Check Your Bias: Identifying and Addressing Your Biases to Advance Student Achievement Survey

Directions: *For each question, rate yourself on a scale of 1–5.*

Addressing Race and Racism (Frequency)

Questions	1: never	2: rarely	3: sometimes	4: often	5: always
How often are students given opportunities to learn about people from different races, ethnicities, or cultures in instructional activities and assignments?					
How often are students given opportunities to learn from their peers with different backgrounds and cultures from their own?					
How often do you think about what students of different races, ethnicities, or cultures experience?					
At your school, how often are students encouraged to think more deeply about race-related topics?					
How often do remote learners at your school have important conversations about race, even when they might be uncomfortable?					
When there are major news events related to race, how often do adults at your school talk about them with students, in any learning environment?					
How often do you provide opportunities for students to complete alternative assignments (in place of video conference, synchronous instruction, etc.)?					
How often do you collect data on/consider the number of times you call on Students of Color in a video conference?					
How often do you collect data on/consider the number of times you provide feedback to Students of Color?					

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Addressing Race and Racism (Value)

Questions	1: not at all	2: somewhat	3: depends	4: fairly	5: extremely
How confident are you that adults at your school can have honest conversations with students about race, even when remote?					
How confident are you that all your students have access to a device and a stable internet connection?					
How confident are you that some of your students have additional responsibilities at home that make remote learning more challenging for them?					
How comfortable are you discussing race-related topics with your students in person?					
How comfortable are you discussing race-related topics with your students remotely?					
How well does your school help students speak out against racism?					