Krystal Mancuso - East Meadow Schools

Book Creator Workshop Syllabus

I. Summary-

This workshop is designed to be a self-paced asynchronous workshop. Participants will follow a series of three lessons to gain a better understanding of Book Creator. Participants will learn how to navigate Book Creator, set up a teacher/student account and gain insight on its use in the classroom setting.

II. NYS Learning Standards-

2.1.a Set Professional Goals

Set professional learning goals to explore and apply pedagogical approaches made possible by technology and reflect on their effectiveness.

2.4.b Learn Alongside Students

Collaborate and co-learn with students to discover and use new digital resources and diagnose and troubleshoot technology issues.

2.5.a Accommodate Learner Differences

Use technology to create, adapt and personalize learning experiences that foster independent learning and accommodate learner differences and needs.

III. Learner Analysis-

My target audience for this workshop will be K-3 grade teachers with little to no experience with Book Creator. The self-paced workshop allows participants flexibility as they manage the demands in the field of education.

IV. Course Learning Objectives-

Teachers will be able to sign up and log into Book Creator independently.

Teachers will be able to navigate the platform utilizing the tools provided.

Teachers will be able to set up student accounts for classroom use.

Teachers will be able to invite students into their Book Creator libraries to allow for collaboration.

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V. Lesson Content Analysis

Lesson 1: Setting Up & Creating Student Accounts

Content: Book Creator Set Up

Technology: Participants will be able to set up an educator and student accounts.

Procedure and Participant Engagement: Participants will view a video leading them step by step through creation and use of Book Creator.

Assessment: Participants will share a screenshot of the creation of their Book Creator account set up.

Lesson 2: Exploring Book Creator Features

Content: Features

Technology: Participants will identify, explore and navigate the features of Book Creator including but not limited to using fonts, shape, adding images and exploring layouts.

Procedure and Participant Engagement: Participants will view a video of videos leading them step by step through the various features of Book Creator.

Assessment: Participants will share a video at the end of lesson 3 showcasing a completed book utilizing one or more of the features taught.

Lesson 3: Classroom Usage for Book Creator

Content: Classroom Usage

Technology: Participants will be able to navigate Book Creator tools and learn various ways to implement this tool in their classroom.

Procedure and Participant Engagement: Participants will view a video leading them step by step through the various tools in Book Creator. Participants should feel confident in creating a book with their students.

Assessment: Participants will share a book creator draft or completed project.

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Evaluation: Participants will be expected to complete the Google Form Evaluation at the completion of the workshop.