

Class VI BRIDGE COURSE- ENGLISH

Instructions for teachers

1. Ask learners to identify the best option in each sentence.
2. Ask learners to write correct spelling.
3. Help the learners, wherever necessary

Instructions for students / Learners

1. Read the sentence.
2. Identify the suitable word in the sentence and write the best option.
3. Choose the correct spelling.

ACTIVITY 1: WHAT FITS BEST?

Choose the word that best fits in the blank.

1. I saw a _____ of cattle grazing in the fields.
i) heard ii) herd
2. The man was wearing a long , warm _____.
i) cloak ii) clock
3. One should respect _____ country.
i) one's ii) once
4. He _____ he had made a mistake.
i) new ii) Knew
5. The dove is a symbol of _____.
i) peace ii) piece
6. He skidded because he did not apply the _____.
i) break ii) Brake
7. He told me the _____ of a fox
i) tale ii) Tail
8. Please _____ for a while
i) pass ii)Pause
9. There is a _____ in the bucket
i) hole ii) Whole
10. Please _____ for me
i) prey ii)Pray

Assessment :

ACTIVITY 1: CORRECT ME PLEASE

The words given below are wrongly spelt. Write the correct spellings:

1. RECONSILED _____ RECONCILED
2. EXASPIRATION _____ EXASPERATION
3. SOMMON ` _____ COMMON / SUMMON
4. COUNSILLOR _____ COUNCILLOR
5. NOTRARY _____ NOTARY
6. ACCOMODATION _____ ACCOMMODATION
7. PERCUSTION _____ PERCUSSION
8. MEAGRO _____ MEAGRE
9. HAMPAR _____ HAMPER
10. AOSPICIOUS _____ AUSPICIOUS

Evaluation

- Check the spellings written by learners.
- Help learners, wherever necessary.

Feedback (Learner's Diary)

-  What I learnt: Today, I have learnt to choose and write the correct spelling.
-  What I didn't know:
-  What was challenging:
-  What I liked the most: