It Should Reflect the Content, Clear, and Attractive

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ABSTRACT

Abstract should include the research topic or problem, purpose of the research, meth-od of the research, results, and implication. In one paragraph between 150 – 200 words. Above the article, justify, Book Antiqua 9. Written in sound English and Indonesian. Abstract should include the research topic or problem, purpose of the re-search, method of the research, results, and implication. In one paragraph between 150 – 200 words. Above the article, justify, Book Antiqua 9. Written in sound English and Indonesian. Abstract should include the research topic or problem, purpose of the research, method of the research, results, and implication. In one paragraph between 150 – 200 words. Above the article, justify, Book Antiqua 9. Written in sound English and Indonesian. Abstract should include the research topic or problem, purpose of the research, method of the research, results, and implication. In one paragraph between 150 – 200 words. Above the article, justify, Book Antiqua 9. Written in sound English and Indonesian.

Keywords: Include at least 3-5 keywords underneath, Include at least 3-5 keywords underneath

INTRODUCTION

Introduction should be about one page, containing the background, reasons to do the research, problem formulation, purpose of the research and without sub-heading, bullets, or numbering. Introduction should be about one page, containing the back-ground, reasons to do the research, problem formulation, purpose of the research and without sub-heading, bullets, or numbering. Introduction should be about one page, containing the background, rea-sons to do the research, problem formulation, purpose of the research and without sub-heading, bullets, or numbering (Berkman 1994).

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RESEARCH METHOD

It comprises the procedures or steps of the research, e.g., from the methods of sampling to the data analysis, and presented in brief and concisely by numbering. It comprises the procedures or steps of the research, e.g., from the methods of sampling to the data analysis, and presented in brief and concisely by numbering. It comprises the procedures or steps of the research, e.g., from the methods of sampling to the data analysis, and presented in brief and concisely by numbering.

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ANALYSIS AND DISCUSSION

It presents the analysis of the related results, theories, and hypotheses (if any) based on the writer's reasoning. Data analysis and discussion should be presented in brief but clear and it is not dominated by table presentation. The tables which are presented should not be the rough output but in the processed and brief summary. Tables and pictures are presented consistently in the center and the titles are above for the tables and below for the pictures. Bourassa (1999) emphasized it presents the analysis of the related results, theories, and hypotheses (if any) based on the writer's reasoning. Data analysis and discussion should be presented in brief but clear and it is not dominated by table presentation. The tables which are presented should not be the rough output but in the processed and brief summary. Tables and pictures are presented consistently in the center and the titles are above for the tables and below for the pictures change (Bowden and Fairley 1996).

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Table 1
It Should Reflect the Content, Clear, and Attractive

No	Volume	Issues
1	2	2
2	3	5

Source: Data Processed, 2024



Figure 1
It Should Reflect the Content, Clear, and Attractive

Source: Data Processed, 2024

CONCLUSION

It is the closing of the article which reflects the essence and reasoning of the research by the writer. It is also logically based on the evidence taken from, and presented by the writer in paragraphs. Implication, limitations, and suggestions are also presented in paragraphs without numbering. It is the closing of the article which reflects the essence and reasoning of the research by the writer. It is also logically based on the evidence taken from, and presented by the writer in paragraphs. Implication, limitations, and suggestions are also presented in paragraphs without numbering.

REFERENCES

Primary sources are preferably high valued while the secondary ones should not dominate the total references. The style of reference writing follows the APA Style with Mendeley.

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