



Judul Artikel

Menggunakan Times New Roman ukuran 14 dan huruf pertama dari setiap kata adalah huruf kapital

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Menggunakan Times New Roman ukuran 11 dan pemberian nomor diurutkan dari penulis pertama sesuai jumlah penulis

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Menggunakan Times New Roman ukuran 10 dan pemberian nomor diurutkan dari penulis pertama sesuai jumlah penulis

Kata Kunci

Kata kunci: Kata penting untuk menelusuri artikel saudara

Menggunakan Times New Roman ukuran 10

Abstrak

Dokumen elektronik ini adalah *template* bagi abstrak makalah Anda terdiri atas latar belakang, tujuan, metode, dan hasil

Menggunakan Times New Roman ukuran 10, Jumlah kata maksimal 200

Keywords

Keywords: important words to search for articles

Menggunakan Times New Roman ukuran 10

Abstract

This electronic document is the template "for your abstract paper consisting of background, goals, methods and results.

Menggunakan Times New Roman ukuran 10, Jumlah kata maksimal 200

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Tubuh daripada isi artikel dibuat 2 Kolom dalam 1 Spasi

PENDAHULUAN

(Align Menggunakan Times New Roman ukuran 12)

Pendahuluan harus jelas dan ditulis secara deskriptif. Pendahuluan sekurang-kurangnya memuat lima hal, yaitu (1) isu-isu yang berkaitan dengan penelitian, baik isu internasional maupun nasional. Usahakan memiliki sumber yang terkait dengan masalah tersebut, dan tidak diperbolehkan menampilkan masalah yang tidak memiliki sumber yang jelas; (2) bagaimana tanggapan peneliti terkait dengan isu tersebut? Cobalah untuk memiliki pendapat ahli tentang masalah tersebut untuk memperkuat argumen peneliti; (3) bagaimana penelitian sebelumnya terkait dengan masalah yang disajikan. Lalu, di mana letak gap antara penelitian yang dilakukan dengan penelitian sebelumnya? Hasil penelitian sebelumnya harus relevan dengan topik penelitian; (4) bagaimana kebaruan atau gap penelitian yang dilakukan didukung oleh teori yang relevan dan bersumber dari sumber primer; dan (5) bagaimana fokus penelitian dilakukan. Peneliti dapat menuliskan tujuan atau masalah penelitian secara deskriptif pada paragraf terakhir pendahuluan ini, tidak menggunakan peluru dan penomoran. Kutipan harus menggunakan versi APA Style 7.

(Menggunakan Times New Roman ukuran 11)

METODE PENELITIAN

(Align Menggunakan Times New Roman ukuran 12)

Bagian ini menjelaskan tentang rancangan penelitian, alasan perancangan, prosedur penelitian yang diterapkan, populasi dan sampel atau partisipan penelitian, instrumen penelitian, teknik pengumpulan data, dan teknik analisis data.

(Menggunakan Times New Roman ukuran 11)

HASIL DAN PEMBAHASAN

(Align Menggunakan Times New Roman ukuran 12)

Pembahasan terhadap hasil penelitian pada masyarakat disajikan dalam bentuk uraian bahasan sesuai tujuan kegiatan baik secara kualitatif maupun kuantitatif. Hasil kegiatan juga membahas respon masyarakat baik yang sifatnya mendukung (positif) maupun hambatan (negative) yang dapat didukung dengan satu judul gambar saja (dapat berisikan beberapa gambar kegiatan). Jika diperlukan table, dapat pula disajikan table bersangkutan.

Gambar dan tabel

Semua tabel dan gambar yang anda masukkan dalam dokumen harus disesuaikan dengan urutan 1 kolom atau ukuran penuh satu kertas, agar memudahkan bagi reviewer untuk mencermati makna gambar



Gambar 1 Penelitian

(Centre, Menggunakan Times New Roman ukuran 10)

Tabel 1 Hasil wawancara sebelum dan sesudah kegiatan

(Align, Menggunakan Times New Roman ukuran 11)

Algoritma	Waktu Proses	Ketelitian	Memori
A	120 ms	98 %	200 KB
B	105 ms	95 %	415 KB

(Menggunakan Times New Roman ukuran 10) dan dijadikan 2 (dua) baris seperti Contoh. Garis vertical dihilangkan

Pengacuan Pustaka

Pengacuan pustaka dilakukan dengan menuliskan nama dan tahun mis. Rudi, *et al* (2018). Sitasi kepustakaan harus ada dalam Daftar Pustaka dan Daftar Pustaka harus ada sitasinya dalam naskah. Pustaka yang disitasi sesuai dengan urutan abjad.

KESIMPULAN

(Align Menggunakan Times New Roman ukuran 12)

Kesimpulan harus mengindikasikan secara jelas hasil-hasil yang diperoleh, kelebihan dan kekurangannya, serta kemungkinan pengembangan selanjutnya. Kesimpulan berupa paragraf, sebaiknya hindari berbentuk point-point atau menggunakan numbering atau bullet.

Saran-saran untuk kegiatan pengabdian masyarakat lebih lanjut untuk menutup kekurangan ataupun lebih mensukseskan pemberdayaan masyarakat. Tidak memuat saran-saran di luar hasil

kegiatan atau tidak terkait kegiatan yang telah dilakukan.

Ucapan Terima Kasih

(Align Menggunakan Times New Roman ukuran 12)

Penulis mengucapkan terima kasih kepada **xxx** yang telah memberi dukungan **financial** terhadap pengabdian ini

DAFTAR PUSTAKA

Untuk menghindari kesalahan pengetikan dan duplikasi referensi, sebaiknya siapkan referensi dengan paket perangkat lunak bibliografi, seperti Mendeley, EndNote, ReferenceManager, atau Zotero. Sertakan pengidentifikasi objek digital (DOI) untuk semua referensi jika tersedia. Urutkan entri daftar referensi menurut abjad menurut penulis. Semua referensi harus ada di badan artikel dan sebaliknya. Sumber yang dirujuk dalam tubuh artikel harus ada di bagian referensi. Referensi yang digunakan minimal 25 referensi yang terdiri dari minimal 80% dari artikel jurnal dan sisanya dari referensi lain. Referensi harus up-to-date, minimal lima tahun terakhir, kecuali untuk teori fundamental. Penulis juga harus memasukkan semua referensi dalam Open Journal System (OJS) JSEH saat mengirimkan artikel. Penulisan referensi dan kutipan mengikuti kaidah APA Style versi 7, seperti contoh berikut.

(Align Menggunakan Times New Roman ukuran 12)

Journal article with a DOI

McCauley, S. M., & Christiansen, M. H. (2019). Language learning as language use: A cross-linguistic model of child language development. *Psychological Review*, 126(1), 1–51. <https://doi.org/10.1037/rev0000126>

Parenthetical citation: (McCauley & Christiansen, 2019)

Narrative citation: McCauley and Christiansen (2019)

Journal article without a DOI, with a nondatabase URL

Ahmann, E., Tuttle, L. J., Saviet, M., & Wright, S. D. (2018). A descriptive review of ADHD coaching research: Implications for college students. *Journal of Postsecondary Education and*

Disability, 31(1), 17–39.
<https://www.ahead.org/professionalresources/publications/jped/archived-jped/jped-volume-31>

Parenthetical citation: (Ahmann et al., 2018)

Narrative citation: Ahmann et al. (2018)

Journal article with a DOI, 21 or more authors

Kalnay, E., Kanamitsu, M., Kistler, R., Collins, W., Deaven, D., Gandin, L., Iredell, M., Saha, S., White, G., Woollen, J., Zhu, Y., Chelliah, M., Ebisuzaki, W., Higgins, W., Janowiak, J., Mo, K. C., Ropelewski, C., Wang, J., Leetmaa, A., . . . Joseph, D. (1996). The NCEP/NCAR 40-year reanalysis project. *Bulletin of the American Meteorological Society*, 77(3), 437–471. <http://doi.org/fg6rf9>

Parenthetical citation: (Kalnay et al., 1996)

Narrative citation: Kalnay et al. (1996)

Because the original DOI was long and complex, a shortDOI, <https://shortdoi.org/>, is used.

Journal article, in press

Pachur, T., & Scheibehenne, B. (in press). Unpacking buyer–seller differences in valuation from experience: A cognitive modeling approach. *Psychonomic Bulletin & Review*.

Parenthetical citation: (Pachur & Scheibehenne, in press)

Narrative citation: Pachur and Scheibehenne (in press)

Journal article, published in another language

Chaves-Morillo, V., Gómez Calero, C., Fernández-Muñoz, J. J., Toledano-Muñoz, A., Fernández-Huete, J., Martínez-Monge, N., Palacios-Ceña, D., & Peñacoba-Puente, C. (2018). La anosmia neurosensorial: Relación entre subtipo, tiempo de reconocimiento y edad [Sensorineural anosmia: Relationship between subtype, recognition time, and age]. *Clinica y Salud*, 28(3), 155–161. <https://doi.org/10.1016/j.clysa.2017.04.002>

Parenthetical citation: (Chaves-Morillo et al., 2018)

Narrative citation: Chaves-Morillo et al. (2018)

When an article is in a different language than your paper, include a translation of the article title in square brackets

Special section or special issue in a journal

Lilienfeld, S. O. (Ed.). (2018). Heterodox issues in psychology [Special section]. *Archives of Scientific Psychology*, 6(1), 51–104.

McDaniel, S. H., Salas, E., & Kazak, A. E. (Eds.). (2018). The science of teamwork [Special issue]. *American Psychologist*, 73(4).

Parenthetical citations: (Lilienfeld, 2018; McDaniel et al., 2018)

Narrative citations: Lilienfeld (2018) and McDaniel et al. (2018)

Editorial

Cuellar, N. G. (2016). Study abroad programs [Editorial]. *Journal of Transcultural Nursing*, 27(3), 209.
<https://doi.org/10.1177/1043659616638722>

Parenthetical citation: (Cuellar, 2016)

Narrative citation: Cuellar (2016)

Authored book with a DOI

Brown, L. S. (2018). *Feminist therapy (2nd ed.)*. American Psychological Association.
<https://doi.org/10.1037/0000092-000>

Parenthetical citation: (Brown, 2018)

Narrative citation: Brown (2018)

Authored book without a DOI, from most academic research databases or print version

Burgess, R. (2019). *Rethinking global health: Frameworks of power*. Routledge.

Parenthetical citation: (Burgess, 2019)

Narrative citation: Burgess (2019)

Authored book with editor credited on the book cover

Meadows, D. H. (2008). *Thinking in systems: A primer (D. Wright, Ed.)*. Chelsea Green Publishing.

Parenthetical citation: (Meadows, 2008)

Narrative citation: Meadows (2008)

Edited book with a DOI, with multiple publishers

Schmid, H.-J. (Ed.). (2017). *Entrenchment and the psychology of language learning: How we reorganize and adapt linguistic knowledge*. American Psychological Association; De Gruyter Mouton.
<https://doi.org/10.1037/15969-000>

Parenthetical citation: (Schmid, 2017)

Narrative citation: Schmid (2017)

Edited book without a DOI, from most academic research databases or print version

Hacker Hughes, J. (Ed.). (2017). *Military veteran psychological health and social care: Contemporary approaches*. Routledge.

Parenthetical citation: (Hacker Hughes, 2017)

Narrative citation: Hacker Hughes (2017)

Book in another language

Sumintono, B., & Widhiarso, W. (2013). *Aplikasi model Rasch untuk penelitian ilmu-ilmu sosial*

[*Rasch model application for social science research*]. Trim Komunikata.

Parenthetical citations: (Sumintono & Widhiarso, 2013)

Narrative citations: Sumintono and Widhiarso (2000)

Book in a series

Madigan, S. (2019). *Narrative therapy (2nd ed.)*. American Psychological Association.
<https://doi.org/10.1037/0000131-000>

Parenthetical citation: (Madigan, 2019)

Narrative citation: Madigan (2019)

Chapter in an edited book with a DOI

Balsam, K. F., Martell, C. R., Jones, K. P., & Safren, S. A. (2019). Affirmative cognitive behavior therapy with sexual and gender minority people. In G. Y. Iwamasa & P. A. Hays (Eds.), *Culturally responsive cognitive behavior therapy: Practice and supervision (2nd ed., pp. 287–314)*. American Psychological Association.
<https://doi.org/10.1037/0000119-012>

Parenthetical citation: (Balsam et al., 2019)

Narrative citation: Balsam et al. (2019)

Chapter in an edited book without a DOI, from most academic research databases or print version

Weinstock, R., Leong, G. B., & Silva, J. A. (2003). Defining forensic psychiatry: Roles and responsibilities. In R. Rosner (Ed.), *Principles and practice of forensic psychiatry (2nd ed., pp. 7–13)*. CRC Press.

Parenthetical citation: (Weinstock et al., 2003)

Narrative citation: Weinstock et al. (2003)

Chapter in an edited book in another language

Carcavilla González, N. (2015). Terapia sensorial auditiva: Activación cerebral por medio de la música [Auditory sensory therapy: Brain activation through music]. In J. J. García Meilán (Ed.), *Guía práctica de terapias estimulativas en el Alzheimer (pp. 67–86)*. Editorial Síntesis.
<https://www.sintesis.com/guias-profesionales-203/guiapractica-de-terapias-estimulativas-en-el-alzheimer-libro-1943.html>

Parenthetical citation: (Carcavilla González, 2015)

Narrative citation: Carcavilla González (2015)

Wikipedia entry

List of oldest companies. (2019, January 13). In Wikipedia.

https://en.wikipedia.org/w/index.php?title=List_of_oldest_companies&oldid=878158136

Parenthetical citation: (“List of Oldest Companies,” 2019)

Narrative citation: “List of Oldest Companies” (2019)

Report by a government agency or other organization

Australian Government Productivity Commission & New Zealand Productivity Commission. (2012). *Strengthening trans-Tasman economic relations*. <https://www.pc.gov.au/inquiries/completed/australia-newzealand/report/trans-tasman.pdf>

Parenthetical citations: (Australian Government Productivity Commission & New Zealand Productivity Commission, 2012)

Narrative citations: Australian Government Productivity Commission and New Zealand Productivity Commission (2012)

Conference session

Fistek, A., Jester, E., & Sonnenberg, K. (2017, July 12–15). *Everybody’s got a little music in them: Using music therapy to connect, engage, and motivate* [Conference session]. Autism Society National Conference, Milwaukee, WI, United States. <https://asa.confex.com/asa/2017/webprogramarchive/Session9517.html>

Parenthetical citation: (Fistek et al., 2017)
Narrative citation: Fistek et al. (2017)

Paper presentation

Maddox, S., Hurling, J., Stewart, E., & Edwards, A. (2016, March 30–April 2). *If mama ain’t happy, nobody’s happy: The effect of parental depression on mood dysregulation in children* [Paper presentation]. Southeastern Psychological Association 62nd Annual Meeting, New Orleans, LA, United States.

Parenthetical citation: (Maddox et al., 2016)
Narrative citation: Maddox et al. (2016)

Poster presentation

Pearson, J. (2018, September 27–30). *Fat talk and its effects on state-based body image in women* [Poster presentation]. Australian Psychological Society Congress, Sydney, NSW, Australia. <http://bit.ly/2XGStHP>

Parenthetical citation: (Pearson, 2018)
Narrative citation: Pearson (2018)

Symposium contribution

De Boer, D., & LaFavor, T. (2018, April 26–29). The art and significance of successfully identifying resilient individuals: A person-focused approach. In A. M. Schmidt & A. Kryvanos (Chairs), *Perspectives on resilience: Conceptualization, measurement, and enhancement* [Symposium]. Western Psychological Association 98th Annual Convention, Portland, OR, United States.

Conceptualization, measurement, and enhancement [Symposium]. Western Psychological Association 98th Annual Convention, Portland, OR, United States.

Parenthetical citation: (De Boer & LaFavor, 2018)

Narrative citation: De Boer and LaFavor (2018)

Unpublished dissertation or thesis

Harris, L. (2014). *Instructional leadership perceptions and practices of elementary school leaders* [Unpublished doctoral dissertation]. University of Virginia.

Parenthetical citation: (Harris, 2014)

Narrative citation: Harris (2014)

Dissertation or thesis from a database

Hollander, M. M. (2017). *Resistance to authority: Methodological innovations and new lessons from the Milgram experiment* (Publication No. 10289373) [Doctoral dissertation, University of Wisconsin–Madison]. ProQuest Dissertations and Theses Global.

Parenthetical citation: (Hollander, 2017)

Narrative citation: Hollander (2017)

Dissertation or thesis published online (not in a database)

Hutcheson, V. H. (2012). *Dealing with dual differences: Social coping strategies of gifted and lesbian, gay, bisexual, transgender, and queer adolescents* [Master’s thesis, The College of William & Mary]. William & Mary Digital Archive. <https://digitalarchive.wm.edu/bitstream/handle/10288/16594/HutchesonVirginia2012.pdf>

Parenthetical citation: (Hutcheson, 2012)

Narrative citation: Hutcheson (2012)

Unpublished manuscript

Yoo, J., Miyamoto, Y., Rigotti, A., & Ryff, C. (2016). *Linking positive affect to blood lipids: A cultural perspective* [Unpublished manuscript]. Department of Psychology, University of Wisconsin–Madison.

Parenthetical citation: (Yoo et al., 2016)

Narrative citation: Yoo et al. (2016)

Manuscript submitted for publication

Lippincott, T., & Poindexter, E. K. (2019). *Emotion recognition as a function of facial cues: Implications for practice* [Manuscript submitted for publication]. Department of Psychology, University of Washington.

Parenthetical citation: (Lippincott & Poindexter, 2019)

Narrative citation: Lippincott and Poindexter (2019)

**Informally published work, from a preprint archive
or an institutional repository**

Leuker, C., Samartzidis, L., Hertwig, R., & Pleskac, T. J. (2018). *When money talks: Judging risk and coercion in high-paying clinical trials*. PsyArXiv.

<https://doi.org/10.17605/OSF.IO/9P7CB>

Stults-Kolehmainen, M. A., & Sinha, R. (2015). *The effects of stress on physical activity and exercise*. PubMed Central.

<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3894304>

Parenthetical citations: (Leuker et al., 2018; Stults-Kolehmainen & Sinha, 2015)

Narrative citations: Leuker et al. (2018) and Stults-Kolehmainen and Sinha (2015)

Informally published work, from ERIC database

Ho, H. K. (2014). *Teacher preparation for early childhood special education in Taiwan* (ED545393). ERIC.

<https://files.eric.ed.gov/fulltext/ED545393.pdf>

Parenthetical citation: (Ho, 2014)

Narrative citation: Ho (2014)