

# Sketchnoting Symbols: Student Reflection Checklist

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Subject: \_\_\_\_\_ Grade: \_\_\_\_\_

## 1. Content Coverage

- ☐ Have I included all the main concepts, terms, or ideas from the lesson or topic?
- ☐ Are there any important details or connections that I might have missed?

## 2. Clarity and Organization

- ☐ Are my symbols clear and easy to understand?
- ☐ Does my sketch note flow logically from one idea to the next?

## 3. Accuracy

- ☐ Do my symbols accurately represent the concepts or processes I learned?
- ☐ Have I checked that the information presented is correct and aligned with what I've learned?

## 4. Depth of Understanding

- ☐ Have I shown a deep understanding of the topic through my choice of symbols?
- ☐ Can someone else understand the connections between concepts just by looking at my sketch notes?

## 5. Creativity and Engagement

- ☐ Did I use creativity in selecting symbols to represent ideas rather than just copying examples?
- ☐ Did I engage actively with the content by thinking critically about how to best represent it visually?

## 6. Completeness

- ☐ Have I included all the required elements for the assignment or task?
- ☐ Is there anything important that I need to add to make my sketch note more complete?

## 7. Neatness and Presentation

- ☐ Are my sketch notes neat and easy to read?
- ☐ Does the layout and design enhance the overall effectiveness of my visual representation?

## 8. Reflection and Improvement

- ☐ Have I reflected on my sketch notes and thought about how well they represent my understanding?
- ☐ Am I open to making revisions or improvements based on feedback I receive?

**Usage Tips:**

- Encourage students to use this checklist before submitting their sketch notes to ensure thorough self-assessment.
- Discuss the checklist criteria with students to clarify expectations and help them understand what makes effective sketch notes.
- Encourage peer review where students can provide feedback to each other using similar criteria, promoting collaborative learning.
- Use the checklist formatively to guide students in self-regulation and continuous improvement of their visual representation skills.

This student-initiated checklist empowers students to take ownership of their learning process by assessing their own sketch notes, promoting critical reflection, and fostering a deeper understanding of the content through visual representation.