

Gracie Meagher (she/her/hers)

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EDUCATION

Ph.D. in Ecological and Community Psychology
Department of Psychology
Michigan State University, East Lansing Michigan.

Expected 2030

B.A., Double Major in Psychology & Social Work
Minor in Native American Studies
The College of St. Scholastica, Duluth Minnesota.
Summa Cum Laude (3.98)
Deans List (2021-2025)

2025

UNDERGRADUATE RESEARCH EXPERIENCES

American Psychological Association Summer Undergraduate Psychology Experience in Research Fellowship

PI: Gracie Meagher; Faculty Mentor: Taylor Hazelbaker, PhD, The College of St. Scholastica
Spring-Fall Semester 2024

- Recruited participants for the School Environments and Youth's Understanding of Themselves and Others project (see project below).
- Attended professional development meetings with various APA staff which focused on networking, exploring different disciplines of psychology, and knowledge translation.
- Added to the program's mission of equity, diversity, and inclusion by listening and learning from various perspectives and experiences, while also adding my own.
- Worked on project development which ultimately led to a research poster presentation to other SUPER fellows and APA staff via Zoom.

School Environments and Youth's Understanding of Themselves and Others

PI: Gracie Meagher; Faculty Mentor: Taylor Hazelbaker, PhD, The College of St. Scholastica
Fall 2022- Present Semester

- Developed a survey that assesses American Indian history, anti-racism action, school racial climate, intergroup attitudes, and identity.
- Studied the Minnesota K-12 Public School's History Standards in order to develop an inclusive study about American Indian history and culture.
- Read various scholarly articles to ensure the project was rooted in prior research and used valid scales.
- Completed an IRB application, amendments, and adhered to all expected research ethics.
- Actively recruited 6th and 8th grade students to participate in the research study.

Children and Race Education

PI: Taylor Hazelbaker, PhD, The College of St. Scholastica
Spring- Fall Semester 2022

- Participated in weekly lab discussions about articles examining children's understanding of race and racism.
- Trained to conduct semi-structured interviews with 4th through 11th grade children about their understandings of race and racism..
- Coded participants' responses to semi-structured interviews.
- Attended seminars to develop research skills, including how to read scholarly articles, how to run analyses, and how to develop surveys.

PRESENTATIONS

Meagher, G., & Hazelbaker, T. (October 2024). Examining how the school context shapes youth's knowledge and attitudes towards American Indian peoples. American Psychological Association Summer Undergraduate Psychology Experience in Research Fellowship. Virtual Presentation.

Meagher, G., & Hazelbaker, T. (April 2024). Examining how the school context shapes youth's knowledge and attitudes towards American Indian peoples. Midwestern Psychological Association. Chicago, IL.

UNDERGRADUATE PAPERS

Department of Psychology Senior Capstone, *The College of St. Scholastica*, May 2025.

Authored a reflective paper summarizing experiences derived from a 450 hour field placement at Minnesota's Sixth Judicial District Public Defender's Office, while relating those experiences to my foundational knowledge of the courses taken needed to confer a bachelor's degree in psychology. The topics of reflection primarily focused on the intersection of the placement with courses such as Abnormal Psychology, Social Psychology, Personality, Cognitive Psychology, and Lifespan Developmental Psychology.

APPLIED EXPERIENCE

Fond Du Lac Reservation Substance Use Department, Prevention and Intervention Day Camp, Youth Assistant, Cloquet, MN | June-August 2025

- Dedicated 40 hours a week to supporting youth in cultural and spiritual exploration, while ensuring their daily needs of transportation, nutrition, hydration, and care were nurtured.
- Fostered an environment that celebrates youth's curiosity of traditional practices, ceremonies, and Ojibwe culture.
- Listened to Elders share their knowledge of ceremonial etiquette, sacred medicines, Ojibwemowin language, and traditions.
- Engaged in cultural activities such as foraging herbal medicines, smudging, praying with tobacco, preserving and encouraging Ojibwemowin language, and ceremonial powwow dances. Also incorporating non-traditional activities such as kick ball, swimming, field games, and crafts.

Sixth District Public Defender's Office, Dispositional Advisor Intern, Duluth, MN | August 2024-May 2025

- Administered client interviews in order to prepare comprehensive social and life histories for the appointed attorney and judge, while also referring to client's collateral contacts and patient records.
- Obtained release of information forms and compiled relevant medical, psychological, and attendance records that will be used in government court to help build a defense case and/or build referral applications for clients to attend mental health, DWI, Drug, or other specialized courts.
- Expressed strong oral and written communication skills with practitioners, attorneys, case-managers, probation officers, and other legal staff.
- Honored each client with full respect of their rights, including recognizing competency and avoiding deception.

Safe Haven Domestic Abuse and Violence Shelter Advocate Intern, Duluth, MN | January-May 2024

- Supported survivors of domestic abuse and violence by providing advocacy services at a non-profit shelter which included finding other shelters for members once their 28 day stay was up, helping find rehabilitation services, giving tickets, routes and times for bus services, cleaning their living space, providing laundry services, and any other services requested.
- Answered an average of three hotline crisis calls per day which assessed the individual's inquiries for shelter services.
- Actively listened to the experiences of survivors and provided them with support that met them where they were at and encouraged them to continue to work towards their desired goals.
- Enforced coexistence policies amongst survivors.

GRANTS & AWARDS

- Academic Graduate Award Assistantship (AGAA), *Michigan State University* | Present
- School of Arts and Sciences Outstanding Research Contribution in Psychology, *The College of St. Scholastica* | May 2025
- Leadership Recognition Award, *The College of St. Scholastica* | April 2025
- Summer Undergraduate Psychology Experience in Research (SUPER) Grant, *American Psychological Association (APA)* | May-October 2024
- Academic All-Conference, *Minnesota Intercollegiate Athletic Conference (MIAC)* | 2022-23 & 2023-24
- Urbanski Family Scholarship, *The College of St. Scholastica* | September 2023
- Academic All-District, *College Sports Communicators (CSC)* | 2023
- Summer Research Program Stipend, *The College of St. Scholastica* | May-August 2022

PROFESSIONAL SOCIETY MEMBERSHIPS

- Society of Indian Psychologists
- Psi Chi International Honor Society in Psychology
- Phi Alpha International Honor Society in Social Work
- Chi Alpha Sigma National Student Athlete Honors Society
- Undergraduate Student Affiliate of American Psychological Association (APA)

CERTIFICATIONS

- CITI RMSU Graduate School RCR Program Training | August 2025
- Responsible Conduct of Research (RCR) 3 Training | August 2025
- Michigan State University RVSM-Prevention Training | August 2025
- American Red Cross Bloodborne Pathogens Training | June 2025
- American Red Cross Anaphylaxis Epinephrine Auto-Injector | June 2025
- American Red Cross Adult and Pediatric First Aid/CPR/AED and Asthma qr meds | June 2025
- U.S. Center for SafeSport: Recognizing and Reporting Misconduct | January 2025
- Minnesota Department of Health Mandated Reporter Training for Abuse and Neglect | June 2025, October 2023
- CDC Concussion Training for Youth Sport | January 2025
- Minnesota Department of Health Vulnerable Adults Mandated Reporting | September 2024
- CITI Social-Behavioral-Educational Researchers | February 2023
- Minnesota HIPPA | October 2023
- Minnesota Telehealth | October 2023
- QPR Mental Health Suicide Training | October 2023

LEADERSHIP AND COMMUNITY ENGAGEMENT

Player, *Michigan State Women's Club Soccer Team "White"* | Present

- Joined a university affiliated soccer team that required mandatory weekly training and games, while balancing working on my masters thesis and graduate coursework.
- Prioritized my health by utilizing soccer as an outlet to ensure prime physical and mental health in order to maintain the demanding hours of thesis preparation, and graduate coursework.
- Represented Michigan State off the pitch with displays of social engagement.

Captain, *The College of St. Scholastica Women's Soccer* | August 2021-May 2025

- Balanced over 20 hours a week of practices, games, and film while maintaining a 3.9 GPA year-round on my college's competitive NCAA soccer team.
- Facilitated conversations among game officials, teammates, and coaches during practices and games in order to maintain a competitive and positive environment.
- Organized team gatherings, fundraisers, voluntary practices, community involvement, and food orders for the team.

Member, *CSS Native American Student Alliance Club (NASA)* | September 2021-May 2025

- Enjoyed engaging in culturally specific activities such as harvesting wild rice, beading, watching culturally specific TV shows, and eating traditional food.
- Attended ceremonies such as seasonal feasts and storytelling as a form of connection and self care.

Elementary School Volunteer, *Proctor, MN* | September 2021-May 2025

- Played educational math games with children to help increase their math skills, as well as read books with students who needed extra support sounding out words and forming sentences.
- Provided social support to children by joining them for recess, playing soccer with them, and doing crafts with them in the classroom.

Player, *Superior City FC* | May 2023-July 2024

- Competed on the inaugural women's semi-professional soccer team in the Twin-Ports area.
- Joined an association that is dedicated to promoting the growth and development of women in sports.
- Made history for Twin-Ports soccer by dedicating time to hard work in order for our team to win our opening game, and make the playoffs in the UPSL MidWest West conference.

Undergraduate Freshmen Orientation Leader, *The College of St. Scholastica* | June 2024

- Completed over 50 hours welcoming hundreds of new students who are making their life transition into college.
- Provided a safe space for students to ask questions, register for classes, meet new friends, and staff.
- Fostered an environment where students felt seen, heard, valued, and welcomed for being exactly who they are.

NON-ACADEMIC WORK EXPERIENCE

- Coach, *Gitchi Gummi Soccer Club* | January 2022-Present
- Little Net Busters Coach, *Cloquet Youth Soccer Association* | July 2022-Present
- Hockey Rink Management Supervisor, *The College of St. Scholastica* | September 2024-May 2025
- Student Retail Associate, *The College of St. Scholastica* | September 2022-May 2025
- Game Management, *The College of St. Scholastica* | December 2021-May 2025
- Server, *Perkins* | July 2023-April 2025
- Soccer Referee, *Arrowhead Youth Soccer Association* | May 2021-2023
- Social Work Office Assistant, *The College of St. Scholastica* | January-May 2022
- Runner/Hostess, *Family Tradition Restaurant*, Cloquet, MN | March- Aug 2021