

# **DRAFT**

Zoom Link: CC Meetings

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# Minutes • May 15, 2024

# **Opening Items**

- 1:30 Call to Order, Member Sign-in, and Land Acknowledgment statement
- 1:33 Announcements and Public Comment
  - Who will be today's <u>Wendy's Member of the Meeting</u>?
  - Thanks again to the Curriculum Committee, the preagenda (aka pre-agita group), and the DEA and GE/GR Subcommittees for such a productive year! And thank you to Joy and Tom and the Office of Instruction for the processing that follows CC approvals.
  - Thank you again to all outline and addenda writers, contributors, approvers, and reviewers not just for working on curricula but for improving upon what's been done in the past.
  - Congratulations to CCSF's <u>champion badminton players!</u>
  - What's happening with the new catalog, fed, in large part, by Curriculum Comm approvals?
  - The dean-approval deadline for courses, addenda, and programs wishing for a fall '25 effective date will be September 20. As always, that's a Friday 5 pm deadline. This will be especially important with GE courses being updated for new fall '25 areas.
  - There are many ASCCC events and resources available, some free, some not free. Learn more
    about conferences, resources, and tool kits dealing with noncredit, common course numbering,
    Cal-GETC, cultural humility, CTE, and OERI IDEA at asccc.org.
  - CurrlQunet outcomes mapping for Cal-GETC is on the way, and Title 5 (local) GE mapping must be updated.
    - Uncheck the red, old lettered local outcomes sub-elements. Check/mark the new numbered outcomes subelements.
    - You may leave the current CSU and IGETC sub-elements in place.
    - Soon, you will also be able to check/mark Cal-GETC outcomes mapping sub-elements, which will heavily parallel our local CCSF GE mapping. After doing that mapping, fully launch the modification.
    - Please make sure that the methodology descriptions satisfy current expectations, not 2019 expectations. Thanks.
  - Once again, it's garbage night for many of us. Although the semester is ending soon, garbage night shall carry on.
  - Curriculum Zoom support, however, ends this week. If you need help, just email.
  - The Curriculum Committee received a surprise when student Eddie Escoto appeared as a newly approved member. Welcome, Eddie!
- 1:45 Approval of the minutes: 5/1/24 meeting Approved
- 1:48 Adoption of the agenda Approved
- 1:52 Approval of info items Approved
- 1:54 Reminder: AB 361 through 2023; AB 2449 or traditional Brown Act begins Jan 1, 2024
  - Brown Act options (Providing campus and off-campus locations)
  - Support AB 817: Open meetings: teleconferencing: subsidiary body (Please track this.)
    - O AB 817 passed a third reading on 1/25/24

## **Proposal Items**

Time	#	Dept.	Chair	Proposal Type	Subj	#	Title	Eff Sem & CTE
				New Credit Course			History of Comic and Sequential Art + Mapping	
1:55	1	ART	Stephanie Robison	(Degree Applicable)  CCSF Area 3 Request	ART	113	Requesting CCSF Area 3; Cal-GETC 3A* Pending Approval Stipulations	tion -

\*Cal-GETC submitted after Breadth Committee approval

## **Discussion Items** (2:15-4)

### 2:15 Curr Comm approval tallies

- Craig shared AY '23-24 curriculum data: outline (course and program) modification, new proposal, and DEA approvals, as well as deactivations.
- Discussion included pride in the amount of work completed and the shape of the fall graph representing a less dramatic and seemingly more manageable flow than in past years.
- Nearly as many items were reviewed and approved as last year, but our systems seemed to work more efficiently and smoothly.
- Plus, over 900 GE course outlines were expedited for course applicability and Title 5 compliance in early spring.
- Deactivation totals outnumber new proposals, but those deactivations include "extra" DEA
  with the old number and noncredit courses not offered since Covid, and departments have
  been adjusting according to their resources.
- It'll be interesting to see how things go starting fall '24 when DEA are due with their base outlines.
- Context: the '24-25 catalog will list over 2100 courses but only 1400, or two-thirds, have been offered in recent years.

#### 2:30 Recent CSU/IGETC GE Approvals

- Rachel reminded the CC that these would be the last approvals for CSU/IGETC and since we
  are shifting into the unified Cal-GETC era.
- The new NAIS 38 was approved as a Soc Sci and an Ethnic Studies GE, extending CCSF's lead in the CCC with the most ES GE courses
- The recently reconceptualized WGST 20 received several areas of GE approval: Arts, Humanities, and Soc Sci.
- There were a few CSU lifelong learning approvals in HLTH and PE/DANC, even though that area will only exist for one more year.
- The recently reactivated LGBT 70 was approved for CSU Humanities and needs to wait for the Cal-GETC submission to begin, as do other recently submitted courses.
- The two revised PHST lit courses were approved for both Arts and Humanities at CSU.
- ASAM 1, CINE 20C, and GEOL 111, already with CSU approvals from last year, received multiple IGETC approvals for this coming year, meaning they will be grandfathered into Cal-GETC fall '25.

# 2:55 BREAK

## 3:05 Common Course Numbering template and survey

 All faculty affiliated with the six courses chosen for the first round of CCN have been encouraged to respond to the survey. CC members discussed the CCN template and shared optimism and concerns.

- There is the hope that CCN will improve the functionality of how Califonia's multiple higher ed systems interact and make things much clearer for students and counselors.
- Blending common/identical outline elements and allowing for local additions could be very helpful, but it could also make descriptions a bit lengthy.
- CCN is an attempt to improve the overall system and help students, not a strike
  against academic freedom or a school's uniqueness. For too long, the system has
  been bumpy for students, so the challenges with implementing CCN are worth it for
  future change.
- On the counseling end, having the same course prefix and number (no letters!) and switching to a 3-digit system would be very helpful.
- Concerns were expressed in relation to C-ID determinations, requisite consistencies, how identical content will be agreed upon, and how outcomes will be weighted in relation to objectives.
- Will this process change the shape and intentionality of our outlines for the worse, or will the process elevate outlines across the state?
- There are also concerns about our Banner system not being able to handle the recycling of course numbers.
- What will happen with a course like MATH 110 (CCSF's Calculus) when the C-ID number for Statistics is MATH 110? Plus, CCSF has multiple Statistics courses in different disciplines.
- There are also issues with the unit amount not being consistent across colleges. This is already an issue, with, say, ENGL 1A (soon to be ENGL 100) being 4 units at one school and 3 units at another, but the "commonizing" might bring out those issues even more and make students wonder why they are taking and paying for "extra" units
- Unit inconsistency issues may also impact students trying to transfer courses into certain CCSF programs, such as Health Information Technology.
- Reminder—We're a state-funded institution, and taxpayers have certain expectations of state-funded colleges and the overall system.

## 3:35 <u>ELL Healthcare Pathways Round 2</u> (A role for the CC?)

- Despite major dental work, Stephanie very clearly presented several slides on the ELL Healthcare Pathways, an offshoot of adult ed programming funding.
- In round 1 CCSF was awarded funding for an EMT refresher course. The deadline for round 2 is approaching.
- This round of support is for limited-term, healthcare-focused noncredit vocational pathways.
- Seven areas of need have been identified, including pharm tech and dental assisting.
- Programs should be in areas of need and accelerated and must have an ESL support component.
- The CC can help identify new pathways, new ways to employ current NC courses, and new NC programming.
- A noncredit Nursing refresher revamp is needed, but there are external requirements and structural oddities (3 faculty for 16 students?!?!?) that push such a course beyond CCSF's resources. How can that be changed?
- "Gatekeeper assistance" is needed just in getting students to the refresher course, as is tutoring.
- Thoughts returned to iBEST and other practices that used to happen more widely at CCSF.

- This will be a great topic for the Workforce and Noncredit Squads, and hopefully there will be more rounds of support in the fall.
- 3:55 Wrapping up local GE area definitions and Cal-GETC mapping outcomes elements
  - Outcomes for Cal-GETC Area 1B and 1C mapping Approved
  - All of the proposed Cal-GETC outcomes for fall '25-effective GE outlines with Cal-GETC articulation
  - <u>Defining new local GE areas 1B and 2</u> **Approved** 
    - The proposed Cal-GETC outcomes and new local GE area definitions were approved for implementation.

Managing <u>new Title 5 GE areas 1B and 2 courses and former Area A courses</u> by the Sept 20 launch deadline for fall '25 effectiveness and readying Cal-GETC submissions

- Other GE updates
- What else needs to be addressed by the 9/20 dean approval deadline?
  - Craig will be sending an email clarifying what by 9/20/24 needs to be launched and why, and what can be handled under the hood so that our local and Cal-GETC GE courses are ready for fall '25 and that assessment processes relying on mapping may take place.
- 4:10 Nominations and voting for today's <u>Wendy's Member of the Meeting</u>
  - For his enthusiasm and inquisitiveness, as well as his willingness to serve on the committee
    and provide important perspective, student Eddie Escoto, in his first (and last) meeting of the
    semester, was voted the Wendy's Member of the Meeting. Congratulations, Eddie.
- 4:12 Adjourned for the year

### Informational Items

#	Dept	Proposal Type	Subj	#	Title	Eff Sem & CTE
1	ADMJ	Reactivate Credit Course (Degree Applicable)	F SC	120	Incident Command System 300	f'25
2	BUS	Modify Credit Course (Degree Applicable)	MGT	232	Organizational Behavior for Supervisors	f'25
3	CINE	Modify Credit Course (Degree Applicable)	CINE	30	Production Planning	f'25
4	НСТ	Modify Credit Course (Degree Applicable)	CVT	201	Advanced Cardiovascular Technician	f'25
5	нст	Modify Credit Course (Degree Applicable)	PHTC	102A	Health Care Mathematics	f'25
6	MATH	Modify Credit Course (Non-Degree Applicable)	MATH	80S	Support for Probability and Statistics	f'25
7	PHOT	Modify Credit Program			Photography Studio Practice, CAch	f'25 CTE
8	ENGL	Deactivate Credit Course (Degree Applicable)	ENGL	55	Queer Literature	f'25
9	DSPS	New Distance Ed Addendum	DSPS	4023-FO	Job Search Skills	f'25
10	ENGL	Modify Distance Ed Addendum	ENGL	54-FO	Children's and Young Adult Literature	f'25

11	ENGL	New Distance Ed Addendum	ENGL	61-FO	Literature and Film	f'25
12	ESL	Modify Distance Ed Addendum	ESL	79-FO	ESL Public Speaking and Advanced Pronunciation	f'25
13	HIST	New Distance Ed Addendum	HIST	1-PO	The United States Since 1900	f'25
14	HIST	New Distance Ed Addendum	HIST	4A-PO	Western Civilization	f'25
15	HIST	New Distance Ed Addendum	HIST	4B-PO	Western Civilization	f'25
16	HIST	New Distance Ed Addendum	HIST	12A-PO	United States Women's History: Pre-Colonial through 1880s	f'25
17	HIST	New Distance Ed Addendum	HIST	12B-PO	United States Women's History: 1890 to Present	f'25
18	HIST	New Distance Ed Addendum	HIST	17B-PO	United States History: Reconstruction to Present	f'25

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**ROLL:** Rebecca Ancheta, Tom Boegel (Resource), Stephanie Chenard, Rachel Cohen, Megan Corry, Erin Denney, Landi Ehnle, Malcolm Hillan, Edie Kaeuper, Linda Legaspi, Alex Leyton, Lisa King, Craig Kleinman, Joy Lamboy, Mandy Liang, Monika Liu (Resource), Nicole Oest, Vika Palaita, Nathan Steele, Octavia Struve, Fred Teti, Guillermo Villanueva (Resource), Lily Ann Villaraza, Wanda Ziemba

**Excused:** DEA Subcommittee (met separately–Fred Teti, Phong Pham, Andrea Niosi, Megan Sweeney, Amy Lawlor, plus resource members Sue Schall, Ying Liu, and Craig Kleinman), John Halpin (Resource), Lisa Romano (Resource),

Absent: Anna-Lisa Helmy, Christina Michaud (Student), Jean Nanjo, Allan Nuttall