Nebo View Elementary

Title I Parent Engagement Policy

Statement of Purpose

Nebo View Elementary School is committed to providing a quality education for every child in the school. When schools and parents form strong partnerships, each child's potential for achieving academic success improves significantly. Nebo View Elementary School will include parents in all aspects of the Title I Program, following all requirements of the Title I Regulations to the best of our ability. The responsibility and accountability for implementing the Nebo View Elementary Parent Engagement Program will be shared with the Juab School District Office, the State of Utah, the school, parents, and the community.

Title I activities shall be planned and implemented using meaningful consultation with Parents of Title I Students, PTO, and Community Council Members. Parents will be given opportunity to review and ratify the Parent Engagement Policy during PTO and community council meetings. Nebo View Elementary School Title I Parent Engagement Policy will be developed with help from and distributed to Title I Parents in Nebo View Elementary School. This Policy will dovetail with the Juab School District Title I Policy and Parent Engagement Policy.

Components of the Program

Nebo View Elementary School Title I Parents will give input and be involved in the development of the Title I Policy and will be a part of the school review and school improvement procedures, directly and through representatives on the PTO Board and Community Council. Nebo View Elementary School's Parent Engagement Policy will build the school's capacity for strong parent participation through emphasis on:

- Parenting
- Communicating
- Volunteering
- Learning at Home
- Decision Making
- Collaboration with the Community

It will provide coordination, support, and technical assistance to Title I Parents.

During Back to School Night, Nebo View Elementary Title I Parents will participate in an information session on how to help their children at home in reading, math, and accessing

content by using technology. Nebo View Elementary Parents will participate in surveys to measure the effectiveness of the Title I Program and the Parent Engagement Policy.

School Support Procedures

Nebo View Elementary School Staff and Juab County School District Title I Director will work together to ensure effective engagement of parents. They will support partnerships among the school, parents, and the community to improve student achievement. Parents will receive a copy of the Nebo View Elementary School Parent Engagement Policy. We will hold annual meetings and notify parents in multiple ways to make them aware of these meetings. Parent training will be provided during Back to School Night as well as our parent engagement nights throughout the year. Parent conferences with the Title I Teacher will be held at a minimum of two times annually and personal contact between each teacher and their student's parents will be done quarterly providing an update on student achievement. Additional parent conference times will be available upon request. An annual Parent/School Compact review will be conducted at Back to School Night. We will provide parents with a description of the math and reading curriculum in use at the school and will share these programs' resources that can be utilized at home. Regular reports of student progress will be sent home at a minimum of 4 times a year. Information related to each grade level's essential standards will be sent home to parents and made available on the website. Student progress with regard to curricula and state standards will be discussed during parent conferences and will be made available through our SIS system and digital portfolios that parents will have access to. School staff and parents will work together to improve student achievement.

Should you have any questions, comments, or concerns, please feel free to contact Mr. Blair Albrecht by phone at (435) 623-1812, by letter at 380 East 200 North, Nephi, UT 84648, or by email at blair.albrecht@juabsd.org