



Authentic Learning

6 Practices for Authentic Instruction/Student Engagement:

1. Clear task - focus, clarity, and coherence [FIP 2]
2. Proficiency rubric clarifies expectations, measures progress, and supports feedback/goal setting [FIP 2/4/5]
3. Relevant, challenging issue/question connecting curriculum through life skills in real-world, worthwhile work.
4. Student agency: voice, choice, decision making, and growth mindset [FIP 5]
5. Learning is personalized to student strengths and interests [FIP 5]
6. Exhibition: product is critiqued by public/experts to include clear feedback [FIP 4]

District Resource List:

- [District PD on Authentic Learning](#) - PD slide deck
- [How can I assess the level of student engagement in my class?](#)
- Will my walkthroughs be the same for OST courses vs. Non-OST courses?
- [Launch "Design Thinking" in Your Classroom](#)
- [State Law allows schools to integrate multiple subjects in the same course](#) (multiple credit, like PSL)
- Rubrics of success for Authentic, Personalized Learning - see Office of Curriculum, Instruction, Assessment
- [Ohio ILN vision doc](#) - global PLCs start in 2018-19
- Ohio ILN Symposium: September 21, 2018
- [Ohio Strategic Plan - Each Child, Our Future](#)
- Launches by State Superintendent, August 2018
- [Generation Z - Marching up the Map](#)
- [Future Ready](#)

- [What the Heck is PBL?](#) [Edutopia Video](#)
- [Competency-based Learning](#)
- [5 Reasons the Future of Learning is Project-based](#)
- [The Role of Learning Progressions \(Underpinning/Enrichment standards\)](#)
- [Buck Institute](#) (online tools, Google hangouts)
- [Can Design Learning Help Schools find New Solutions to Old Problems?](#)
- Performance Task Bank from [SCALE](#) - Stanford Center for Assessment, Learning, & Equity
 - www.performanceassessmentresourcebank.org
Sign up/Perry has access as an ILN district.
 - Webinar - [Introduction to the SCALE Task Bank](#)

- [SCALE/Stanford PD agenda offered to Perry Local Schools](#)
- [LIFE SKILLS Grant Resources](#) (Harker, RSoeder, Banjoff, Kahoun, Langtry, Sarvis, Morgan)
- [Essential Skills document](#)
- [PBL Resources from MSD](#)
- High Tech High [Project Examples](#)
- [PBL Resources - Student Services](#)
- Videos: <https://www.youtube.com/watch?v=LMCZvGesRz8>
- <http://www.cleanvideosearch.com/media/action/yt/watch?videoid=bcSsrgPmajE&name=Transformed+by+Technology+and+Project-Based+Learning%3A+High+Tech+High&uploadUsername=Edutopia&hitCount=13595>
- [PBLs at High Tech High](#)
- [New Tech Network](#)
- [Why does school matter?](#)
- [Public exhibition - How to](#)
- [Synergies for Better Learning © 2016](#)
- [Implementing competency-based learning - from Local Leaders](#)