

Week 2

Monday, 11th October 2021

Don't forget to take regular [brain breaks](#) throughout the day

Morning

We will start to present your math task in your small groups.
Submit your maths task onto Google Classroom or Seesaw

[Prayer](#)

[Check in](#)

Literacy

- **Read to Self**

- Answer a question from your Reading Log

- **Listen to reading**

- We Are Wolves ([Chapter 4](#))

■ What do you and your family normally do to celebrate Christmas? **Post your answer on Seesaw**

- **Word Work**

- Watch [Parts of Speech](#)
- Complete the [Seesaw Activity](#)

- **Work on Writing**

- [Poetry Lesson 4](#)
- Make sure you click the triangle in the top right then click present on this device to present the Slide to get the voice recordings.

Middle

Mathematics

- Work through [lesson 1](#) and **post your work on Seesaw**

Science

- Continue working on your [Solar System Task](#). This is due **TOMORROW (12/10)**

Afternoon

Library

Have a go at the [Library](#) lesson.

Upload ALL your work to Seesaw

Morning

Science Task Due Today. Submit on Google Classroom or Seesaw

[Prayer](#)

[Check in](#)

Literacy

- Read to Self

- [The Foiled Robbery](#)
- [Comprehension Questions \(complete 1-3\)](#)

- Listen to reading

- We are Wolves ([Chapter 5](#))
 - Liesl was excited about meeting Adolf Hitler and thinking about what she would wear. What would you wear if you were meeting the Prime Minister? **Post your answer on Seesaw**

- Word Work

- [Parts of Speech Task Card](#)
- You can use this [website](#) to help you with question 3.
- **Submit to Seesaw**

- Work on Writing

- [Poetry Lesson 5](#)
- Make sure you click the triangle in the top right then click present on this device to present the Slide to get the voice recordings.

Middle

[Mathematics](#)

- Work through [lesson 2](#) and **post your work on Seesaw**

[Religious Education](#)

- Continue working on your religion task. [Here](#) is the video again explaining the task and going through the rubric. You will submit this task in **Week 3 on Monday**.

Sport

- Choose a task card from [Playing for Life](#) and complete the outlined activity.

Afternoon

[Abstract Art](#)

Squiggles- Close your eyes and draw a squiggle on a piece of paper or use a drawing app on your device. Create a picture from the squiggle. Colour your Squiggle Creation.

Upload ALL your work to Seesaw

Wednesday, 13th October
Don't forget to take regular [brain breaks](#) throughout the day

[Prayer](#)

[Check in](#)

Your class check in will still occur.

5/6K 10:30

5/6F 10:45



Welcome to Well-Being Wednesday. This will be a break from our usual online learning with no posting to SeeSaw and a chance to move away from your screen. Whole class check in will happen at the beginning of the day but no small groups or online learning. Staff remain available via email for parents needing to communicate with us.

The following [link](#) is some suggestions for your Well-Being Wednesday. Enjoy!

Morning

[Prayer](#)

[Check in](#)

Literacy

- Read to Self
 - [The Foiled Robbery](#)
 - [Comprehension Questions \(complete 4-6\)](#)
- Listen to reading
 - We are Wolves ([Chapter 6 and 7](#))
 - What is your favourite meal to share with your family? **Post your answer on Seesaw**
- Word Work
 - [Watch the Past, Present, Future video](#)
 - Complete the [task card](#)
 - **Submit to Seesaw**
- Work on Writing
 - [Poetry Lesson 6](#)
 - Make sure you click the triangle in the top right then click present on this device to present the Slide to get the voice recordings.

Middle

[Mathematics](#)

- Work through [lesson 3](#) and **post your work on Seesaw**

[Religion](#)

- Continue working on your religion task. [Here](#) is the video again explaining the task and going through the rubric. You will submit this task on **Monday**.

Indonesian

- Look on the Indonesian Google Classroom for the work that Ibu Ramesh has set.

Afternoon

Sport

- Choose a task card from [Playing for Life](#) and complete the outlined activity.

Upload ALL your work to Seesaw

Morning

[Prayer](#)

[Check in](#)

Literacy

- [Read to Self](#)

- Answer a question from your Reading Log

- [Listen to reading](#)

- [We are Wolves \(Chapter 8\)](#)
 - Liesl and her siblings are learning from home and they have named the soup pot, Fraulein Hoffmann (their teacher). Have you called a parent or carer a teacher name during remote learning or maybe even named a household item after your teacher? **Post your answer on Seesaw**

- [Word Work](#)

- Talk Over Time, [Task Card](#)
- **Submit to Seesaw**

- [Work on Writing](#)

- [Poetry Lesson 7](#)
- Make sure you click the triangle in the top right then click present on this device to present the Slide to get the voice recordings.

Middle

[Mathematics](#)

- Work through [lesson 4](#) and **post your work on Seesaw**

[Science](#)

- Log into stileapp.com/join using your school email eg. jsmith01@cgstudents.catholic.edu.au and class code.
 - **5/6F - 7ERK9V**
 - **5/6K - KFHAFAQ**
 - Work through Lesson 1: Carnival of Lights

Afternoon

[Drama](#)

- [Tension](#). Watch the video
 - This is the [worksheet](#) that you will need alongside the video
 - **Submit to Seesaw**

Upload ALL your work to Seesaw