

11B 2.8 Making the Most of My Summer

PHASE OVERVIEW

This phase will begin in December and last until the end of February. Students will carry out a set of self-reflection activities, with their mentor's support, to better understand their interests, skills and the links between their passions and career pathways. Pairs will work on a resume that the mentee can use to apply to summer opportunities of interest.



LESSON OBJECTIVE

SWBAT research summer opportunities and begin to plan for their summer.

PURPOSE

This lesson introduces students to the importance of researching and applying to opportunities for themselves. This is a life skill that students will need to acquire to succeed in the working world.

AGENDA

5 min	<i>Do Now: Mentor Response</i>
25 min	<i>Learn and Engage: My Summer Opportunities</i>
10 min	<i>Mentor Connection</i>



KEY TAKEAWAY

Researching and applying to summer opportunities is a life skill that will help me understand the steps necessary to secure future opportunities for myself.

FACILITATOR NOTES:

Be sure to find out the school's priorities/expectations around summer research beforehand in order to complement what the school is doing. Some schools may require students to participate in specific summer programs. Some students may not have the freedom to choose their summer activities due to summer school, work requirements, or family obligations. If a student states that they already have a summer plan in place, invite them to look up employment opportunities related to their career interests on Indeed/Monster and read through the skills required for the jobs.

The summer opportunity tracker with research links can be found linked below. We recommend that you upload it on Google Classroom or another LMS for students to access. Remember to have them share it with their mentor.

It is important to note that this research process is challenging as it requires students to wade through large amounts of information. It can be helpful to reinforce the process as a training for how to search for employment/internship opportunities into adulthood.

MATERIALS: [2.8 Presentation](#), [Summer Opportunity Tracker](#)

Do Now: Mentor Response		Notes:
Students will log into the Platform.		
Slide 2: 5 min	TALKING POINTS Please log into your Platform account. Read your mentor's message and respond.	

Learn and Engage: Making the Most of My Summer		Notes:
Students will begin researching summer opportunities to help them make the most of their summer.		
Slide 3: 1 min	<i>Have a student read the key takeaway.</i>	
Slide 4: 1 min	TALKING POINTS Researching and applying to summer opportunities now will help you understand what the application process will look like for jobs/internships in adulthood. Applying to and completing a summer opportunity can strengthen your resume and help you become competitive for your post-secondary applications. While it may seem like a long time until summer, now is a great time to start planning.	
Slide 5: 4 min	TALKING POINTS There are different types of summer opportunities for you to look into. Summer Pre-College Programs <ul style="list-style-type: none"> There are summer college programs at colleges all over the country. Many of them allow you to stay on campus and live there for a few weeks to learn about specific topics or skills. This gives you a chance to get a preview of what it would be like to be on your own. These programs are great, especially if you have an idea of where you want to go. 	

- Attending summer programs at a college allows you to make connections that may help you in the admissions process. Many of these programs have scholarships so that you may not have to pay.

Taking a Course for College Credit Over the Summer

(You should ask the school counselor if there are any connections with the local community colleges to have students take classes for free or at a discount)

- I know taking a class may be the last thing you want to do during the summer but hear me out.
- If you take a college credit class over the summer, you will get to know what a college class looks and feels like. Also, you will be able to get some credits out of the way and be ahead of others when/if you get to college.
- This may also save you money because it is cheaper or maybe even free.
- When you apply to colleges, you will be able to prove to the admission counselors that you are ready for college because you have already taken at least one college level course.

Internships

- There are companies and organizations that offer internships for high school students.
- These are great because you can get a glimpse of what working in a specific field or company looks like.
- Many of these internships are unpaid, which is a bummer, but having it on your resume will go a long way.
- Plus, you will be able to make connections with adults which can lead to more opportunities.

Summer Job

- Having a summer job allows you to earn some money while gaining valuable skills and experiences. Again, this will help with any post-secondary pathway.

Volunteering

- Volunteering is similar to internships but with a wider scope, instead of having a singular focus on a specific company or role.
- Colleges and jobs take your volunteer experience seriously because it shows that you are committed to your community or a specific cause.

<p>Slide 6: 15 min</p>	<p>TALKING POINTS</p> <p>You will now have the time to research summer opportunities.</p> <p>Links to different summer research websites are on document.</p> <p>As you research, track the opportunities on the document so you can apply next class/during the next event.</p> <p>For employment opportunities, search for jobs that only require high school education. For example, “cashier” or “sales associate.” For summer college opportunities, do not be discouraged by the costs associated. Many of these programs will also offer scholarship applications to cover the cost.</p> <p>This research is NOT easy but it will help you understand the process that adults go through to find opportunities for themselves. Do not get discouraged if you can’t find opportunities right away. Start brainstorming what you are looking for and ask your mentor to support you in your search.</p> <p><i>Note: You should circulate the room as students are conducting their research. Students may need support in navigating the different research sites. You should leverage your co-teacher to work with students that need additional support.</i></p>	
<p>Slide 7: 4 min</p>	<p>WORK TIME DEBRIEF</p> <p>What was exciting about your research? What was challenging about your research?</p> <p><i>Note: If students share that this was a challenging process for them and they struggled with finding summer opportunities, encourage them to reach out to their mentors for support. Explain that finding employment/internship opportunities is challenging in general. It is not an easy process so this is why we need to turn to others for support.</i></p>	
<p>Slide 8: Mentor Connection</p>	<p>TALKING POINTS</p> <p>Now let’s write to our mentors.</p>	
<p>Slide 9: Extend</p>	<p><i>If you have additional time remaining, consider asking students what new information they have learned from their mentor’s message.</i></p>	



Pair Prompt:

Summer is the perfect time to dive deeper into your interests and explore career pathways! Mentee, what type of summer opportunities are you interested in exploring: an internship, summer course, volunteer role, or job? Why? Mentor, support your mentee in researching options by finding at least one opportunity they might be interested in.

Use this template to help guide your search:

https://docs.google.com/document/d/1fIQcj4thYs11O4p_NwmYZq_AfEUMyrWP/edit?usp=sharing&oid=111736349761039011773&rtpof=true&sd=true

Self-Reflection Prompt (for unmatched students):

Summer is the perfect time to dive deeper into your interests and explore career pathways! What type of summer opportunities are you interested in exploring: an internship, summer course, volunteer role, or job? Why?

Use this template to help guide your search:

https://docs.google.com/document/d/1fIQcj4thYs11O4p_NwmYZq_AfEUMyrWP/edit?usp=sharing&oid=111736349761039011773&rtpof=true&sd=true