



COURSE GUIDE: POWER STANDARDS & LEARNING TARGETS

A Tradition of Pride

PUBLICATIONS/YEARBOOK (9-12)

Students will create print-quality publications for their intended audience.	Students will capture images using digital devices.
Students will utilize technology to enhance effective communication.	Students will prepare digital images for use in publication.
Students will plan and write documents that are appropriate for the situation, purpose, and audience.	Students will gather and evaluate written and visual information from a variety of resources.

LEARNING TARGET DESCRIPTIONS

- ☐ Level 3 learning targets **demonstrate understanding of foundational and complex knowledge.**
- ☐ Level 2 learning targets **demonstrate understanding of foundational knowledge.**

POWER STANDARD:	LEARNING TARGET: STUDENTS WILL ...
Students will create print-quality publications for their intended audience.	Level 3
	<input type="checkbox"/> Create a print-quality publication with continuity for intended audience through the use of colors, enhancements, and design elements
	Level 2
	<input type="checkbox"/> Design page spreads as applies to theme
	<input type="checkbox"/> Enhance photos and graphics to improve publication
	<input type="checkbox"/> Enhance publication with text
	<input type="checkbox"/> Apply set fonts and color schemes to the publication
	<input type="checkbox"/> Modify templates to enhance publication
	<input type="checkbox"/> Utilize styles to apply layout
	<input type="checkbox"/> Import and export photos and other graphics between programs
POWER STANDARD	LEARNING TARGET: STUDENTS WILL ...
Students will utilize technology to enhance effective communication.	Level 3
	<input type="checkbox"/> Create and follow through with various digital and verbal communications in order to effectively use gathered information to create content



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	Level 2
	<input type="checkbox"/> Demonstrate effective communication etiquette during interviews or ad solicitation
	<input type="checkbox"/> Compose formal and informal correspondence
	<input type="checkbox"/> Use technology to send digital pictures, videos, messages
	<input type="checkbox"/> Project a positive first impression over two-way communication device
	<input type="checkbox"/> Submit accurate information in a well organized and timely manner
POWER STANDARD	LEARNING TARGET: STUDENTS WILL ...
Students will plan and write documents that are appropriate for the situation, purpose, and audience.	Level 3
	<input type="checkbox"/> Create written content that relates to both theme and topic
	<input type="checkbox"/> Proof to total accuracy in regard to written content through editing and revision of content
	Level 2
	<input type="checkbox"/> Recognize grammar/spelling errors
	<input type="checkbox"/> Write content with reader in mind
	<input type="checkbox"/> Write simple and compound sentences
	<input type="checkbox"/> Apply punctuation accurately
POWER STANDARD:	LEARNING TARGET: STUDENTS WILL ...
Students will capture images using digital devices.	Level 3
	<input type="checkbox"/> Demonstrate use of camera options to capture clear, useful images to be used in print copy
	Level 2
	<input type="checkbox"/> Demonstrate proper care and usage of digital camera
	<input type="checkbox"/> Utilize point and shoot function of camera
	<input type="checkbox"/> Demonstrate ability to download images and upload into Yearbook website correctly
	<input type="checkbox"/> Compose visually strong photos



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	<input type="checkbox"/> Adjust camera settings for lighting, action, distance to subject
POWER STANDARD:	LEARNING TARGET: STUDENTS WILL ...
Students will prepare digital images for use in publication.	Level 3
	<input type="checkbox"/> Apply filters, masks, techniques to add variety and interest to pages
	<input type="checkbox"/> Create and organize folders, tag images and tally information needed to determine which photos are used on pages
	Level 2
	<input type="checkbox"/> Resize and crop images
	<input type="checkbox"/> Identify file formats and convert files as needed for print
	<input type="checkbox"/> Utilize and apply cut out techniques in Yearbook Avenue
	<input type="checkbox"/> Identify and use close up and distant shots
POWER STANDARD:	LEARNING TARGET: STUDENTS WILL ...
Students will gather and evaluate written and visual information from a variety of resources.	Level 3
	<input type="checkbox"/> Identify areas of interest, then seek relevant information, utilizing technology when necessary
	<input type="checkbox"/> Demonstrate self motivation and responsibility within assignments
	<input type="checkbox"/> Apply criteria for judging success of projects and assignments
	<input type="checkbox"/> Evaluate personal progress for projects and assignments
	Level 2
	<input type="checkbox"/> Participate in decisions within the group
	<input type="checkbox"/> Establish goals and meet deadlines
	<input type="checkbox"/> Communicate results of research in an appropriate format
	<input type="checkbox"/> Utilize the technology to gather and organize information such as creating forms for surveys
	<input type="checkbox"/> Record and organize information, ideas, concepts, and ideas

Notes:

- The number(s) behind the course title indicate the grade(s) the course is offered.



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- (L) = Omro Laude Course