February 28, 2020

To the families of Mrs. Rose's 8th's grade ELA students,

Hello all! I hope you and your students enjoyed the surprise snow days this week and the opportunity to catch up with sleep and with each other. As we move into the first week of March we are looking forward to finishing up our Informational Writing unit, in which your students have been diligently working on crafting an article detailing their passions and interests. On Monday, we are expecting students come to class with a 2-page rough draft of substantial quality to use for peer-editing and revising. This article document is located in Lucidpress.com and their notes are in various spots on Google Classroom and on the Venn diagram/graphic organizers they provided. On Monday night, students are expected to make revisions to their rough drafts and polish them into final copies. Beginning Tuesday, students will be giving short presentations on their articles in class. They must be prepared for these presentations.

What to Look For While Reviewing Your Student's Article:

- ★ 6-8 text features
- ★ Headings with paragraphs under them about that topic
- ★ 5 images
- ★ 1 chart,graph,map, OR diagram
- ★ 5 bold words from chosen vocab to create a footnote
- ★ Capitals...This is always needed to be corrected
- **★** Punctuation
- ★ 2 pages in length at least in LucidPress.com
- ★ 12 point for paragraphs

Best wishes, Emily Schmidt University of Michigan-Dearborn Class of 2020