## **Lubbock ISD Bluebonnet RLA K-5 District Customizations**

	Lesson	Content	Changes made
Kindergarten	The Good Samaritan (Unit 7, Lesson 6)	Sermon on the Mount; Moses; Jesus	Adapt: Image cards, focus on helping others
	King Soloman (Unit 7, Lesson 6)	Wise King Solomon in Bible and Quran	Adapt teacher explanations and questions to focus on character traits
	The Creation (Unit 15, Lesson 3)	Story of creation in the Bible, Quran, and Torah	Abandon
1st Grade	The First Debate (Unit 12, Lesson 3)	Heavy focus on religious freedom	Abandon
ist Glade	Exploring America's Symbols (Unit 12, Lesson 12)	Washington's Bible; Moses leading the people from Egypt;	Adapt lesson by removing Image Card 12A-8 and focus on Liberty Bell
2nd Grade	Battle Hymn of the Republic (Unit 8, Lesson 7)	Analysis of hymn as a work of poetry	Adapt to eliminate activity 7.1; it does not focus on poetry standards for 2nd grade.
	Change through Non-Violence (Unit 10, Lesson 1)	Queen Esther and William Penn	Adapt lesson to remove Queen Esther. Keep William Penn portion
	Becoming Queen (Unit 10, Lesson 2)	Story of Queen Esther.	Abandon. Substitute in two lessons on Susan B Anthony, Eleanor Roosevelt or Mary McLeod Bethune
	Esther Part 2: Guardian of Her People (Unit 10, Lesson 3)	Story of Queen Esther	
	William Penn: A Friend of Peace (Unit 10, Lesson 4)	Refers back to Lessons 2 and 3	Adapt because they refer to previous two lessons
	Peaceful Abolition (Unit 10, Lesson 5)	Refers back to Lesson 2 and 3	Adapt because they refer to previous two lessons

	Lesson	Content	Changes Made
	Christianity & the Roman Empire (Uni 4, Lesson 10)	This entire lesson needs to be reviewed for religiously sourced content.	Abandon: Move from lesson 9 to 12
3rd grade	"The Road to Damascus" & "From Augustus to Constantine" (Unit 4, Lesson 11)	This entire lesson needs to be reviewed for religiously sourced content.	Abandon: Move from lesson 9 to 12
	Giving Thanks (Unit 9, Lesson 9)	William Bradford's speech referencing the book of Psalms	Adapt: Cut two image cards that are not needed to address grade-level standards
4th grade	The Middle Ages (Unit 4, Lesson 1)	Provides an overview of developments during the Roman Empire around the expansion of the Christian church and its impact on Europe	Adapt the timeline portion to reflect just AD and BC.
	Making inferences: Leonardo da Vinci's Ideas and Accomplishments (Unit 2, Lesson 3).	Artwork-The Baptism of Christ and story about Verrochio (the painter) and da Vinci.  The Last Supper. perspective and how da Vinci used it to create the painting	Adapt: Cut some of the explanation of the Last Supper and communion and the verse that follows. Focus on <i>The Last Supper</i> as artwork from the Renaissance
	"The Copper Beech" and "My Father and the Fig Tree" (Unit 5, Lesson 4)	Allah is the Arabic word for God (vocab word)	Adapt: do not teach Allah as vocab word as it doesn't appear in the poems
5th grade	A Psalm of David (Unit 5, Lesson 5)	A Psalm of David is from the Hebrew Bible and is a free verse poem where the author expresses his religious beliefs Idiom: "My cup runneth over".	Adapt: Emphasize the reasoning of the poems selection for its poetic elements and devices (anaphora, imagery, idioms, rhyme, etc). Teacher discretion: Use this one or another that we will provide
	Faith and Freedom (Unit 9, Lesson 11)	One lesson from the Juneteenth unit in which students read a retelling of the story of Shadrach, Mechach, and Abednego in the reader	Abandon.

The Lion, The Witch, & The Wardrobe (novel study) (Unit 10)	book do not tie to religious significance, but it does come up in teaching points and some of the	Adapt some explanation and questions in this unit. Focus on the elements of fiction. Introduce as an allegory, but shift questions to elements of fiction.
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