Administrative Questions:
- Program Creation
  - How to open a new French Immersion school in a different district?
  - What is the process for teacher recruitment, credentialing, and preparation/development?
  - How to create a K-16 pipeline for French immersion, ref. Utah's DLI model
- Program Development
  - What are the French language expectations and standardization with CCSS and ACTFL standards?
    - What are the proficiency targets for each grade level?
    - What are the benchmark assessments and how are they created to generate multiple data points to demonstrate French language growth?
    - How do teachers embed language acquisition into academic content areas?
  - How to systematize the program such as curriculum maps, lesson plan formats, thematic units with language development?
  - How to infuse more French/Francophone culture into the general school culture on/off campus?

Supporting current teachers
- Planning
  - What are the units or themes for every grade level?
  - Where do we find curriculum and resources?
  - What are the tools to expose the kids to the French language and the French culture?
  - Where can I find digital (smart board) games or how do I development/create them?
- Organization
  - What are the strategies used to bridge the English side of French Immersion?
  - How can we align PBL and CCSS in a multi-level classroom?

- Please add your resources (also linked on website)
  - [Padlet](#) - French Resources (password: French)
  - [Symbaloo](#) - will be updated with edtech resources (not nec. French focused)

Supporting parents
- How can we help parents feel more involved in supporting their child's academics and language development?
- How can we help parents achieve continuity with the French language if there isn't a continuing program?
- What are the expectations for parents/families for supporting their student's learning in a dual-immersion program?
- How can parents act as agents of change in dual-immersion?