

12 1.5: Connecting Education to Careers

PHASE OVERVIEW

Pairs will be re-acquainted with the program. They'll work collaboratively to re-engage and build excitement for the 12th grade. Pairs will revisit the mentee's career interests and understand how these career interests can align with post-secondary pathways. At the end of this phase, pairs will understand what is expected of them this year, be reconnected, and be prepared to launch into the application process.



LESSON OBJECTIVE

Students will be able to research career pathways based on the degree type they hope to pursue.

PURPOSE

In order for students to finalize their post-secondary list, they must have an understanding of how the programs on their list relate to their career goals. This vision will aid in making the application process feel more meaningful for students because they are working towards a long term goal they have selected for themselves.

AGENDA

10 min *Do Now: Career Map Reflection*

20 min *Learn and Engage: Crafting My Career Map*

10 min *Mentor Connection*



KEY TAKEAWAY

Creating a career map will help me plan for my pathway after high school.

FACILITATOR NOTES:

We suggest you place the career map template on Google Classroom or print it out for students to complete.

MATERIAL: 1.5 presentation, 1.5 handout, career map template

Do Now: Career Map Reflection		Notes:
Students will read over two career maps. They will discuss the pros/cons of each map.		
Slide 2: 10 min	TALKING POINTS We are going to start class off with a do-now. Ja’kwan and Amber are both passionate about a career in healthcare. However, they have very different ideas of the pathway they would like to follow. 1. Read over each career map. 2. <i>Think through:</i> What might be some of the pros/cons of the pathway they chose? Be ready to share out.	

Learn and Engage: Crafting My Career Map		Notes:
Students will draft their own career map using a provided template.		
Slide 3: 1 min	<i>Have a student read the key takeaway:</i> Creating a career map will help me plan for my pathway after high school.	
Slide 4: 2 min	TALKING POINTS As we saw in our do-now, there are many different pathways you can take after high school graduation. There is no “correct” pathway. What is important is that your pathway: - Does not leave you in major debt - Gives you a financially stable life - Is emotionally and physically sustainable	
Slide 5: 2 min	TALKING POINTS Today we are going to practice how to plan out our pathway for after high school. It is OK if you do not have a clear pathway as of right now. Having gaps is actually helpful! This will give us an idea of what information you and your mentor will need to research to fill in the gaps. Keep in mind, this doesn’t have to be the career you settle on for the rest of your life. This is an exercise to practice career	

	mapping and to start thinking about which pathway makes the most sense for your future goals.	
Slide 6: 2 min	TALKING POINTS Let's look at a few quick examples of how to make a career map. Let's say I know that I want to go to college and that I like the Arts. As I work on my career map, I might want to start off by researching all of the different careers that are possible with a degree in the Arts.	
Slide 7: 2 min	TALKING POINTS Or... let's say that I know that I want to work in construction but I'm not sure about the specific pathway I need to take to do this. I would simply research which pathways lead to a career in construction.	
Slide 8: 11 min	TALKING POINTS As you work on your career map, use your handout for support and research any information you do not know. You can research careers on the website provided. This will help you understand which pathway you would need to follow for a certain career.	
Slide 9: Mentor Connection	TALKING POINTS Now let's write to our mentors.	
Slide 10: Extend	<i>If you have additional time remaining, consider asking students what new information they have learned from their mentor's message.</i>	



Mentor Connection

1. Share your high and low from this week with your mentor.

My high point is...

My low point is...

2. How are you feeling about your career map? What gaps do you notice in your map?

I am feeling ____ about my career map because...

I have noticed...



Mentee Connection

Overview

During this week's lesson, students were asked to work on mapping their pathway after high school.

It is important for your mentee to understand that:

- There is no "correct" post-secondary pathway.
- It is okay for them to not currently know what career path they want to follow.

Your mentee was told that it is OK for them to leave sections of their career map empty. This is where you, as their mentor, come in! You will work with your mentee during this first half of the year to help them explore different post-secondary options and apply to these pathways.

Your Response

1. Share your high point and low point from the week.

2. Ask your mentee to share their career goals and how they align with their interests.

Week 1: Making a career map can help you plan for your future after high school! Take a look at the two example career maps linked here—what stands out about each career map? What are you noticing? Mentor, using the career map structure, share your own career progression after high school!

Week 2: Mentee, using the career map structure linked here—try to create a rough draft of your own! It doesn't have to be perfect, just try to get some ideas down to share with your mentor. Mentor, help your mentee think through possible next steps or experiences they might explore to move closer to those career ideas