



Personalized PD: Capture-Curate-Share

Capture-Curate-Share Personalized Professional Development (Personalized PD) is about teachers having the autonomy for *Self- Directed Professional Growth*. Teachers are the agents of change and Personalized PD helps teachers amplify their voice. The professional growth experience is more meaningful when educators can capture, curate and share their teaching and learning experiences. This is a meta analysis course of best practices implemented by teachers, serving as an action research experience. This personalized growth continuing education will focus on applying research and foundational knowledge to real world organizational, leadership and education issues. This action research continuing education program prepares learners for academic, administrative, clinical, professional or research application of new tools in K-12 and private or public institutions.

How to get started:



1. Register with our university partners (Each Personalized PD section is one-credit hour)

Bitly.com/PersonalizedCredit

2. Create a Wakelet account.

3. Use Twitter, Instagram, Flipgrid, One Drive, Drive, Local LMS or Wakelet to capture your instructional practice, breakout session or conference experience. *The goal is to capture the great interactions of your learning*

experience.

4. Submit your Wakelet collections for graduate credit. Click on the "How to" use Wakelet tutorial <http://wke.it/w/s/Jgo8U>



Multiple Examples=> [Bitly.com/CapturePPD](https://bit.ly/CapturePPD)

How to create your Personalized PD Experience

<http://wke.lt/w/s/Gldjn>

One completed square, equals one graduate credit.



Capture-Curate-Share: 9 Personalized PD Options

Enroll Now Bitly.com/PPD_1	Reflect	Align	Implement
   	<u>1.</u> - Retrieve the archives of your participation in a digital educational PLN group chats, workshops, meetings, book study, or research. - Digitally curate a minimum of 64 experiences/items. *Curate <u>your</u> experiences in Wakelet.	<u>2.</u> - Share relevant instructional practices from various social media platforms (links/resources/pictures/videos). - Add these items to your Wakelet collection, describe how each item is aligned with <i>specific state content standards</i> to be taught. - Capture and post a minimum of 64 items.	<u>3.</u> - Capture the design thinking process/tasks in action; take pictures/videos. - Curate the learning process in pictures/videos to your Wakelet collection. - Capture and post a minimum of 64 items.
 	<u>4.</u> - Document PLC Meetings, Workshops, Conferences, Staff Meeting, Classroom Learning, or Team Meetings. - Capture and post a minimum of 64 pictures/text/video/links to your Wakelet collection.	<u>5.</u> - Capture your unit planning process. - Capture and post a minimum of 64 pictures/videos to your Wakelet collection. - Upload your resources, lesson/unit plans, classroom set up, scope and sequence. Attach the <i>specific state content standards</i> to be taught	<u>6.</u> - In your school, capture the <i>implementation</i> of strategies learned at workshops, conferences, staff meetings, and more. Take pictures/videos/notes. - Capture and post a minimum of 64 pictures/videos/notes to your Wakelet.
  	<u>7.</u> - Choose an educational topic of interest. Find a total of 18 videos/webinars/podcasts. - Each item must be a minimum of 30 minutes in duration (total 540 min). - Review each item, add the web links of the items to your Wakelet collection. - Summarize each item, describe how you plan to use the information in your practice.	<u>8.</u> - Research specific instructional strategies to use in your lessons or units. - Post a minimum of 64 instructional items in your Wakelet collection - Describe how you will use the instructional strategies and provide the <i>specific state content standards</i> each strategy will address.	<u>9.</u> - Capture pictures of the students' instructional learning tasks. In your Wakelet collection, describe the learning task in each picture. - Post the <i>specific state content standards</i> your students are working on. - Capture and post a minimum of 64 items. 

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*Wakelet.com lets the user create authentic stories.

Personalized PD is a time efficient and job-embedded experience designed for the busy educator.

- Personalized PD is a competency-based growth system focused on what educators learn and apply.
- Educators can earn 1-hour graduate credit, and up to 15 graduate credit hours, by curating their learning experiences:



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- Conference Breakout Sessions/Workshops
 - PLCs/PLNs
 - Classroom Teaching and Learning Experiences, etc.
 - Educators can create, synthesize and evaluate their professional experiences through the use of digital and social media tools.
 - Teachers will be able to document how they **Reflect-Align-Implement** great teaching and learning strategies.
 - Personalized PD is an anytime and anywhere self-directed professional growth system for educators.

Personalized PD is designed for teachers to use technology, in order to capture and curate best practice instructional strategies.

This Personalized PD experience will provide “how to” tutorials for those teachers needing additional information on how to use Wakelet.

- Learners will have a self-reflection growth plan, time log and one final assignment.
- The course reflections will serve as formative-assessments regarding the application of digital and best practice tools for job-embedded learning.
- This course encourages student-teacher interaction and the transparency of best practices. Therefore, teachers are capturing, curating, and sharing authentic learning experiences.



Overview of the Personalized PD process:

1. Create, if you do not have one, a professional social media account.
 - How to create and use digital social media tools instructional videos are provided (i.e. Twitter, Instagram or Pinterest)
 - "How to" instructional video for your Wakelet digital magazine final product
<https://youtu.be/hCn00F1SbGI>
2. Review the assignment rubric, complete the personalized self-assessments and submit your personalized time log (Minimum 15 hours of job-embedded learning time)



3. Using your digital device, capture, and curate (record) 15 hours of learning in your classroom, professional development conference, workshops, and more.

- Use Smartphone or mobile device to take pictures/video of student learning tasks, lesson plans, student work, projects, powerpoint presentations, breakout sessions, and more.
- Record by typing text, therefore explaining what is occurring during the learning experience. Note: Twitter is limited to 280 characters of text
- Quote your students, the conference presenter or yourself
- The more pictures and videos, the better!

4. Integrate your captured pictures, text or video using your Wakelet digital magazine. Submit the Wakelet link for your 1-hour graduate credit, as a final step.



Personalized PD Objectives:

Objective 1: Learners will be able to capture instructional learning tasks and learning ecosystem through the use of digital technology.

Objective 2: Learners will be able to improve technology knowledge and skills to integrate technology curation tools into the student learning process.

Objective 3: Learners will be able to improve decision-making, productivity, engagement and efficiency in the classroom through the use of digital curation of the learning process.

Objective 4: Learners will be able to improve equitable access to appropriate technologies and learning among all stakeholders, by sharing the digital archive of learning with parents and all stakeholders.

Objective 5: Learners will be able to improve the instructional uses of digital technology through capturing the application of learners' research and evaluation of academic content.

Personalized PD Learning Targets:

Learners will produce a [digital portfolio](#), based on any combination of the following best practice:

- Lesson or unit objective(s)
- Prior learning experiences of the students
- Evidence of student understanding and mastery of lesson objectives
- Check for Understanding
- Modified instruction as needed
- Rigorous instruction and work
- High expectations of all students
- Collaborate with peers
- Engage families in student learning
- Characteristics of the learners/learning environment
- Instructional strategies that will be used to meet the lesson objectives
- Student activities and materials



- Differentiation based on needs of students
- Assessment (data) collected to demonstrate student learning

Evidence of Learning:

- Self-Assessment Professional Growth Plan
- Focus on Learning Tasks
- Capture Performance Based Assessment Data
- Curate Instruction and Content Standards
- Capture Lesson Delivery
- Curate Differentiation



Key items you must submit to gain 1-hour graduate credit:

1. Digital Magazine of your collection of social media content (Submit Wakelet curation of your Tweets or Instagram. If you use Pinterest, submit a link to your Pinterest Board)
2. Self-Assessment Reflections (Prioritize your instructional growth goals)
3. Your Personalized Learning Experience Time Log ;a minimum of 15 clock hours (action research) spent during the school day for application of new learning theory and best practices (i.e. 8am-3:30pm)

Research Based Framework

National Educational Technology Standards:

1. Facilitate and inspire student learning and creativity.
2. Design and develop digital age learning experiences and assessments.
3. Model digital age work and learning.
4. Promote and model digital citizenship and responsibility.
5. Engage in professional growth and leadership.

<https://www.iste.org/standards/for-educators>

National Education Technology Plan:



- Goal: Educators will be supported by technology that connects them to people, data, content, resources, expertise, and learning experiences that can empower and inspire them to provide more effective teaching for all learners.
- Goal: All learners will have engaging and empowering learning experiences in both formal and informal settings that prepare them to be active, creative, knowledgeable, and ethical participants in our globally connected society.
- Goal: At all levels, our education system will leverage the power of technology to measure what matters and use assessment data to improve learning.

<http://tech.ed.gov/netp/>

Digital Transformation A Framework for ICT Literacy: A Report of the International ICT Literacy Panel

http://www.ets.org/Media/Tests/Information_and_Communication_Technology_Literacy/ictreport.pdf

Understanding the Implications of Online Learning and Productivity

<http://ctl.sri.com/news/ImplicationsOnlineLearning2.pdf>

Future Ready Framework: Personalized Professional Learning

<https://dashboard.futurereadyschools.org/framework/professional-learning>

Using Self-Evaluation as an Alternative Measure of Educator Effectiveness

<http://education.ohio.gov/getattachment/Topics/Teaching/Educator-Evaluation-System/Ohio-s-Teacher-Evaluation-System/Alternative-Components/Teacher-Self-Evaluation-Guidance-FINAL.pdf.aspx>