves will be provided for the planting of the trees.
9. Adjournment Cierre de junta (1 min.)		Chair	Meeting adjourned at 5:04 pm

Prepared By: Irene Difuntorum

(type name)

(signature)

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*All meeting materials available after the meeting. Contact the school office at 530-662-7280 for materials.