Woodland Intermediate School
Parent-Student Handbook



2026-2027

Mrs. Noemi Vazquez, Principal

Fisher Ave.
Middlesex, NJ 08846
(732) 317-6000 Ext. 22605
www.middlesex.k12.nj.us

PARENT – STUDENT HANDBOOK

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Woodland Intermediate School

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Principal

Mrs. Noemi Vazquez

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SUPERINTENDENT OF SCHOOLS

Dr. Roberta Freeman
300 John F. Kennedy Blvd.
Middlesex, New Jersey 08846
732-317-6000 Ext. 20303

BUSINESS ADMINISTRATOR/BOARD OF EDUCATION SECRETARY
Mrs. Annette Giordano
300 John F. Kennedy Blvd.
Middlesex, New Jersey 08846
732-317-6000 Ext. 20202

DISTRICT SCHOOLS AND PRINCIPALS

Parker School	Mr. Jason Sirna, Principal	(732) 317-6000 Ext. 23602
Hazelwood School	Dr. Roxann Clarke Holmes, Principal	(732) 317-6000 Ext. 24602
Watchung School	Mrs. Karen Dudley, Principal	(732) 317-6000 Ext. 25602
Woodland Intermediate School	Mrs. Noemi Vazquez	(732) 317-6000 Ext. 22161
Mauger Middle School	Dr. Remi Christofferson, Principal	(732) 317-6000 Ext. 22602
High School	Mr. Ryan Regan, Principal	(732) 317-6000 Ext. 21602

ACADEMIC PROGRAM



ACADEMIC RESPONSIBILITIES

Class Work/Homework:
Homework is an integral part of your child's educational process. Homework brings the school and home closer together. As the school and home share most of the responsibility for education in the years ahead, cooperation between home and school is even more imperative to develop a sound and sensible educational program for the student.

PARENT SUPPORT and HELP IS ESSENTIAL
Parent support and supervision of homework is an extremely important factor in building positive attitudes and study habits regarding homework. The following suggestions are designed to facilitate our student's learning responsibility for homework without incurring family conflict:

1. Demonstrate that homework is a priority in your family by establishing a regular time to develop a daily "homework habit".

2. Parents should provide the support and supervision necessary to see that their child organizes and completes homework for return on the due date.

3. Avoid family arguments or power struggles over homework. If a conflict occurs, please send a note to the teacher with the uncompleted homework explaining the problem. If continuing problems occur regarding homework assignments (takes too long, too difficult, tremendous frustration) please contact your child's teacher.

4. Arrange a quiet environment for homework that is a private, personal area, rather than a "public area like the family room or kitchen". Provide a table or desk, chair, proper lighting and an area free from distractions such as radio, television, phone or conversations.

5. Parents should be available to assist a child with homework, but their proper role is that of **consultant**. Parents should not complete the assignment for the child. Parents who participate in the "actual doing" of their child's homework dilute whatever academic learning was intended, but more importantly, cause the child to become dependent upon their continued presence and help where homework is concerned.

6. Teach independence by encouraging your child to persevere and complete the assignment without assistance. If your child has given his/her all and is stuck, then step in as a consultant. Help should be brief! Parents can give examples, clarify directions, and provide guidance and support, but should not actually do any of the homework for their child. Parents should be available to help only if the student asks of his or her own initiative, resisting the urge to interrupt or ask, "Need any help?" There will be specific homework assignments that require parent participation and family involvement is appropriate.

7. Encourage your child to report progress to you on long-term assignments. Help them divide the project into manageable segments and have them report their progress along the way.

8. Encourage reading for pleasure. Either read to your child or provide a set time for individual reading every day.

Welcome

Embedded in the fabric of Woodland Intermediate School is our desire to see all students succeed. Our teachers are well versed in instructional practice and the rigor of the New Jersey Learning Standards. We provide comprehensive educational programs that address the needs of all learners and monitor student success very closely.

Operational Hours

Regular School Day

Student Entrance Bell	8:25am
Student Dismissal Bell	2:55pm

Delayed Opening

Student Entrance Bell	10:15am
Student Dismissal Bell	2:55pm

Early Closing

Student Entrance Bell	8:25am
Student Dismissal Bell	12:45pm

Arrival at School:l

Students will be considered late any time after 8:30 a.m. Please make an effort to arrive on time, as being late causes disruption to the process for your child and their class. If students do arrive late, please drop them off at the main entrance.

Dismissal from School

- 4th Grade Students will be released through door 6.
- 5th Grade students will be released through door 5.
- Students must be picked up by a parent outside of their designated exit. Students will not be released on their own without parental permission, until the parent has signed an Independent Release Form.
- Students must leave school grounds within 10 minutes of dismissal, unless under supervision of a teacher.
- If a parent, legal guardian or designated escort will be arriving within 15 minutes of dismissal time, the student will be held in the front office where the parent must pick them up.

Stopping and Standing

Please adhere to the local ordinances of Fisher Ave & Valentine St.: no parking, stopping or standing

Main Office

The Main Office opens at 7:30 and closes at 4:00. No one will be permitted into the school after this time, unless it is to attend an event.

- Phone Number: 732-317-6000 x22602
- Attendance Line: 732-317-6000 x22601

Attendance Policies

I. Attendance

The NJ compulsory attendance laws require that all students be in school on all of the days that school is in session. The exceptions are personal illness, death in the family, quarantine, sudden or extreme emergency and religious holiday.

Any other cause of an absence, with or without parental approval, is not authorized by State law and the student may be subject to disciplinary and legal action.

If a student is going to be absent for 3 or more days due to a trip, parents must come into the front office to sign a waiver prior to the trip.

II. If a student is absent, parents are required to call the school attendance line (x 22601) between 7:30 a.m. and 9:00 a.m. Students are required to bring a note on the day of their return from absence. The note should state the reason for the absence, and it must be signed by the parent. Students who have been absent will have one day for each day absent to make up for the missed work. Letters will be mailed to parents notifying them of excessive tardiness and/or absenteeism.

Homework may be requested from the front office on the third day of absence. This request must be made by 9:30 AM.

Students who arrive after (12:00) will receive a full day absent and may not participate in any after school activities, including dances.

Students who are absent are not permitted on school grounds or in the school building.

Students who arrive late or request an early dismissal must provide the **main office** with a note from their parent/guardian.

Students must have a pass from the teacher to use the office phone.

Visitors

In order to maintain the safety of our students and to minimize disruptions in the educational program, it is imperative that all visitors to the school adhere to the school's policy **"Policy for School Visitors"** which is based on the policy of the Middlesex Board of Education.

- Persons wishing to visit the school must make arrangements with the school office. Visitors enter at the main entrance. **On arrival at the school, all visitors, including parents, must proceed to the main office, sign-in with the secretary and receive an appropriate pass. At the conclusion**

of the visit, visitors should report back to the main office to sign-out.

- Parents are requested to schedule conferences with teachers or the principal through the main office.
- All items for a student or a class should be brought directly to the main office (i.e., lunch, homework). The secretary will be sure that the item(s) is delivered to the classroom.

Change of Address

Please report all changes of information contained on the emergency form you completed at the beginning of the school year. Changes in telephone number, alternate contacts, etc. should be sent to the school office. This is of extreme importance, particularly in the event that an emergency arises. Changes of address should be communicated to the district Attendance Officer.

Change of School

When moving during the school year to a new school district, please notify the main office as soon as possible so that a transfer card can be prepared. A form will need to be completed for the new school to be able to obtain student records in a timely fashion.

Fire Drills, Evacuation & Lockdown Drills

State law requires that fire drills, evacuation drills, and lockdowns drills be held twice a month for the safety of all personnel in our building. The instructions that follow are designed for our common safety. A fire drill sign is displayed in a prominent location in each classroom.

Evacuation and Lockdown Drills

Woodland Intermediate School has an established evacuation and lockdown drill procedure in case of emergency. These procedures will be reviewed with students and practiced monthly.

Emergency Cards

All students must return the Emergency Information Cards to their homeroom teacher. Parents are reminded to keep these forms up to date by notifying the nurse and main office of any changes during the school year. Please include at least **2** emergency contacts with the daytime phone numbers. Due to the importance of these forms, they must be returned within 3 days of the start of the school year.

Evacuation and Lockdown Drills

Woodland Intermediate School has an established evacuation and lockdown drill procedure in case of emergency. These procedures will be reviewed with students and practiced monthly.

Health Services

The nurse's office is located adjacent to the main office. Any student reporting to the nurse's office must present a pass from a teacher.

Periodic health screenings will be done during the school year.

Parents play an important role in the school's health program by observing the following:

- Do not send your child to school if he/she is ill in the morning.
- Be prepared to provide transportation home if you are notified that your child is sick/injured at school.
- If your child contracts a contagious disease or is likely to be absent from school for 3 or more days, please be sure to notify the school nurse and bring a **doctor's note** on the day of return to school.
- If your child has a fever of 100 degrees Fahrenheit or higher, the child must be kept home for a period of 24 hours without fever.
- Any child diagnosed with strep throat or pink eye must be on medication for at least 24 hours before returning to school with a physician's note.
- If your child is sent home for contracting lice, he/she will not be readmitted until the child has been examined by the school nurse.
- Please be aware the routine physical forms are different from the Sports physical forms.
- Only the nurse may authorize a student to be sent home sick. Students feeling ill must report to the nurse.
- "Energy drinks" are not permitted on school grounds.

Medication

No medication will be administered to pupils except by the school nurse, another registered nurse, or the pupil's parent/legal guardian. The medication must be delivered to the school nurse by the pupil's parent/legal guardian along with the Medication Administration Request form completed by the physician and parent/legal guardian.

Self-administration of medication by pupils is permitted in accordance with the N.J.S.A. 18A:40-12.3. A pupil is only permitted to self-administer medication for Asthma, Diabetes, Anaphylaxis or other potentially life-threatening illnesses as defined by the Department of Education.

If your child has special medical needs such as inhaler/nebulizer, epi pens, insulin etc., please notify the school nurse. The parent/guardian of any child taking daily medication (even if not administered during school hours) should notify the school nurse.

Non-medicated cough drops may be sent to school with a note from a parent/guardian. Please send 6-8 maximum for the day in a bag labeled with the child's name.
If your child requires any type of assistive device (cast, splint, crutches, sling, stitches) a note that indicates the period of use from the doctor must be brought to the nurse. If crutches are needed, please note that both feet must have a protective sole (shoe or slipper) for the safety of the child.

School Insurance
All students are provided with accident insurance while in school. Additional 24-hour insurance is available at the beginning of the year. Forms are sent home in the summer mailing.

Co-Curricular Activities
Woodland Intermediate School offers a wide array of co-curricular activities. Information on other co-curricular activities, and permission to participate in them, will be distributed early in the school year and will be on our website.

In order to participate, a signed and completed permission slip and participation fee form (check of money order) must be completed and returned to the main office prior to the start of the activity.

Lost & Found
Students who have lost items should check the lost and found container located in the cafeteria. Parents can help prevent loss by labeling all personal items that students bring to school.

Attire
Students at Woodland Intermediate School are expected to dress in a manner which reflects well on their school, parents, community and themselves and does not cause a disruption to the school day. Please remember to dress your children in safe and comfortable clothing appropriate for the weather. Students go outside for recess and Physical Education every day, weather permitting. During the fall and winter months, please make sure that your child wears a coat, hat and gloves. Do not send children to school in bare feet, unsafe footwear, cleated shoes or other shoes intended for the beach. Students may not wear sneakers with wheels to school or any clothing that is likely to create a disruption to the school environment

Personal property
Cell phones, watches, smart devices, cameras and recording devices are not allowed at any time, including in the cafeteria. Because the school is not responsible for lost or stolen property, we urge all students not to wear expensive jewelry or carry large sums of money. Students should not have more money than they need for lunch. Items that are lost or stolen should be reported to the office as soon as they are determined missing.

- *The Middlesex School system cannot accept responsibility for any lost or stolen personal items.*

Cafeteria
The school district makes every effort to provide hot and cold lunches on a daily basis that are both nutritious and inexpensive to the student. Students may bring their own lunches. Menus will be posted in advance so students may plan accordingly. For safety reasons students are not permitted to bring glass bottles to school.

Breakfast
Breakfast is available to all students from 8:10 a.m.-8:25 a.m. The cost is $1.00 and it is located in the cafeteria. Students who are attending the breakfast program must not be dropped off prior to 8:10 a.m. Students are to enter through Door12. They may go through the Gorman Gym and enter the cafeteria to obtain breakfast.

Lunch
Lunch is served daily on regular school days. Please see the table below for the time lunches will be served.

4th Grade	12:48-1:18
5th Grade	1:22-1:52

Additional information can be found on the district web site.

Bikes/Skateboards/Rollerblades/Scooters/Heelies
Bicycle racks are provided for students who ride bicycles to school. Be sure to lock your bicycle to a bicycle rack during the day. The school is not responsible for damaged or stolen property. Skateboards, scooters or other large items cannot be brought into school. Motorized scooters are not allowed on school grounds.

Care of School Property
School buildings, grounds, equipment and supplies are a public trust, supported and maintained by public funds. It is the responsibility of all students to care and respect school property. This includes the care and use of textbooks, supplies, equipment, school property and building/grounds. The following are guidelines that students should follow:

- **All textbooks should be covered** – Lost and damaged books will be the responsibility of the student. Fines will be assessed if necessary.

- **Students should not mark on school property** – Students should not write on their desks, walls or other school property.
- **Students should use proper waste receptacles** – It is expected that students use the trash receptacles placed throughout the building.

Vandalism

Students who damage school property, depending upon the severity and extent, will be required to replace, repair or pay for the restoration of the damaged item or material. Disciplinary measures may include a detention or suspension from school.

Report Cards

Report cards are distributed four times a year, at the end of each marking period for fourth and fifth grade students. Parents/Guardians should access their Genesis account to review their child's performance. Please see the back of the Middlesex Public Schools calendar for dates. Any parent who has any questions or concerns regarding their child should call the school office to arrange an appointment with the teacher.

Honor Roll/ Effort Roll

- High Honor Roll: Students who achieve no grade less than an "A" in a given marking period
- Honor Roll: Students who achieve no grade less than a "B" in a given marking period.
- Effort Roll: Students who achieve a "1" in each subject in a given marking period.
  1 = Student consistently displays effort
  2 = Student usually displays effort
  3 = Student's effort needs improvement

Conferences

Parents are encouraged to come in for a parent conference at any time during the school year. Appointments can be made by calling the counseling office 732-317-6000 x 22662. Parents are urged to attend these conferences to meet your child's teachers and discuss his/her academic and social growth.

Communication

Concerns, comments and suggestions from parents are welcome. Issues regarding your individual child should first be communicated to the teacher through written notes, phone calls, email or a conference.

Discipline

The rules and regulations at Woodland Intermediate School are established to create an atmosphere in which teaching and learning can take place, and to provide a safe environment for students and staff. Education cannot take place without discipline. Good discipline is the presence of a friendly, yet business-like, atmosphere in which students, teachers and administration work toward common goals. In general, students who exercise good common sense and are considerate of others will not have problems complying with the rules and regulations. In instances where students do not comply with specified rules, he/she may be removed from the classroom, cafeteria, or playground. Students who do not comply with the rules and regulations will have disciplinary action taken against them in order to modify behavior. An individual behavior improvement plan may be necessary. Parental cooperation is expected and appreciated in these situations. Parents are encouraged to review the Student Code of Conduct.

Bus Conduct

A student's right to ride the school bus is dependent on his/her observance of the bus regulations. The bus driver is in charge of the bus and students must obey his/her directions. Any student who violates the bus regulations will be denied the privilege of riding the bus for a period of time to be determined by the school administration, and any additional penalty deemed necessary.

Pupils are required by state law to maintain the same standards of conduct on the bus as they do in school. The rules listed below are to be observed by all students:

1. Only eligible bus students may ride the school bus.
2. At all times students must show respect for all people and property.
3. There is to be no standing or changing of seats on the bus.
4. Windows on the bus are not to be opened unless authorized by the bus driver. Keep head and arms inside the windows of the bus.
5. No objects are to be thrown or dropped from the bus.
6. There is to be no throwing of any objects while on the bus or while walking home.
7. Smoking, loud noises, profanity and "rough housing" are strictly forbidden and will be dealt with severely.
8. Students must show care and respect for others while riding on the school bus. When seated on the bus, students will not have their feet extended out into the aisle. Students are not to touch any equipment on the bus.
9. Defacing or destroying any materials on the bus will result in suspension. In addition, the pupil and his parents are responsible to the bus contractor for any damages caused by the student.
10. If a pupil violates any bus regulations, it will result in the loss of the privilege of riding on the school bus and any additional penalty deemed necessary by the administration.

Recess

Recess is a part of the curriculum for our fourth and fifth grade students, and as such, failure to follow any of the rules below may result in denial of participation in this activity.

1. During recess, students are to respect the rights of others, and are to refrain from pulling, pushing, shoving, or any other "roughhousing", which may endanger the safety of other students.
2. Students must wait to be dismissed from recess by the teacher in charge.
3. Cell phone use at Recess is not permitted. Students using cell phones during recess are subject to consequences.

Academic Dishonesty

Any student found to be guilty of academic dishonesty will receive "no credit" for that assignment plus face possible disciplinary actions. Academic dishonesty refers to cheating, plagiarism, forgery or any other unauthorized use of educational materials. Using or communicating test questions and/or answers, regardless of whether the student was the genesis of the information is also considered academic dishonesty. The classroom teacher is responsible for notifying the student and parents of any act of academic dishonesty. Academic dishonesty on district-wide or state mandated tests is punishable by any means available to the school district.

Cell Phones, Cameras, Recording Devices

Students are not permitted to use cellular telephones while school is in session; this includes texting, taking pictures and/or video. Cell phones must be turned off during the school day unless directed by the teacher for instructional and/or safety reasons. Cell phones that are turned on in violation of this policy may be confiscated by the teacher and the pupil will be subject to disciplinary action. The office telephone is available for students to call home, and for parents to contact students.

Students are not permitted to use a camera or recording device of any kind on school property at any time. Students who take pictures and/or videos during school hours will be subjected to disciplinary actions.

Counseling Services

Our school counselors are trained to help our students in ways that pertain to academic, social, and emotional growth. Additionally, our counselors encourage students to learn about themselves and relate their own personalities, strengths, and values to careers and other long-term goals they may set for themselves. Individual and group counseling, character education lessons, and other school-wide programs encourage students to strive to reach their potential, both inside and outside the classroom. Our school counselors encourage tolerance and understanding of others as well as promoting resilience and positive decision-making for all of our students. Conferences with students, teachers, parents, administrators, the child study team, and other agencies outside of the school may be coordinated through the school counseling office.

Though we all encourage our students to practice their social and problem-solving skills independently, our school counselors practice an open door policy and are more than happy to assist students who are faced with a problem they have not been able to solve on their own. Students may get a pass from their teacher or come to the school counseling office before school, after school, or during their lunch period. If their counselor is not available, students may fill out a form requesting an appointment. Parents may reach out to our counselors during regular school hours at 732-317-6000 x22662.

Lockers

Students in 5th grade will be assigned lockers as needed. Pursuant to statute N.J.S.A. 18A:36-19, we are hereby notifying students and parents that Woodland Intermediate School reserves the right to inspect student's lockers and storage facilities. This is intended to foster a safer school environment and strengthen our school community.

Lavatory Use

Pupils may use the lavatory facilities.

1. Before class starts and after school
2. Before lunch
3. During lunch, with teacher permission
4. With a pass from his/her teacher.

Also, students are to use the lavatory assigned to their grade level. Students should report any problems to their teachers and should be considerate of their fellow classmates.

School Grounds

Students should refrain from being in the building or on school grounds, before or after normal school hours, with no educational purpose. If a student needs to return to the building, they must do so via the front entrance and main office.

Conduct Away From School Grounds

N.J.A.C. 6A:16-7.6

- The principal may impose consequences for conduct away from school grounds that is consistent with the BOE's code of student conduct (7.1) - 7.6(a) & (a)3. This is exercised only when it is reasonably necessary for the student's physical or emotional safety, security & well-being or for

reasons relating to the safety, security & well-being of other students, staff or school grounds – 7.6(a)1; and when the conduct which is the subject of the proposed consequence materially & substantially interferes with the requirements of appropriate discipline in the operation of the school – 7.6(a)2.

Bullying Policy:

The following is an excerpt from the Middlesex Borough Board of Education Policy and is edited for student informational use only. The complete policy is available from the school or Superintendent's office.

Bullying is defined as an intentional act for the purpose of demeaning another's character or self-esteem, by means of force or coercion. Students are bullied when they are repeatedly exposed to negative actions by one or more other students.

1. The board prohibits acts of harassment, intimidation or bullying.

2. "Harassment, intimidation or bullying" means any gesture or written, verbal or physical act that takes place on school property, at any school-sponsored function or on a school bus and that:
   a. is motivated by any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability; or,
   b. by any other distinguishing characteristic; and
   c. a reasonable person should know, under the circumstances, that the act(s) will have the effect of harming a student or damaging the student's property, or placing a student in reasonable fear of harm to his person or damage to his property; or
   d. has the effect of insulting or demeaning any student or group of students in such a way as to cause substantial disruption in, or substantial interference with, the orderly operation of the school.
3. The school district prohibits reprisal or retaliation against any person who reports an act of harassment, intimidation or bullying. The consequence and appropriate remedial action for a person who engages in reprisal or retaliation shall be determined by the administrator after consideration of the nature and circumstances of the act, in accordance with case law, federal and state statutes and regulations and district policies and procedure.
4. Consequences and appropriate remedial action for a student found to have falsely accused another as a means of harassment, intimidation or bullying range from positive behavioral interventions up to and including suspension or expulsion, as permitted under *N.J.S.A.* 18A:37-1, Discipline of Pupils. Consequences and appropriate remedial action for a school employee found to have falsely accused another as a means of harassment, intimidation or bullying shall be disciplined in accordance with district policies, procedure and agreements. Intimidation or bullying shall be determined by the school administrator after consideration of the nature and circumstances of the act, including reports to appropriate law enforcement officials.

Woodland Intermediate School adheres to the Middlesex Public Schools Harassment, Intimidation, and Bullying Timeline for procedural investigations in compliance with the New Jersey Anti-Bullying Bill of Rights Act (P.L.2010, c.122).

Consequences:

- Administrative review and parental notification and/or
- Detention and/or
- Suspension and/or
- Police notification

It is the parental responsibility to work with the school in carrying out recommendations made in the best interest of the child, including discipline.

Physical Education: Medical Excuses

To be excused from physical education class for a day, the student must present a note from the parents to the school nurse prior to 1st period class. A pass for non-participation issued by the nurse to the student must be presented to the physical education teacher at the beginning of the physical education class. Students excused from gym with a medical note will be assigned to the media center for alternative assignments.

If a student must be excused from participation in physical education for 3 or more days in succession, a written excuse from a physician is required. All physicians' notes must be given to the school nurse, who in turn will issue to the student a non- participation pass, which must be presented to the physical education teacher.

Physical Education: Security

1. All watches, jewelry and other valuables are to be locked in the student's hallway locker prior to the physical education class.
2. Teachers are not responsible for the security of these items.

Parents Teachers Organization (PTO)

The Parents Teachers Organization's purpose is to establish a close relationship between the home and the school, and to develop a home/school relationship in order to promote the student's development.

Any parent, guardian, teacher or administrator of the Woodland Intermediate School is encouraged to become a member.

Textbooks

Care of School Materials – Textbooks issued for student use are to be considered on loan. The student will be held responsible for any loss or unreasonable wear to a textbook. It is required that hardcover textbooks be covered at all times. Textbooks which have been lost or subjected to unreasonable wear or damaged beyond further use will be the responsibility of the student to whom they have been issued and the student will be charged according to the following schedule:

- New Condition 100% of replacement price
- Excellent Condition 90% of replacement price
- Good Condition 75% of replacement price
- Fair Condition 50 % of replacement price
- Poor Condition 25% of replacement price

Students who lose a textbook during the year will be issued another book and required to pay for the lost one within one week.

Family Life Curriculum

Our fifth grade health curriculum includes Board of Education approved lessons on human growth and development. Parents have the right to have their child excluded from any part of this instruction by presenting a signed statement to the principal.

Computer Usage

Any individual engaging in the following actions when using computer networks/computers shall be subject to discipline or legal action:

A. Using the computer network(s)/computers for illegal, inappropriate or obscene purposes, or in support of such activities. Illegal activities are defined as activities that violate federal, state, local laws and regulations. Inappropriate activities are defined as those that violate the intended use of the network. Obscene activities shall be defined as a violation of generally accepted social standards for use of publicly owned and operated communication vehicles.

B. Using the computer network(s)/computers to violate copyrights, institutional or third party copyrights, license agreements or other contracts.

C. Using the computer network(s) in a manner that:

1. Intentionally disrupts network traffic or crashes the network;

2. Degrades or disrupts equipment or system performance;

3. Uses the computing resources of the school district for commercial purposes, financial gain or fraud;

4. Steals data or other intellectual property;

5. Gains or seeks unauthorized access to the files of others or vandalizes the data of another user;

6. Gains or seeks unauthorized access to resources or entities;

7. Forges electronic mail messages or uses an account owned by others;

8. Invades privacy of others;

9. Posts anonymous messages;

10. Possesses any data which is a violation of this policy; and/or

11. Engages in other activities that do not advance the educational purposes for which computer networks/computers are provided.

Affirmative Action Policy

It is the policy of the Middlesex Public Schools to provide equal educational and employment opportunities regardless of sex, race, color, religion, ancestry, national origin, age, handicap, or social and economic status. Inquiries and concerns may be directed to the principal or district A.A

Woodland Intermediate School
Student Handbook Acknowledgement

I have received a copy of the Student/Parent Handbook. I have read the handbook and understand all the rules and expectations. I agree to be responsible for following all of the rules and expectations of the school and understand the consequences for failing to follow requirements.

This handbook, in the latest version, will be available on the district website (www.middlesex.k12.nj.us). Should revisions be made to the document, administration will notify all parents and students in writing. The revised document will be accessible via the website.

Print Student Name: _____

Homeroom Teacher: _____

Student Signature: _____

Print Parent/Guardian Name: _____

Parent/Guardian Signature: _____

*Please return Student Handbook Acknowledgement by:
Friday, September 18, 2026