

**A. Fill the table with appropriate kinds of Adjectives**

| N<br>o | Quality | Feeling/<br>Emotion | Nationalit<br>y | Age | Size | Shape | Judgement/<br>Value |
|--------|---------|---------------------|-----------------|-----|------|-------|---------------------|
| 1      |         |                     |                 |     |      |       |                     |
| 2      |         |                     |                 |     |      |       |                     |
| 3      |         |                     |                 |     |      |       |                     |
| 4      |         |                     |                 |     |      |       |                     |
| 5      |         |                     |                 |     |      |       |                     |
| 6      |         |                     |                 |     |      |       |                     |
| 7      |         |                     |                 |     |      |       |                     |
| 8      |         |                     |                 |     |      |       |                     |
| 9      |         |                     |                 |     |      |       |                     |
| 10     |         |                     |                 |     |      |       |                     |
| 11     |         |                     |                 |     |      |       |                     |
| 12     |         |                     |                 |     |      |       |                     |
| 13     |         |                     |                 |     |      |       |                     |
| 14     |         |                     |                 |     |      |       |                     |
| 15     |         |                     |                 |     |      |       |                     |

**B. Underline the Adjectives**

1. The homeless beggar hasn't eaten in days.
2. The fox is a sly animal.
3. Mary had a little lamb.
4. The selfish giant didn't allow the children to enter his garden.
5. The foolish dog barked at its reflection.
6. The brave army marched through the street.
7. I went to a fantastic place yesterday.
8. The ship sustained heavy damaged.
9. The soldier died a glorious death.
10. King Solomon was a wise king.

- C. good hot big dirty strong full old hard ugly dry happy  
fun short fat long light dark cold slow thin small young  
wet sad heavy fast bad weak easy empty tall boring clean

**Complete the paragraph below with a suitable adjective, don't use the same adjective twice!**

The scary house is \_\_\_\_\_ and \_\_\_\_\_. The children like to play in the \_\_\_\_\_ garden. It is \_\_\_\_\_ because it has \_\_\_\_\_ trees and \_\_\_\_\_ branches to climb and \_\_\_\_\_ grass to hide in.

School is \_\_\_\_\_ and when it's time to go home, they jump over the \_\_\_\_\_ wall. It is \_\_\_\_\_! On rainy days they go under the trees to be \_\_\_\_\_. At night when it is \_\_\_\_\_ they bring torches to see inside the house. It looks \_\_\_\_\_ because no one cleans it. It is \_\_\_\_\_ of spiders and insects. The children love the house.

**D. Make your own sentences. Look at the examples.**

- a. Adjective with linking verb. Make 5 sentences using this form.

Example: The girl is **pretty**.

- b. Example: I need **a long ruler**. (5 sentences using this form)