

# DISCOVERY

Jurnal Ilmu Pengetahuan

**Discovery : Jurnal Ilmu Pengetahuan**

Volume 09 (2) 1 – 15 October 2024

ISSN: 2527-6859 (Print) / ISSN: 2723-6145 (Online)

The article is published with Open Access at: <https://ejournal.unhasy.ac.id/index.php/discovery/index>

## Title (sentence case, 16pt, font cambria, bold)

**Author 1\***, Affiliation (Institution name)

**Author 2**, Affiliation (mark with \* for corresponding author)

**Author 3**, Affiliation (Format Cambria 10pt, bold for author names)

*\*name@edu.com* (italic 10pt cambria, corresponding authors email)

**Abstract:** Abstract of the article should be provided general idea about research to readers, abstract should be written Cambria, 10 font, between 100 to 200 words. Abstract of the article should be provided general idea about research to readers, abstract should be written Cambria, 10 font, between 100 to 200 words. Abstract of the article should be provided general idea about research to readers, abstract should be written Cambria, 10 font, between 100 to 200 words. Abstract of the article should be provided general idea about research to readers, abstract should be written Cambria, 10 font, between 100 to 200 words. Abstract of the article should be provided general idea about research to readers, abstract should be written Cambria, 10 font, between 100 to 200 words. Abstract of the article should be provided general idea about research to readers, abstract should be written Cambria, 10 font, between 100 to 200 words.

**Keywords:** Cambria, 10pt, between 3 to 7 words, 1<sup>st</sup> word's initial should be capital

---

**Received... ; Accepted... ; Published...**

**Citation:** Author, A. (2019). Judul artikel. *Discovery : Jurnal Ilmu Pengetahuan*, 09(2), 1 – 15.

Doi.org/10.33752/jd.v09i2.xxxx



Published by LPPM Universitas Hasyim Asy'ari. This work is licensed under the Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License.

## **INTRODUCTION**

Introduction include information about the problem statement, state of the art, theoretical framework, the importance of the study, and previous studies. Use cambria 11pt, single space, no space between paragraph. Use **APA 7<sup>th</sup> edition** to cite and must use reference manager tool (ex. Mendeley, zotero etc.). The manuscript written with 5-20 pages. **At least 10 reference used to present introductions.**

In the second paragraph and so on given 1 cm indentation. Second and third headings written with following the format provided.

### **Second Level**

We don't use numbering in this journal template.

### ***Third Level***

Use maximum 3 level of heading.

## **METHODS**

In the methods section, explained about subject/participant, procedure of studies, the material/instrument, and data analysis. It can be written by using subheading with 3 level maximum.

### **Research Design**

Use description and figure to present research design.

In the second paragraph and so on given 1 cm indentation. Second and third headings written with following the format provided.

### **Participant**

Use description and table to present the detail or characteristic of participants.

In the second paragraph and so on given 1 cm indentation. Second and third headings written with following the format provided.

### **Material**

Present the instrumen including name of instrumen, indicators in table, also description of the instrumen.

In the second paragraph and so on given 1 cm indentation. Second and third headings written with following the format provided.

### **Procedure**

Present step by step of the research.

In the second paragraph and so on given 1 cm indentation. Second and third headings written with following the format provided.

### **Data Analysis**

Present step by step of the data analysis.

In the second paragraph and so on given 1 cm indentation. Second and third headings written with following the format provided.

## RESULTS

In this section, explained about results of the present study. Use cambria 11pt, single space, no space between paragraph.

In the second paragraph and so on given 1 cm indentation. Second and third headings written with following the format provided. The format of mention of images and tables in paragraphs are **Figure 1** and **Table 1** (Bold, start at 1). Figure presented by jpeg or png format (Cambria 10pt).



**FIGURE 1.** Sentence case, cambria 10 pt italic

**TABLE 1.** Sentence case, cambria 10 pt italic

Aspect	Indicator	<i>f</i>	%	Mean
Aspect 1	Cambria, 10 font, single line spacing, no space between paragraphs.	100	30.67	76.80
Aspect 2	Cambria, 10 font, single line spacing, no space between paragraphs.	200	30.67	
Aspect 3	Cambria, 10 font, single line spacing, no space between paragraphs.	300	30.67	

## DISCUSSION

In this section, discuss about result of present study and compare it to the theory and other studies. Cite as many research articles to produce new theory, method, and others. **Minimum 10 references used to present this section.**

Use equation to present mathematical formulas, symbols etc. Equation can be access on tab insert equation. The example of the equation as follow.

$$(x + a)^n = \sum_{k=0}^n \binom{n}{k} x^k a^{n-k} \quad (1)$$

$$A = \pi r^2 \quad (2)$$

## CONCLUSION

This section discuss about the conclusion of research result. Conclusion written with suggestion, limitation of the research, and implication of the research. Font cambria 11pt, spasi 1, no space before and after paragraph.

## ACKNOWLEDGMENTS

Collate acknowledgements in a separate section at the end of the article before the references. List here those individuals who provided help during the research (e.g., providing language help, writing assistance or proof reading the article, etc.). Do not number this section.

## REFERENCES

The references should be brought together at the end of the article. Authors should check whether every reference in the text appears in the list of references and vice versa. References use at least last 10 years of articles, books or other resources **(at least 15 resources)**. **Minimum 80%** references must from article. References use APA 7<sup>th</sup> edition style. Use **APA 7<sup>th</sup> edition** to cite and must use reference manager tool (ex. Mendeley, zotero etc.). **The reference at least 25 from scientific article. Authors are required to cite a minimum of 3 articles in Discovery: Jurnal Ilmu Pengetahuan**

1. Alexie, S. (2019). *The business of fancydancing: Stories and poems*. Brooklyn, NY: Hang Loose Press.
2. American Psychiatric Association. (2019). *Diagnostic and statistical manual of mental disorders* (4th ed.). Washington, DC: Author.
3. Booth-LaForce, C., & Kerns, K. A. (2014). Child-parent attachment relationships, peer relationships, and peer-group functioning. In K. H. Rubin, W. M. Bukowski, & B. Laursen (Eds.), *Handbook of peer interactions, relationships, and groups* (pp. 490-507). New York, NY: Guilford Press.
4. Keller, T. E., Cusick, G. R., & Courtney, M. E. (2015). Approaching the transition to adulthood: Distinctive profiles of adolescents aging out of the child welfare system. *Social Services Review*, 81, 453- 484.
5. Koo, D. J., Chitwoode, D. D., & Sanchez, J. (2018). Violent victimization and the routine activities/lifestyle of active drug users. *Journal of Drug Issues*, 38, 1105-1137. Retrieved from <http://www2.criminology.fsu.edu/~jdi/>
6. Senior, B., & Swailes, S. (2017). Inside management teams: Developing a teamwork survey instrument. *British Journal of Management*, 18, 138-153. doi:10.1111/j.1467-8551.2006.00507.x
7. Shyyan, V., Thurlow, M., & Liu, K. (2015). *Student perceptions of instructional strategies: Voices of English language learners with disabilities*. Minneapolis, MN: National Center on Educational Outcomes, University of Minnesota. Retrieved from the ERIC database.(ED495903)
8. Williams, J. H. (2019). Employee engagement: Improving participation in safety. *Professional Safety*, 53(12), 40-45.
9. Wolchik, S. A., West, S. G., Sandler, I. N., Tein, J.-Y., Coatsworth, D., Lengua, L.,...Griffin, W. A. (2016). An experimental evaluation of theory-based mother and mother-child programs for children of divorce. *Journal of Consulting and Clinical Psychology*, 68, 843-856.

## PROFILE

The profile contains author name, affiliation, and present activities.

**Author Name 1** is a lecturer on department of mathematics education Universitas Hasyim Asy'ari. He also an editor on Discovery : Jurnal Ilmu Pengetahuan. He actives on several research project especially in the field of spatial reasoning.

**Author Name 2** is a lecturer on department of science education Universitas Hasyim Asy'ari. He also an editor on Discovery : Jurnal Ilmu Pengetahuan. He actives on several research project especially in the field of spatial reasoning.

**Author Name 3** is a lecturer on department of language education Universitas Hasyim Asy'ari. He also an editor on Discovery : Jurnal Ilmu Pengetahuan. He actives on several research project especially in the field of spatial reasoning.