

Mrs. Cooper Gr. K Week of 9/9/2024- 9/13/2024	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:20	Arrival Breakfast Open gym	Arrival Breakfast Open gym	Arrival Breakfast Open gym	Arrival Breakfast Open gym	Open Gym Unpack
8:20-8:30 Announcements Morning Bins  10 Minute Countdown Timer with Music for Kids!					
8:30-9:00 Morning Meeting/ Calendar	Greeting "french fries" Message - Letter a writing *Helper of the day will do his/her "all about me bag" Do a drawing of him/her Calendar	Greeting "french fries" Message- letter b writing *Helper of the day will do his/her "all about me bag" Do a drawing of him/her Calendar	Greeting "french fries" Message - letter c writing *Helper of the day will do his/her "all about me bag" Do a drawing of him/her Calendar	Greeting "french fries" Message- letter d writing *Helper of the day will do his/her "all about me bag" Do a drawing of him/her Calendar	Greeting "french fries" Message - letter e writing *Helper of the day will do his/her "all about me bag" Do a drawing of him/her Calendar
Vocabulary: High Frequency Words: Writing Standards Reading Standards					
9:00-9:30 Phonemic Awareness/ phonics	Do: phonological awareness activities Week 1 https://drive.google.com/file/d/IsUMtYrXBh-7AU0IbFd8QI	Do: phonological awareness activities Week 1 https://drive.google.com/file/d/IsUMtYrXBh-7AU0IbFd8QI	Do: phonological awareness activities Week 1 https://drive.google.com/file/d/IsUMtYrXBh-7AU0IbFd8QI	Do: phonological awareness activities Week 1 https://drive.google.com/file/d/IsUMtYrXBh-7AU0IbFd8QIduM5_eadTDy/view?usp=sharing	Do: phonological awareness activities Week 1 https://drive.google.com/file/d/IsUMtYrXBh-7AU0IbFd8QI

	duM5 eadTDy/view?usp=sharing ABC bootcamp letter A chart sight word: I https://www.heidisongs.tv/programs/sing-spell-the-sight-words-animated-volumes-1-6?cid=209998&permalink=iword_song-heidisongs	duM5 eadTDy/view?usp=sharing ABC bootcamp letter B chart sight word: I https://www.heidisongs.tv/programs/sing-spell-the-sight-words-animated-volumes-1-6?cid=209998&permalink=iword_song-heidisongs	duM5 eadTDy/view?usp=sharing ABC bootcamp letter C chart sight word: I https://www.heidisongs.tv/programs/sing-spell-the-sight-words-animated-volumes-1-6?cid=209998&permalink=iword_song-heidisongs	ABC bootcamp letter D chart sight word: I https://www.heidisongs.tv/programs/sing-spell-the-sight-words-animated-volumes-1-6?cid=209998&permalink=iword_song-heidisongs	duM5 eadTDy/view?usp=sharing ABC bootcamp E chart sight word: I https://www.heidisongs.tv/programs/sing-spell-the-sight-words-animated-volumes-1-6?cid=209998&permalink=iword_song-heidisongs
Small Group Literacy Centers 9:30-10:05	Do: Write Letter A Do: Color/ cut out letter hat	Do: Write letter B Do: Color/ cut out letter hat	Do: Write Letter C Do: Color/ cut out letter hat	Do: Write letter D Do: Color/ cut out letter hat	Do: Write letter E Do: Color/ cut out letter hat
10:05-10:30 Whole group reading	Read <i>Giraffes Can't Dance</i> *Discuss your Super strengths *Draw your strengths Practice turn and talk	<i>The Pigeon Has to Go To School</i> *Introduce parts of a book *discuss feelings - how did you feel about going to school? (chart it with sticky notes) *practice turn and talk	Reread <i>The Pigeon Has to Go To School</i> *Retell story together	Read: "Johnny Appleseed"	Reread "Johnny Appleseed" Do listening assessment
10:30 Clean up and Get Ready for Lunch and Restroom Break					
10:41 I Can Follow the Rules Song Music for Classroom Management 0-11:20 Lunch/Recess					
11:25-11:50 Writing Workshop	Read <i>A Quiet Place</i>  <i>A Quiet Place by D...</i> *Discuss your quiet place *Have them draw a picture of their quiet place and then paint with watercolors.	Discuss rules for taking a break in the classroom *make an anchor chart to display the rules *Explain how to use the fidgets *	Review taking a break *Role play	Read <i>Chrysanthemum</i> Tell story of a Wrinkled heart (come up with a story that wrinkles the	Read: The Big Umbrella Discuss ways to include and be friendly with each other.

	(put in a binder and put in quiet place)	*Role play while reading a book		heart, wrinkle paper) keep scrunching heart until it is a ball and then give examples to unwrinkle her heart	
12:10 - 1:00	P.E. Library	P.E. Music	Library P.E.	Computer P.E.	P.E. Music
1:00 -1:10 Bathroom break					
1:10-1:30 Whole group math	 I Can Show the N... Number bootcamp #5 Do: Go outside to write the number 5 with chalk	 I Can Show the N... Number bootcamp #6 Do: Go outside to write the number 6 with chalk	 I Can Show the N... Number bootcamp #7 Do: Go outside to write the number 7 with chalk	 I Can Show the N... Number bootcamp # 8 Do: Go outside to write the number 8 with chalk	 I Can Show the N... Number bootcamp #9 Do: Go outside to write the number 9 with chalk
1:30- 1:50 Math Centers	Do: number art with watercolor paints Do: find and circle the number	Do: number art with watercolor paints Do: find and circle the number	Do: number art with watercolor paints Do: find and circle the number	Do: number art with watercolor paints Do: find and circle the number	Rest time early
Math Standards:					
1:50-2:15 Rest Time	 Disney RELAXING PI... One Hour of Jack Hartmann Rest Time Songs Rest Time Songs Jack Hartmann Calm Music Do: reading interest survey	 12 Hours of Stunning ... *Take first day pictures	https://youtu.be/r32wheq4HAc *Take birthday pictures	 12 Hours of Stun...	 Quiet Classroom ... snack time outside 2:15 practice for Discovery Friday
2:15-2:30 Snack/ read aloud					

2:30-3:00	Pack up free choice/ large motor play (outdoors if possible)	Pack up free choice/ large motor play (outdoors if possible)	Pack up free choice/ large motor play (outdoors if possible)	Pack up free choice/ large motor play (outdoors if possible)	Pack up free choice/ large motor play (outdoors if possible)
3:00-3:10  Trolls: Can't Stop The Feeling GoNoodle End of the day closing circle (name your favorite part of the day or what you learned) Goodbye song Line up for the bus					