Remote Learning Pathway: What to Expect
One of the pathways that Southeast Polk will be offering as an option for all families is remote learning, which is fully online. Many families have asked what that will look like for their child at home. We do know that this will look different for a seven year old and a seventeen year old, but here are some things you could expect if you choose this pathway:

- The units of study will be the same units of study being used onsite.
- There will be flexibility in the model---there will be required times for students to log on to a live classroom during the school day and there will also be times for them to view recorded lessons at a time that works for the family.
- There will not be an expectation that students log on at the beginning of the school day and log off at the end of the school day.
- There is an expectation that students will engage in all online lessons and complete assignments and assessments.
- The online instruction will be facilitated by a Southeast Polk teacher.
- Families can expect:
    - Lessons where the teacher is providing a demonstration of the skill being learned.
    - Collaboration with other students who are in the online learning path.
    - Practice opportunities with the targeted skill (these practice opportunities may be online or paper/pencil)
    - Check-ins with the teacher and other students learning online
    - An opportunity to ask the teacher questions and get help on the skill being learned.
    - A format for submitting completed work, and feedback from the teacher on the learning.
    - Attendance to be taken (through signing in, course progress, assignment completion, etc), and grades to be given.
- Once the learning cohort is established, the teacher will work with students to create norms and routines for working and learning in this pathway.

The specifics of this model will vary depending on grade level and the courses being taken, but these are some of the guiding principles of the remote learning pathway. We are using time recommendations as guidelines for planning and implementing remote learning. These guidelines could vary depending on what is being taught, but they are a starting point for organizing and creating a schedule for online learning. These guidelines refer to screen time, and do not include practice opportunities or time spent completing assignments.

Guidelines for Time Spent Online

PK: 20-60 minutes per day
Kdg: 30-90 minutes per day
Grades 1-2: 45-90 minutes per day
Grades 3-5: 60-120 minutes per day
Grades 6-8: 90-180 minutes per day
Grades 9-12: 120-270 minutes per day

Again, this will look different based on the grade level or courses taken, but we wanted you to have this information to help with the decision making process. If you decide to select the remote learning pathway, you will receive more specific information from your building administrator and teacher.

We appreciate the challenges of the upcoming school year, and are committed to providing different learning pathways as well as partnering with families to support students in the best ways possible.   We remain committed to a continued focus on academic excellence as well as providing for the health, safety, and emotional well-being of students, staff, and community.