



February K-5 Library Pacing Guide, Lessons & Activities

Each month a set of lessons, activities, and read alouds are organized in a monthly pacing guide. Because library collections and schedules vary from school to school, it is up to the library staff to select read alouds and make adjustments to the pacing of these lessons and activities so that they flow best during the sessions in which students are seen.

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Observances and Holidays

- [Black History Month](#) (February) — "National African American History Month in February celebrates the contributions that African Americans have made to American history in their struggles for freedom and equality and deepens our understanding of our Nation's history." See below for more information.
- [World Read Aloud Day](#) (perhaps the second Thursday of February?)
- We Love Our Library Month
- President's Day — "A federally recognized celebration of George Washington's birthday, as well as every president proceeding after Washington."

February Outcomes

- Identify and label the parts of a book (k-1)
- Understand spine labels use the author's last name (k-1)
- Locate information using age-appropriate strategies (e.g., Spine Sorts; *Destiny Discover Visual Search*, *World Book*, *Gale in Context/Elementary*, *National Geographic Kids*). (2-3)
- Locate the citations of World Book, Gale, and National Geo Kids (2-3).
- Understand beginning citations(2-5).
- [Personal Interest Project](#) (4-5)
- [Writing OBOB Questions for Seuss books](#) (optional 4-5)

ODE/OASL Standards

INFORMATION LITERACY: Use strategies for locating, selecting, organizing, understanding, evaluating, using, and producing information, within physical and digital information environments

- Standard : Use skills, resources, and tools to create and share work that expresses and demonstrates new understandings
- Standard: Use skills, resources and tools to draw conclusions, make informed decisions, create new knowledge and apply knowledge to new situations
- Standard: Use skills, resources and tools to inquire, think critically and gain knowledge

Read Alouds

- **Ask:** Talk to the classroom teacher for read aloud ideas. Remind them not to “give away” their favorite books that they like to read aloud to the children!
- **Review:** [Strategies for Fiction & Non-Fiction Read Alouds](#)

Look Ahead

- Locate (or purchase) the [March Book Madness](#) for March Read Alouds
- Prep Read Across America and Dr. Seuss Options:
 - ◆ Locate/hold Dr Seuss books for the [Dr Seuss](#) activities in March.
 - ◆ Prep [Dr. Seuss Activities](#) for 1st week in March
- Oregon Readers Choice awards:
 - ◆ Beverly Cleary Children's Choice Award Nominees ([BCCC](#)) - <https://ola.memberclicks.net/bccca-nominees>
 - Note: Voting for the BCCCA happens in March
 - ◆ Oregon Children's Choice Award Nominees - ([ORCA](#)) - <https://www.olaweb.org/orca>
 - ◆ Patricia Gallagher Children's Choice Picture Book Award <https://www.oregonread.org/projects-and-grants/patricia-gallagher-awards>
 - Note: Voting takes place in April

Week 1	Kinder	First	Second	Third	Fourth	Fifth
Lessons & Activities Day 1	Read Aloud: Children's Choice Lesson Plan Parts of a Book Slide Show Check-out	Read Aloud: Children's Choice Lesson Plan Parts of a Book Slide Show Check-out	Read Aloud: Children's Choice Lesson plan Intro to Research Tools (National Geographic Kids) Check-out	Read Aloud: ORCA Lesson plan Intro to Research Tools (National Geographic Kids) Check-out	Read Aloud: ORCA Lesson Let's Give Credit! Just for fun! Eagle Research Eagle Cam Check-out	Read Aloud: ORCA Lesson Let's Give Credit! Just for fun! Eagle Research Eagle Cam Check-out

Lessons & Activities Day 2	Read Aloud: Children's Choice Lesson Review and Catch-up Library Fun Option or LTR or Activity Stations	Read Aloud: Children's Choice Lesson Review and Catch-up Library Fun Option or LTR or Activity Stations	Read Aloud: Children's Choice Lesson Review and Catch-up Library Fun Option or LTR or Activity Stations	Read Aloud: ORCA Lesson Review and Catch-up Library Fun Option or LTR or Activity Stations	Read Aloud: ORCA Lesson Review and Catch-up Library Fun Option or LTR or Activity Stations	Read Aloud: ORCA Lesson Review and Catch-up Library Fun Option or LTR or Activity Stations
Week 2	Kinder	First	Second	Third	Fourth	Fifth
Lessons & Activities Day 1	Read Aloud: Children's Choice Lesson plan Book Jobs Slide Show Check-out	Read Aloud: Children's Choice Lesson plan Book Jobs Slide Show Check-out	Read Aloud: Children's Choice Lesson plan Intro to Research Tools (Gale In Context Elementary) Check-out	Read Aloud: ORCA Lesson plan Intro to Research Tools (Gale In Context Elementary) Check-out	Read Aloud: ORCA Lesson Personal Interest Project Check-out	Read Aloud: ORCA Lesson Personal Interest Project Check-out
Lessons & Activities Day 2	Read Aloud: Children's Choice Lesson Review and Catch-up Library Fun Option or LTR or Activity Stations	Read Aloud: Children's Choice Lesson Review and Catch-up Library Fun Option or LTR or Activity Stations	Read Aloud: Children's Choice Lesson Review and Catch-up Library Fun Option or LTR or Activity Stations	Read Aloud: ORCA Lesson Review and Catch-up Library Fun Option or LTR or Activity Stations	Read Aloud: ORCA Lesson Review and Catch-up Library Fun Option or LTR or Activity Stations	Read Aloud: ORCA Lesson Review and Catch-up Library Fun Option or LTR or Activity Stations
Week 3	Kinder	First	Second	Third	Fourth	Fifth
Lessons & Activities Day 1	Read Aloud: Children's Choice Lesson plan	Read Aloud: Children's Choice Lesson plan	Read Aloud: Children's Choice Lesson plan:	Read Aloud: ORCA Lesson plan: Intro to Research Tools (World Book)	Read Aloud: ORCA Lesson Personal Interest Project	Read Aloud: ORCA Lesson Personal Interest Project

	Introduction to Library arrangement Check-out	Introduction to Library arrangement Check-out	Intro to Research Tools (World Book) Check-out	Check-out	Check-out	Check-out
Lessons & Activities Day 2	Read Aloud: Children's Choice Lesson Review and Catch-up Library Fun Option or LTR or Activity Stations	Read Aloud: Children's Choice Lesson Review and Catch-up Library Fun Option or LTR or Activity Stations	Read Aloud: Children's Choice Lesson Review and Catch-up Library Fun Option or LTR or Activity Stations	Read Aloud: ORCA Lesson Review and Catch-up Library Fun Option or LTR or Activity Stations	Read Aloud: ORCA Lesson Review and Catch-up Library Fun Option or LTR or Activity Stations	Read Aloud: ORCA Lesson Review and Catch-up Library Fun Option or LTR or Activity Stations
Week 4	Kinder	First	Second	Third	Fourth	Fifth
Lessons & Activities Day 1	Read Aloud: Children's Choice Lesson plan Book Spine Project Check-out!	Read Aloud: Children's Choice Lesson plan Book Spine Project Check-out!	Read Aloud: Children's Choice Lesson Let's Give Credit! Check-out!	Read Aloud: ORCA Lesson Let's Give Credit! Check-out!	Read Aloud: ORCA Lesson Personal Interest Project Check-out	Read Aloud: ORCA Lesson Personal Interest Project Check-out
Lessons & Activities Day 2	Read Aloud: Children's Choice Lesson Review and Catch-up Library Fun Option or LTR or Activity Stations	Read Aloud: Children's Choice Lesson Review and Catch-up Library Fun Option or LTR or Activity Stations	Read Aloud: Children's Choice Lesson Review and Catch-up Library Fun Option or LTR or Activity Stations	Read Aloud: ORCA Lesson Review and Catch-up Library Fun Option or LTR or Activity Stations	Read Aloud: ORCA Lesson Review and Catch-up Library Fun Option or LTR or Activity Stations	Read Aloud: ORCA Lesson Review and Catch-up Library Fun Option or LTR or Activity Stations

Materials	● Print: Sorting Cards ● Cut: Strips of paper for Spine labels ● See Book Spine Project	● Print: Sorting Cards ● Cut: Strips of paper for Spine labels ● See Book Spine Project	Look ahead and prep activities for the 1st week in March: ● Seuss books for the Dr Seuss BOB and/or ● Prep Dr. Seuss Activities	Look ahead and prep activities for the 1st week in March: ● Seuss books for the Dr Seuss BOB and/or ● Prep Dr. Seuss Activities	Look ahead and prep activities for the 1st week in March: ● Seuss books for the Dr Seuss BOB and/or ● Prep Dr. Seuss Activities	Look ahead and prep activities for the 1st week in March: ● Seuss books for the Dr Seuss BOB and/or ● Prep Dr. Seuss Activities
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Additional Information

Authors & Illustrators	Reading Rocket's Black History Month Resources → Writers, illustrators, and storytellers → Children's books → Activities for the classroom and the community → People and events → Online guides to African American history → PBS television programs	OBOB Author Study: Andrea Davis Pinkney → <i>"When I was growing up, there were very few books that featured African American girls as the main characters. While there were many wonderful books and stories available, I often secretly wished that more of these had a black girl who was at the center of the story. Even if the stories were about a girl of color who was struggling or overcoming things, I wanted to read those."</i> → See below for more information.
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OBOB Author Study: Andrea Pinkney¹

In the author's words:

Hi Lynn,

Thank you so much for being in touch. What a wonderful program that you're working on, showing students that we all struggle in some ways.

Here are some of mine. Feel free to edit or modify them to suit your needs. Hope these speak to your students in some way.

#1-When I was growing up, there were very few books that featured African American girls as the main characters. While there were many wonderful books and stories available, **I often secretly wished that more of these had a black girl who was at the center of the story.** Even if the stories were about a girl of color who was struggling or overcoming things, **I wanted to read those.**

#2-When I wrote The Red Pencil, I did quite a bit of research. **One of the things I learned is that there are 500 million girls in the world can't read or write.** This made me very sad every time I thought about it. **I was a kid who struggled in school. And while I could read and write, it was very hard for me. I had a lot of good ideas, but I didn't have an easy time expressing them on paper.** Like a Amira in The Red Pencil, I also enjoyed drawing and sharing my feelings and emotions through the shapes and pictures I drew on paper.

When I was in the sixth grade, one of the stories I wrote and illustrated won a writing contest at my school. **Looking back, I'm sure that the story had many words that were spelled incorrectly, and I'm guessing that the grammar was far from perfect. But my teachers saw something special in the ways that I express myself.** The story was about a man whose head, arms and legs were made of fire. Every time he ran someplace, the flames that were making up his body got bigger and bigger! I even drew a picture of what the man looks like, and created a kind of book cover for my story.

#3- My parents read a lot of books to me when I was a child. I loved those read-aloud it times together. They are cherished memories to this day. **Because I was such a struggling reader in school, though, I dreaded the times when teachers would ask me to read in front of the class.** When my parents read books to me at bedtime, that made me feel safe and less afraid for the times I would be asked to read aloud. **Soon, by listening to my parents read out loud, I slowly gained more confidence and got better reading books in front of people. Even when I got stuck on words, it didn't feel so scary.**

National African American History Month²

¹ Pinkney, Andrea. "Struggles kids can identify with!" Received by Lynn Lary, 25 Sept. 2017.

² DiversityCentral.com. "Heritage Month Guide." *DiversityCentral.com: Cultural Diversity at Work*, www.diversitycentral.com/calendar/heritagemonthguide.php.

"In 1926 Dr. Carter G. Woodson instituted the first week-long celebration to raise awareness of African Americans' contributions to history. Prior to this time, little information could be found regarding African American history. Important achievements were left out of history books, and there was a general misconception that African Americans had made little contribution to U.S. society or history. 50 years later, the week became a month, and today February is celebrated as African American History Month.

The month of February was chosen because it celebrates the birthdays of Abraham Lincoln and Frederick Douglass, both of whom dramatically affected the lives of African Americans.

- Frederick Douglass (1818-1895) was a writer, lecturer, editor, and civil rights activist who escaped slavery at age 21 and went on to campaign for the abolition of slavery, establish a newspaper, and hold the office of Minister to Haiti. He was a major voice in the anti-slavery/civil rights movement of his time.
- Abraham Lincoln (born February 12, 1809), as the sixteenth president of the United States, issued the Emancipation Proclamation on January 1, 1863, thereby declaring that all slaves within the Confederacy would be permanently free.

Each year, the Association for the Study of African American Life and History, founded by Dr. Woodson, [sets the theme for the month](#)."

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