





1. Complete the sentences with the phrasal verbs and objects in parentheses. Be careful where you place the objects:

a.	T.P.	Do you have a piece of paper? I need to write down a phone number / write a phone number down (write down / a phone number).
b.		Do you have Twitter account? If not, I could set one up (set up / one) for you.
C.		I should probably tidy up my place / tidy my place up before my parents come over.
d.		You don't have to turn off the lights. You can leave them on.
e.		You should probably try on the jeans / try the jeans on before you buy them.

f.	Something is wrong with my laptop. I can't turn it on.
g.	I think your glasses look good on you. Don't take them off.
h.	I'm really hot. Could we turn up the air conditioner / turn the air conditioner up?
i.	Let's put that picture up / put up that picture in the living room!
j.	Should we keep the magazine or throw it away?



Where should I put down my bag / put my bag down? It's so heavy.



I've used up all my money / used all my money up and it's only the middle of the month.

2. Complete the sentences with the verbs in the table. Use each verb only once.

turn	drive	carry	give
get	break	call	grow
pick	go	put	hurry

a.	Mike and Jan have been having problems. They've decided to call off the wedding.	
b.	Why are you so slow? You really must hurry up!	
C.	Oh no! My keys fell down. Could you pick them up for me?	
d.	Is it okay with you if I turn the music down? It's a little too loud for me.	VOL + VOL -

e.	It's impossible to change his behaviour. I think I'm just going to give up.	
f.	Have you heard the news? Paul decided to break up with Susan. She's pretty upset.	
g.	I know you live in San Francisco, but did you grow up there when you were a kid?	
h.	The bus will drive up to the bus stop and the doors will open.	
i.	It's pretty cold outside. You might want to put on something warmer than that.	

j.	The train is always full at this station. It's impossible to get on.	
k.	Don't stop! Carry on, please.	
1.	The festival has moved to the park this year. It used to go on near the beach.	

3. Complete the sentences with on, onto, off, off of, up or down:



a. Be careful of the wind. It could blow your hat off if you're not careful.



b. Where do you think we should get off of the bus?



c. Should we put this up in the living room or bedroom?



d. Let's put off paying this bill until next month.



e. Don't leave the computer on. Please switch it off.



f. I couldn't believe it. The game went on until 2 AM.



g. I'm sure I saw a UFO last night. Unfortunately, as soon as I noticed it, it immediately took off. I didn't have time to take a photo.



h. Could you help me take that box down? It's too big and heavy for me.



i. You should let old people get on first.



j. The city is trying to come up with a plan to reduce poverty.



k. It's impossible to see. I wish people wouldn't stand up.



I. I only have one account at my bank. I would like to set up another.

4. Replace the orange parts of the sentences with phrasal verbs. You may have to make other changes to the sentences:

- a. You don't have to remove take off your shoes. I don't mind.
- b. People on wheelchairs should definitely be allowed to enter get onto the train before everyone else.
- c. It's very important that we continue carry on the work until it's finished. We cannot stop.
- d. You really need to relax calm down. Stop worrying so much!
- e. I don't think that idea will work. We need to think of come up with something better.
- f. At this speed, we are never going to be finished. We need to go faster hurry up.
- g. I quit gave up going to the gym. I now go for a run every morning instead.
- h. I can't discuss this with you now. Let's schedule set up a meeting.
- i. Don't be shy. If you like her, approach go up to her and introduce yourself!
- j. May I increase turn up the volume? I love this song.
- k. I asked him to stop, but he continued kept on saying bad things about John.
- I. Stephen and Leanne have decided to end their relationship break up.