

Name _____

TOK Written Task 3

Maximum word count: 700. Marker will stop reading at 700 words

	Level 5 Excellent	Level 4 Good	Level 3 Satisfactory	Level 2 Basic	Level 1 Elementary	Level 0 Irrelevant
ToK Mark	9-10	7-8	5-6	3-4	1-2	0
ToK grade	A	B	C	D	E	U
Description	1. The RLS is described clearly and concisely	1. The RLS is described clearly	1. The RLS is described unclearly	1. It is hard to understand the RLS, as the description is unclear.	1. The RLSs is not adequately described	Failed to reach level 1
	2. The significance of the RLS is explored in detail	2. The significance of the RLS is discussed	2. The significance of the RLS is briefly mentioned	2. The significance of the RLS is expressed in general or unclear terms	2. The significance of the RLSs is not mentioned	
	3. How the RLS could be viewed from different perspectives is explored	3. How the RLS could be viewed from different perspectives is discussed	3. Limited consideration of perspectives is included.	3. No consideration of perspectives is included.	3. No consideration of perspectives is included.	
	4. Insightful second order knowledge question(s) are identified	4. Credible second order knowledge question(s) are identified	4. Acceptable second order knowledge question(s) identified but not explored	4. Second order knowledge questions(s) are not clearly identified	4. Second order knowledge questions(s) not identified	
	5. Two or more <u>WOKS</u> have been lucidly explored in the context of the RLS/KQ	5. Two or more <u>WOKS</u> have been coherently explored in the context of the RLS/KQ.	5. An acceptable attempt has been made to explore the relevance of WOKs,	5. At least one WOK has been explored in the context of the article.	5. There is some attempt to refer to WOKS although this may be poorly developed.	
Characteristics	<i>Their assessment is:</i> Individual Compelling Insightful Sophisticated Lucid	<i>Their assessment is:</i> Credible Analytical Organised Pertinent Coherent	<i>Their assessment is:</i> Relevant Adequate Acceptable Predictable	<i>Their assessment is:</i> Underdeveloped Basic Superficial Derivative	<i>Their assessment is:</i> Ineffective Descriptive Incoherent Formless	

Mark _____ /10

Your Core Teacher will give you general feedback on the quality of your work.

Use the feedback on the rubric above to construct a paragraph on how you would improve your entry:

TARGET SETTING... In the next written task I intend to...