



Howard County 4-H General Project Record

Name		4-H Age	
Primary Club Name			
I have completed this record and believe all information to be complete and accurate.			
_____	_____	_____	_____
Member's Signature	Date	Parent's Signature	Date

Project records this record is about: (Please list each project in a box)				

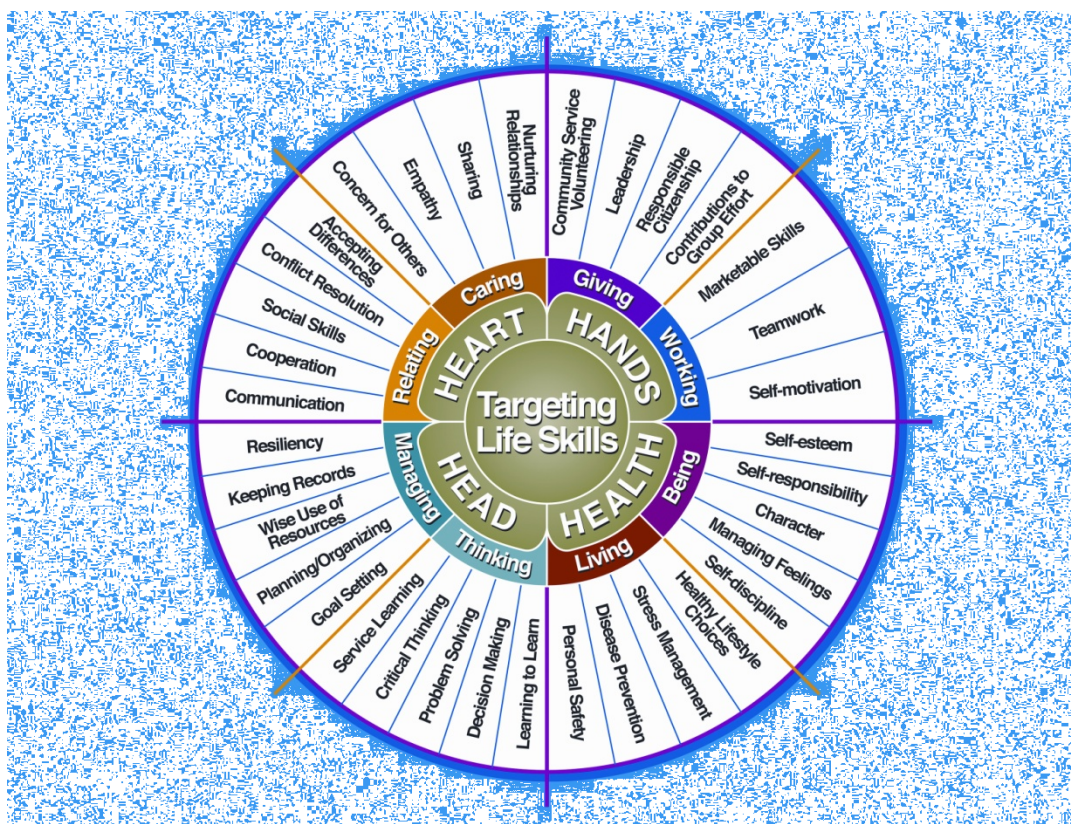
What goals did you set for your project(s) this year and did you achieve them?
1.
2.
3.

What were two things you learned from completing this/these project(s) this year?
1.
2.

What is one thing you would like to improve or do differently with your project(s) next year?
.

Life Skills	
Describe the Life Skills you used and what you learned in relation to your project. Example Table	
I used one or more of these Life Skills from the Targeting Life Skills Wheel	What I learned as a result of using this skill.
HEAD Example: Decision Making	I learned that I needed to be sure to budget my money when purchasing craft supplies so I would have enough to cover all of my expenses.
HEART Example: Sharing	I learned how to give younger 4-H members pointers on how to make a wreath through a visual presentation.
HAND Example: Community Service Volunteering	Through my woodworking project, I have learned many new skills. I found it to be beneficial to my community to utilize those woodworking skills when volunteering to build a wheel chair ramp.
HEALTH Example: Managing Feelings	I learned to control my feelings when I became frustrated that the new cake I baked didn't rise. Since I didn't have success with the new cake recipe, I am going to research other options that I could try.
I used one or more of these Life Skills from the Targeting Life Skills Wheel	What I learned as a result of using this skill.
HEAD Decision Making	
HEART Sharing	
HEALTH Manage Feelings	

The diagram below shows many of the Life Skills learned in 4-H:



Courtesy of Iowa State University-Used with Permission 11/2012

Project Activities/Learning Experiences Include: Field Trips, Meetings, Workshops, any Learning Experiences, etc. All project activities/learning experiences listed should be about this project area only.			
Date	Project	Name of Activity/Event/Learning Experience	What I Learned

Project Communications Include: Speeches, Demonstrations, Visual Presentations, Etc. All project communications listed should be about this project area only.				
Date	Project	Type of Communication	Title	Location (School, Club, County, Regional, State, National etc.)

Project Exhibits Include: Fairs, Shows, Community Events, Contests, etc. All project exhibits listed should be for projects in this area only.				
Date	Project	Exhibit/Class	Event/Activity	Placing (if applicable)

Table 1: Project Expenses Includes: Ingredients, Paint, Wood, Fabric, etc.			
Date	Project	Description of Item Purchased	Cost
Total Expenses			

Table 2: All Income Includes: Premiums, Selling Project Work Items, etc.			
Date	Project	Description of Income	Income Amount
Total Income			

Financial Summary: Please make sure to use the above totals.

Determine how much money you made or lost on your project.
You can determine your profit (or loss) by:

A. Income

1. Income Total (Table 2) \$ _____

Total Income (A) \$ _____

B. Expenses

1. All Expenses (Table 1) \$ _____

Total Expenses (B) \$ _____

Subtract B from A to get profit or loss Total \$ _____ (profit or loss)

University of Maryland Extension programs are open to all and will not discriminate against anyone because of race, age, sex, color, sexual orientation, physical or mental disability, religion, ancestry, or national origin, marital status, genetic information, or political affiliation, or gender identity and expression.

10/2018