



DAVAO WISDOM ACADEMY

F. Torres St. Davao City

Tel. No: (082) 225 - 0164; Telefax No: (082) 222- 4225

E -mail Address: rtg_dwa@yahoo.com

ACTION PLAN

Project/Activity Title: SSG Peer-led Tutorial

Objective(s):

At the end of the activity, the students shall be able to:

- 1. To provide accessible academic support through peer assisted learning in these following subjects:*
 - *Math*
 - *Oral Communication*
 - *Philippine Politics and Government (PPG)*
 - *Entrepreneurship.*
- 2. To enhance leadership and communication skills of SSG tutors*
- 3. To promote collaboration, confidence, and a supportive school community*
- 4. Aims to provide students with academic support while embodying the core values of **industry, integrity, and intelligence**. It encourages students to actively engage in learning and consistently apply effort, demonstrating **industry** through diligence and commitment. The program fosters **integrity** by creating a respectful, honest, and responsible environment where peers assist one another ethically. At the same time, it develops **intelligence** by promoting critical thinking, problem-solving, and collaborative learning to deepen understanding of academic concepts. Ultimately, the tutorial seeks to cultivate student leaders who can guide and inspire their peers while upholding these values in every aspect of the program.*

Target Participants/Beneficiaries:

The SSG Peer-Led Tutorial targets **students** of all levels, especially those who need extra academic assistance or want to enhance their understanding of subjects. **Teachers** benefit as the program reinforces classroom lessons, reduces learning gaps, and fosters a more supportive learning environment. The **SSG** gains by developing student leaders who practice responsibility, organization, and mentorship through guiding their peers. The **tutorial program** itself becomes a platform for collaboration, teamwork, and knowledge-sharing among students. Ultimately, the **school** benefits from higher academic performance, a culture of cooperation, and the promotion of student-led initiatives that support learning and holistic development.

Proposed Date/Duration:

The SSG Peer-Led Tutorial is proposed to run **every Friday (consecutive) from 9 AM to 2 PM** starting **February 13, 2026, February 27, 2026**, covering one semester. Each session will last **1 hour** allowing sufficient time for focused tutorials, group activities, and individualized support. The classes will start together. In the morning there will be 4 subjects, and students are free to choose (1) one subject are they going to take. In the afternoon, there will be also 4 same subjects, allowing students to take the subject that they have not take in the morning session. They will pick only 1 subject for the afternoon. Students are free to choose 2 subjects from morning to afternoon during the SSG Peer-led Tutorial. Lecturers will prepare their own PowerPoint presentation, provide a briefing and activities every class.

Venue/Location:

The SSG Peer-Led Tutorial will be conducted primarily through **online classes** using accessible platforms such as Zoom or Google Meet, allowing students to join from the safety and convenience of their **homes**. This setup ensures flexibility, accommodates different learning paces, and provides a comfortable environment for students to ask questions and participate actively. Occasional in-person sessions may be arranged in designated **school classrooms** if needed for hands-on activities or group work.

Methodology/Steps to be Taken:

1. **Identification of Tutors and Students** – Select peer tutors based on academic performance, leadership skills, and willingness to assist, and identify students who would benefit from extra academic support.
2. **Orientation and Training** – Conduct a briefing for peer tutors on effective teaching strategies, communication skills, and ethical responsibilities.
3. **Scheduling and Coordination** – Set up a regular schedule for online sessions, communicate the timetable to all participants, and ensure accessibility for everyone.
4. **Conducting the Tutorials** – Peer tutors lead interactive online sessions, review lessons, clarify difficult concepts, and facilitate group discussions.
5. **Monitoring and Feedback** – Collect feedback from students and teachers, monitor attendance and participation, and assess academic progress.
6. **Evaluation and Improvement** – Review the effectiveness of the tutorials and make necessary adjustments to enhance learning outcomes and engagement.

Expected Output/Results:

1. Students demonstrate improved academic performance and deeper understanding of lessons through consistent effort, reflecting **industry**.
2. Peer tutors develop leadership and mentorship skills while practicing **integrity** by guiding their peers honestly, responsibly, and ethically.
3. Participants enhance their problem-solving, critical thinking, and collaborative learning abilities, showcasing **intelligence** in applying knowledge effectively.
4. The program fosters a disciplined and supportive learning community where diligence, ethical behavior, and thoughtful decision-making are valued.

5. Overall, the school benefits from a stronger academic culture, empowered student leaders, and a positive environment that embodies the core values in every activity.

Person(s) Responsible:

1. **SSG Officers** – overall coordination and supervision of the tutorial program
2. **Peer Tutors** – facilitation of lessons, mentoring, and monitoring student progress
3. **Adviser/Faculty Coordinator** – guidance, oversight, and evaluation of program effectiveness
4. **Participating Students** – active engagement and consistent attendance

Remarks/Notes:

Tutorials will be conducted online, with occasional in-person sessions if needed. Attendance and participation will be monitored to ensure effectiveness. Feedback from students, tutors, and teachers will be collected regularly to improve sessions. All activities will uphold the core values of **industry, integrity, and intelligence.**

Prepared by:

HANNAH L. BUCAO
SSG Secretary

Noted with Consent:

GENARO T. MONDEJAR Jr.
SSG Moderator

IAN DAVE S. DEHITO
SSG Moderator

Recommending Approval:

MAFLOR J. DINGAL, EdD
School Principal

Approved By:

DIXIE B. GUTIERREZ
School Vice President