

Early Learning and Care Infrastructure

The following table provides an over of key local early learning and care partners that can assist local educational agencies (LEAs) in universal prekindergarten (UPK) planning efforts on a systems level. Brief descriptions, expertise areas and links to additional information are provided.

Entity	Description	Expertise	Additional Information
California Preschool Instructional Network (CPIN)	CPIN provides high-quality professional learning, technical assistance, and support to California’s preschool program administrators and teachers through its statewide network. Through regional communities of practice and a series of professional learning experiences, CPIN promotes promising practices in early learning, family engagement, and equity, and emphasizes a whole child approach. Organized into 11 regions of the state, CPIN instructors provide research-based teaching and learning strategies that are age and developmentally informed and highlight inclusive practices and support for all children. Instruction incorporates adult learning theories and is intentional, reflective, and interactive with hands-on learning and time for planning.	Professional development for early education educators and administrators	Visit the CPIN web page for more information on the CPIN Regions, at https://cpin.us/regions

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First 5 County Commissions	Proposition 10, the “Children and Families Act of 1998” initiative, established First 5 California and First 5 Commissions in each of California’s 58 counties. The act levies a tax on cigarettes and other tobacco products to provide funding for early childhood development programs. Revenues generated from the tobacco tax must be used to enhance the early growth experiences of children, enabling them to be more successful in school and ultimately to give them an equal opportunity to succeed in life. Revenues must be used to (1) create a comprehensive and integrated delivery system of information and services to promote early childhood development; (2) support parenting education, child health and wellness, early child care and education, and family support services; and (3) educate Californians on the importance of early childhood development and smoking cessation. In each of the 58 counties, county First 5 commissions, made up of local community leaders, experts, and advocates, provides oversight for the First 5 County Commission’s activities.	Coordinating local systems and services for children from birth through age five and their families Supporting the early care and education (ECE) workforce and building workforce development systems	For more information on County First 5s, visit the County First 5s web page at https://first5association.org/county-first-5s/

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Local Child Care and Development Planning Councils (LPCs)	LPCs support the overall coordination of child care services in each of the 58 counties. The LPCs are mandated to conduct assessments of county child care needs and to prepare plans to address identified needs. These assessments must contain information on the supply and demand for child care, including the need for both subsidized and unsubsidized care. LPCs are overseen by the California Department of Social Services (CDSS).	Use local data to coordinate and plan for local child care services, including addressing professional development for the ECE workforce and focusing on other workforce-associated needs such as recruitment, licensing supports, and so on	County-level information for LPCs can be found on the California Department of Education (CDE) Local Planning Council Updates web page at https://www.cde.ca.gov/s/p/cd/re/lpccontacts.asp
Resource and Referral (R&R) Agencies	R&Rs provide information to all parents and the community about the availability of child care in their area. The programs make referrals to parents looking for child care and preschool options for their children. The programs also assist potential providers in the licensing process by providing support and training. Additionally, the programs coordinate community resources for the benefit of parents and local child care providers. These services are available in all 58 California counties. R&Rs are overseen by the CDSS.	Support families to find early learning and care services to meet their needs Support the ECE workforce with training and licensing needs	A list of R&Rs for each county can be found on the CDE Resource and Referral County Listing web page at https://www.cde.ca.gov/s/p/cd/re/rragencylist.asp

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Quality Counts California (QCC)	QCC is a statewide effort to strengthen California's early learning and care system to support young children and their families, including: • Linking child care providers to resources and support to assist them in their commitment to quality early learning and care. • Providing access to tools and resources for quality improvement partners like administrators, coaches, trainers, and higher education faculty. • Informing parents and families about the importance of quality early learning and helping them identify quality early learning and care environments (for example, family child care homes or child care centers). • Offering information and research to help policymakers communicate the value and importance of quality early learning and care.	Support quality improvement efforts for early learning and care programs that participate in QCC	The QCC website can be found at https://www.qualitycountsca.net/ QCC County Program Profile and Services can be found on the QCC County Programs Profile and Services web page at https://www.qualitycountsca.net/quality-partners/county-program-profile-and-services/

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Supporting Inclusive Practices (SIP)	SIP has resources and training opportunities to assist LEAs in improving the percentage of children enrolled in inclusive classrooms. SIP also provides a list of grantees who have received technical assistance.	Support for LEAs on implementation of inclusive practices	The SIP website can be found at https://www.sipinclusion.org/
California Center for Infant-Family and Early Childhood Mental Health	The California Center for Infant-Family and Early Childhood Mental Health assists policymakers, funders and organizations to design and implement high quality practices that promote the healthy social and emotional development of children under the age of five.	Resources for social-emotional development of children under five	The California Center for Infant-Family and Early Childhood Mental Health website can be found at http://cacenter-ecmh.org/wp/

