



LEAGUE ACADEMY

THEATRE 1 SYLLABUS

MRS. NICHOLSON

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COURSE OVERVIEW (HIGH SCHOOL CREDIT COURSE)

My goal is to provide middle school students with opportunities to study the four main themes of the fine arts identified by the SC Visual and Performing Arts Framework as:

- 1) *Aesthetic Perception* – to view drama as an art form
- 2) *Creative Expression* – to create and develop this art form
- 3) *Historical and Cultural Heritage* – the relationship of this art to its beginnings and ties to other cultures
- 4) *Aesthetic Valuing* – to appreciate and evaluate this art form

STANDARD-BASED OBJECTIVES FOR THEATRE 1 (FORMAL THEATRE)

- Students will perform individually and together assuming roles of actors and ensemble members in the hierarchical decision-making (1)
- Students will research, analyze, and evaluate the performer's relationship to the production team and distinguish the responsibility for the creative choices between actor and director throughout the rehearsal and performance process. (2)
- Students will examine professional scripts and list clues to accurately depict the physical aspects in the final mainstage production. (3)
- Students will expand critical language skills for describing and evaluating the creative process and work of art by writing formal critiques reviewing theatre experiences. (4)

UNITS OF STUDY

- Actor Etiquette, Ensemble Skills
- Stage Composition Review
- Characterization, & Script Analysis (Beginning of Scene work)
- Acting Techniques
- Improvisation

***Required participation for major grade in Fall and Spring performances.**



CLASSROOM SUPPLIES

- Composition Notebook or Spiral Bound
- Pencil
- Chromebook
- 3 Ring Binder

OTHER IMPORTANT INFORMATION:

Classroom Management

Students are expected to come prepared and participate in **all** classroom activities. As a class we will create a social contract that will help us focus on how we treat each other each day. When a student breaks the social contract, the following consequences will be taken.

1. Warning/Intervention
2. Lunch Detention and Parent Contact
3. 2nd Lunch Detention, Parent Contact, Meeting with Counselor
4. Teacher Detention, Parent Contact
5. Referral/Parent Contact

*Students can be sent to **Reframe** any time they choose to disrupt class.*

Students will be graded on participation in class. They will receive 20 points a day which will equal out to 100 for the week. Students will lose points if they do not meet the following criteria.

Participation Grade Requirements

- No chewing gum in class. (-8)
 - Participation is required in all classroom drama games and activities.
 - Following all instructional requirements given each day.(ie. assignments, group work, performances)
- 5 mostly participated
-10 half participation
-20 no participation

Grading and Evaluation

Students' grades will be assessed under a number of rubrics and criteria. The breakdown is as follows:

- ✓ **Major Grades** 60% (tests, performances)
- ✓ **Minor Grades** 40% (quizzes, classroom assignments)

This class will follow the guidelines for grading and student work set by Greenville County Schools and League Academy.

My Schedule

	8:00-8:30	Planning
1st	8:30-9:21	7th Drama
2nd	9:25-10:14	8th Drama
3rd	10:18-11:08	6th Drama
	11:10-12:34	Planning
5th	12:37-1:27	Theatre 1
6th	1:32-2:22	7th Drama
7th	2:25-3:15	6th Drama

Theatre Performances: Tuesday November 17, 6:30, Tuesday April 20, 2027 6:30

Magic School

- This year, students will use MagicSchool AI, a generative AI platform designed specifically for education. As tools like ChatGPT and Gemini become standard in the professional world, utilizing MagicSchool prepares students for the future workforce by teaching safe and responsible technology use.
- Students will use these tools for real-time feedback and dynamic problem-solving. To ensure appropriate use, teachers retain access to all student chats. MagicSchool strictly protects privacy and does not collect or utilize student data. All AI software, including MagicSchool, complies with GCS Board Policy and Administrative Rule IA.

Generative AI

This course may utilize generative AI tools, such as MagicSchool and Google Gemini, to supplement traditional instruction. Greenville County Schools prioritizes the ethical use of these technologies for brainstorming and self-guided learning.

- **Critical Thinking First:** AI must not replace original thought or coursework.
- **Academic Integrity:** Using AI to complete and submit assignments as original work constitutes plagiarism.
- **Required Citation:** If teacher-approved, all AI use must be properly cited.
- **Content Awareness:** Students must remain vigilant regarding potential biases and inaccuracies in AI-generated content.
- **Policy Compliance:** All AI programs align with GCS Board Policy and Administrative Rule IA.

Theatre Class Fee

There will be a class fee for Theatre 1. Below is a listing of what is included in this fee as well as the cost. The fee is due by **September 30**. The QR code below will take you to the correct page for payment with schoolcash.

Please let me know if you have any questions or concerns.

Fee amount: \$25

Fee coverage

Costumes/props

Royalties/Performance Rights

Scripts



I as parent and or guardian acknowledge receipt of this syllabus and contract for the Theatre 1 2025 - 2026 school year.

Signature: _____