

AUTHOR/ CONCEPT	Overall claims and arguments	Key words	Connection to another author?	Story from my SL project
SCWAAMP	Leslie Grinner argues that there are some categories/identities that are most valued (dominant) in our culture and they are privileged, or given more access and opportunity than other categories/identities that are not valued. These Most Valued categories are invisible to us unless we “tap the glass” to notice they are there. What kinds of things are valued at your SL site? Any evidence of taps on the glass of dominant ideology?	dominant ideology privilege tap the glass	Johnson talks about same concepts, Delpit’s culture of power	
Johnson	Allan Johnson argues that it is important to talk explicitly about issues of privilege, power and difference so that we can work towards a more just and respectful world. Do you see any examples of teachers or students talking explicitly about race, class, gender, sexuality, etc? What kind of outcomes do you witness? Is it productive or confrontational? Would Johnson celebrate these efforts?	“Say the words”	Delpit (“good intentions are not enough”)	REREAD We have not really talked about any of this yet. She talks about it with me like the budget of the school system but that's it. The other day it was me and her cutting things out and she was talking to me about the budget of the school.. How she wants to do so much for her students but it is so hard. A lot of the things she has to buy and she does not have the money for that all the time.
Delpit	Lisa Delpit argues that teachers need to explicitly teach the rules and codes of power to students who might not learn those rules and codes at home. Have you seen teachers using a direct style? Have you seen teachers working to instruct students about the rules and codes of power? Have you come across “Delpit Moments” where there was a miscommunication that could be related to these issues?			
Kristof	“talent is universal, but opportunity is not.”			Basically. These students have to try twice as hard. These students do not have the same amount of resources to help them get the content as fast. This reminds me of one kid. His art is so good like

				oh my gosh. But even now teachers are telling him when he grows up to focus on something else. Art is just a hobby. But wow this kid has a lot of talent. But the opportunity to be an artist in this day in age is hard.. Sad truth. They told me the same thing growing up.
<u>Kozol</u>	Poverty is institutional.			
<u>McIntosh</u> White Privilege: Unpacking the Invisible Knapsack	McIntosh suggests that white people are taught not to recognize the way their race gets valued in the larger culture. She says that unless white people actively pay attention to it, whiteness will go unnoticed and unacknowledged. Have you seen whiteness valued at your schools? Does whiteness show its power in the leadership, curriculum, norms or expectations of the classroom?	Johnson		Maybe I did noticed that there is a lot of caucasian power authorities who work at the school.. The principle and a lot of the teachers. I saw one teacher who was Asian, the two front desk ladies are hispanic and the janitor is also hispanic.
<u>Rodriguez</u> Aria	“Bilingualists simplistically scorn the value and necessity of assimilation. To realize that there are ways a person is individualized. So they do not realize that while one suffers a diminished sense of private individuality by becoming assimilated into public society, such assimilation makes possible the achievement of public individuality.”			ESL classroom. English overall will get these students farther in life. Sad truth but in America english is the number 1 language spoken. Maybe they might loose a bit of self identity but let's hope they can keep both. It is just hard to have one or the other.
<u>Collier</u> Teaching Multilingual Children	Virginia Collier suggests that teacher need to embrace and honor students’ first language skills in order to help them learn to be successful in English. Have you seen examples of this? Or counterexamples in which this does not occur?			Yes ! This is true the teacher I have loves it when the students speak spanish, african, and arabic language. I also have had some subs that did not embrace the first language. Saying things like “ Speak English.” “Remember only English class” Well this is ESL classroom what did

				they expect. Respect it yo.
<u>August</u> Safe Spaces	August argues that people can't learn if they don't feel safe. Schools need to work to make marginalized students (in her case students who identify as LGBT) feel more "normalized" into the school community. She suggest we can do this by fighting the tendency to make these students erased, absent and invisible. Do you see these kind of efforts (around gayness or other issues) present in your school?			Some of the students in my classroom say bad words in spanish. Some time the teacher does not really pick up on it. So I had to step in one time I heard one of the students call another student "gay" as a insult word. I had to talk to him about it. I haven't heard them say it ever since but still these words in the society seem like they are bad.
Edelman lecture				
<u>Christensen</u> "Unlearning the Myths That Bind Us"	Christensen argues that schools need to help students acquire tools to interpret the media and other cultural texts in order to recognize stereotypes and oppression. Further, she emphasizes that teachers need to help students <i>take action</i> in expression their critiques. Do you see any of this connection to the "real world" in your SL classroom? Do students learn to take action and speak out?			Yes. A lot of the time students are doing work on computers these computers help them spell english words, math and using full sentences. This is using technology in a good way. Some other times I see students saying things like "Damn Danielle" or "Dez Nuts" Things like that they is how media affects them.
<u>Kahne and Westheimer</u> "In the Service of What?"	Charity fixes the people not the system. Change fixing the system which changes the people. Give someone a fish they can eat for a day. Teach someone how to fish they can eat for a lifetime.			
<u>This American Life</u> <u>Part 2</u>	Integration and how important it is for all the parties involved. In this article it talks about the steps in one school to become fully integrated. How much of a process it was because of the amount of backlash, and criticism the community for the process of integration.			
Hebert				
Brown v Board website				

Finn “ <i>Literacy with an Attitude</i> ”				
Oakes Tracking: “Why Schools Need to Take Another Route”				
Kliewer				
Shor				
Privilege				
Power				
Ideology				
individuals vs institutions				
social justice				
SJ event				