

Course Title:	Philosophy: The Big Picture
Course Provider:	eDynamic Learning
Standards: Michigan ELA Standards: Literacy in History/Social Studies	
Unit 1: The World of Wonder	
Objectives	<ol style="list-style-type: none"> 1. Define philosophy. 2. Describe what philosophers study. 3. Identify questions that philosophers ask. 4. Explain what it means to do philosophy. 5. State what philosophy can do for you.
Standards	Lesson(s) / Assignment(s)
CCSS.ELA-LITERACY.RH.11-12.1	Unit 1 Introduction
CCSS.ELA-LITERACY.RH.11-12.2	Lesson 1.1: The Question of 'Why'
CCSS.ELA-LITERACY.RH.11-12.4	Lesson 1.2: What Is Philosophy?
CCSS.ELA-LITERACY.RH.11-12.5	Lesson 1.3: Branches of Philosophy
CCSS.ELA-LITERACY.RH.11-12.6	Lesson 1.4: Methods of Philosophy
CCSS.ELA-LITERACY.RH.11-12.7	Lesson 1.5: The Need for Philosophy
CCSS.ELA-LITERACY.RH.11-12.8	Lesson 1.6: Looking Ahead
CCSS.ELA-LITERACY.RH.11-12.10	Unit 1 Critical Thinking Questions
CCSS.ELA-LITERACY.WH.ST.11-12.1	Unit 1 Assignment: Critical Thinking Dropbox
CCSS.ELA-LITERACY.WH.ST.11-12.2	Unit 1 Lab
CCSS.ELA-LITERACY.WH.ST.11-12.4	Unit 1 Assignment: Lab Dropbox
CCSS.ELA-LITERACY.WH.ST.11-12.5	Unit 1 Quiz
CCSS.ELA-LITERACY.WH.ST.11-12.6	Unit 1 Discussion
CCSS.ELA-LITERACY.WH.ST.11-12.8	
CCSS.ELA-LITERACY.WH.ST.11-12.9	

<p>CCSS.ELA-LITERACY.WH ST.11-12.10</p> <p>CASEL Self-Awareness Self-Management</p>	
<p>Unit 2: From Mythology to Philosophy</p>	
<p>Objectives</p>	<ol style="list-style-type: none"> 1. Explain why myth has been called the “cradle of philosophy.” 2. Describe how Western philosophy first began in ancient Greece. 3. List some of the questions that the earliest philosophers pondered. 4. Identify pre-Socratic philosophers and state how they answered the questions. 5. Explain how the earliest philosophers laid the foundations for science.
<p>Standards</p>	<p>Lesson(s) / Assignment(s)</p>
<p>CCSS.ELA-LITERACY.RH. 11-12.1</p>	<p>Unit 2 Introduction</p>
<p>CCSS.ELA-LITERACY.RH. 11-12.2</p>	<p>Lesson 2.1: The Influence of the Ancient Greeks</p>
<p>CCSS.ELA-LITERACY.RH. 11-12.2</p>	<p>Lesson 2.2: In the Beginning: Myth</p>
<p>CCSS.ELA-LITERACY.RH. 11-12.4</p>	<p>Lesson 2.3: Hesiod’s Life Lessons</p>
<p>CCSS.ELA-LITERACY.RH. 11-12.4</p>	<p>Lesson 2.4: The Change to Philosophical Thinking</p>
<p>CCSS.ELA-LITERACY.RH. 11-12.5</p>	<p>Lesson 2.5: Pythagoras and the Pythagoreans</p>
<p>CCSS.ELA-LITERACY.RH. 11-12.5</p>	<p>Lesson 2.6: The Pluralists: Anaxagoras and Empedocles</p>
<p>CCSS.ELA-LITERACY.RH. 11-12.7</p>	<p>Lesson 2.7: Protagoras and the Sophists</p>
<p>CCSS.ELA-LITERACY.RH. 11-12.7</p>	<p>Unit 2 Critical Thinking Questions</p>
<p>CCSS.ELA-LITERACY.RH. 11-12.10</p>	<p>Unit 2 Assignment: Critical Thinking Dropbox</p>
<p>CCSS.ELA-LITERACY.RH. 11-12.10</p>	<p>Unit 2 Lab</p>
<p>CCSS.ELA-LITERACY.RH. 11-12.10</p>	<p>Unit 2 Assignment: Lab Dropbox</p>
<p>CCSS.ELA-LITERACY.WH ST.11-12.1</p>	<p>Unit 2 Quiz</p>
<p>CCSS.ELA-LITERACY.WH ST.11-12.1</p>	<p>Unit 2 Discussion</p>
<p>CCSS.ELA-LITERACY.WH ST.11-12.2</p>	
<p>CCSS.ELA-LITERACY.WH ST.11-12.3</p>	
<p>CCSS.ELA-LITERACY.WH ST.11-12.4</p>	
<p>CCSS.ELA-LITERACY.WH ST.11-12.5</p>	
<p>CCSS.ELA-LITERACY.WH ST.11-12.6</p>	
<p>CCSS.ELA-LITERACY.WH ST.11-12.8</p>	

<p>CCSS.ELA-LITERACY.WH ST.11-12.9 CCSS.ELA-LITERACY.WH ST.11-12.10</p> <p>CASEL Self-Management Responsible Decision-Making</p>	
<p>Unit 3: Socrates, Plato, and Aristotle</p>	
<p>Objectives</p>	<ol style="list-style-type: none"> 1. Give an overview of the classical period of ancient Greece. 2. Describe Socrates' life and the Socratic method. 3. Outline the events of Plato's life and his main ideas. 4. Summarize Aristotle's life and his major contributions.
<p>Standards</p>	<p>Lesson(s) / Assignment(s)</p>
<p>CCSS.ELA-LITERACY.RH. 11-12.1</p>	<p>Unit 3 Introduction</p>
<p>CCSS.ELA-LITERACY.RH. 11-12.2</p>	<p>Lesson 3.1: Classical Greece</p>
<p>CCSS.ELA-LITERACY.RH. 11-12.2</p>	<p>Lesson 3.2: Socrates</p>
<p>CCSS.ELA-LITERACY.RH. 11-12.4</p>	<p>Lesson 3.3: How We Know about Socrates</p>
<p>CCSS.ELA-LITERACY.RH. 11-12.4</p>	<p>Lesson 3.4: Plato</p>
<p>CCSS.ELA-LITERACY.RH. 11-12.5</p>	<p>Lesson 3.5: Plato's Cave</p>
<p>CCSS.ELA-LITERACY.RH. 11-12.5</p>	<p>Lesson 3.6: Aristotle</p>
<p>CCSS.ELA-LITERACY.RH. 11-12.7</p>	<p>Lesson 3.7: Aristotle's Ethics</p>
<p>CCSS.ELA-LITERACY.RH. 11-12.7</p>	<p>Unit 3 Critical Thinking Questions</p>
<p>CCSS.ELA-LITERACY.RH. 11-12.9</p>	<p>Unit 3 Assignment: Critical Thinking Dropbox</p>
<p>CCSS.ELA-LITERACY.RH. 11-12.9</p>	<p>Unit 3 Lab</p>
<p>CCSS.ELA-LITERACY.RH. 11-12.10</p>	<p>Unit 3 Assignment: Lab Dropbox</p>
<p>CCSS.ELA-LITERACY.RH. 11-12.10</p>	<p>Unit 3 Quiz</p>
<p>CCSS.ELA-LITERACY.RH. 11-12.10</p>	<p>Unit 3 Discussion</p>
<p>CCSS.ELA-LITERACY.WH ST.11-12.1 CCSS.ELA-LITERACY.WH ST.11-12.2 CCSS.ELA-LITERACY.WH ST.11-12.4 CCSS.ELA-LITERACY.WH ST.11-12.5 CCSS.ELA-LITERACY.WH ST.11-12.6 CCSS.ELA-LITERACY.WH ST.11-12.8 CCSS.ELA-LITERACY.WH ST.11-12.9</p>	

<p>CCSS.ELA-LITERACY.WH ST.11-12.10</p> <p>CASEL Self-Management Social Awareness Relationship Skills</p>	
<p>Unit 4: Hellenistic Philosophy: How Can Humans Be Happy?</p>	
<p>Objectives</p>	<ol style="list-style-type: none"> 1. State the general aims of Hellenistic philosophy. 2. Describe the philosophy of cynicism. 3. List the ideas of the Epicureans. 4. Describe stoic philosophy. 5. Identify the basic views of the skeptics.
<p>Standards</p>	<p>Lesson(s) / Assignment(s)</p>
<p>CCSS.ELA-LITERACY.RH. 11-12.1</p>	<p>Unit 4 Introduction</p>
<p>CCSS.ELA-LITERACY.RH. 11-12.2</p>	<p>Lesson 4.1: The Search for Happiness</p>
<p>CCSS.ELA-LITERACY.RH. 11-12.3</p>	<p>Lesson 4.2: The Cynics Go to the Dogs</p>
<p>CCSS.ELA-LITERACY.RH. 11-12.4</p>	<p>Lesson 4.3: The Epicureans Just Want to Have Fun</p>
<p>CCSS.ELA-LITERACY.RH. 11-12.5</p>	<p>Lesson 4.4: The Stoics Hang Tough</p>
<p>CCSS.ELA-LITERACY.RH. 11-12.7</p>	<p>Lesson 4.5: The Skeptics Doubt Everything</p>
<p>CCSS.ELA-LITERACY.RH. 11-12.8</p>	<p>Unit 4 Critical Thinking Questions</p>
<p>CCSS.ELA-LITERACY.RH. 11-12.10</p>	<p>Unit 4 Assignment: Critical Thinking Dropbox</p>
<p>CCSS.ELA-LITERACY.WH ST.11-12.1</p>	<p>Unit 4 Lab</p>
<p>CCSS.ELA-LITERACY.WH ST.11-12.2</p>	<p>Unit 4 Assignment: Lab Dropbox</p>
<p>CCSS.ELA-LITERACY.WH ST.11-12.4</p>	<p>Unit 4 Quiz</p>
<p>CCSS.ELA-LITERACY.WH ST.11-12.5</p>	<p>Unit 4 Discussion</p>
<p>CCSS.ELA-LITERACY.WH ST.11-12.6</p>	
<p>CCSS.ELA-LITERACY.WH ST.11-12.8</p>	
<p>CCSS.ELA-LITERACY.WH ST.11-12.9</p>	

CCSS.ELA-LITERACY.WH ST.11-12.10	
CASEL Self-Awareness Self-Management Social Awareness	
Midterm	
Objectives	NA
Standards	Lesson(s) / Assignment(s)
CCSS.ELA-LITERACY.RH. 11-12.1 CCSS.ELA-LITERACY.RH. 11-12.2 CCSS.ELA-LITERACY.RH. 11-12.3 CCSS.ELA-LITERACY.RH. 11-12.4 CCSS.ELA-LITERACY.RH. 11-12.5 CCSS.ELA-LITERACY.RH. 11-12.6 CCSS.ELA-LITERACY.RH. 11-12.7 CCSS.ELA-LITERACY.RH. 11-12.8 CCSS.ELA-LITERACY.RH. 11-12.9	Midterm
Unit 5: Christianity and Philosophy in the Middle Ages	
Objectives	<ol style="list-style-type: none"> 1. Describe the rise of Christianity in Medieval Europe. 2. List the main influences on philosophy during the Middle Ages. 3. Explain how Saint Augustine defended the Catholic Church. 4. Describe the scholastic philosophy of Saint Anselm. 5. Identify the contributions of Saint Thomas Aquinas.
Standards	Lesson(s) / Assignment(s)
CCSS.ELA-LITERACY.RH. 11-12.1	Unit 5 Introduction
CCSS.ELA-LITERACY.RH. 11-12.2	Lesson 5.1: Christianity and Medieval Philosophy
CCSS.ELA-LITERACY.RH. 11-12.4	Lesson 5.2: The Rise of Christianity
CCSS.ELA-LITERACY.RH. 11-12.5	Lesson 5.3: Saint Augustine Defends the Church
	Lesson 5.4: Saint Anselm and the Schoolmen
	Lesson 5.5: Saint Thomas Aquinas and the End of Medieval Philosophy
	Unit 5 Critical Thinking Questions

CCSS.ELA-LITERACY.RH.11-12.7	Unit 5 Assignment: Critical Thinking Dropbox
CCSS.ELA-LITERACY.RH.11-12.10	Unit 5 Lab Unit 5 Assignment: Lab Dropbox Unit 5 Quiz
CCSS.ELA-LITERACY.WHST.11-12.1 CCSS.ELA-LITERACY.WHST.11-12.2 CCSS.ELA-LITERACY.WHST.11-12.4 CCSS.ELA-LITERACY.WHST.11-12.5 CCSS.ELA-LITERACY.WHST.11-12.6 CCSS.ELA-LITERACY.WHST.11-12.8 CCSS.ELA-LITERACY.WHST.11-12.9 CCSS.ELA-LITERACY.WHST.11-12.10	
CASEL Self-Awareness Self-Management	