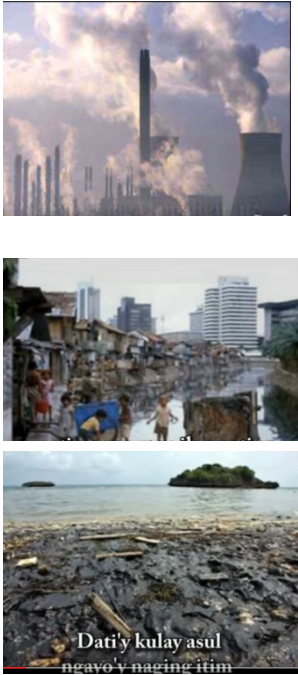


 GRADES 1 to 12 DAILY LESSON LOG	School:	Visit DepEdResources.com for More	Grade Level:	III
	Teacher:	File created by Ma'am MARILOU T. DOLOT	Learning Area:	ESP
	Teaching Dates and Time:	MARCH 11 – 15, 2024 (WEEK 7)	Quarter:	3 RD QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I.LAYUNIN (Objectives)					
A.Pamantayang Pangnilalaman (Content Standards)	Naipamamalas ang pagunawa sa kahalagahan ng pananatili ng mga natatanging kaugaliang Pilipino kaalinsabay ng pagsunod sa mga tuntunin at batas na may kaugnayan sa kalikasan at pamayanan				
B.Pamantayan sa Pagganap (Performance Standards)	Naipagmamalaki ang mga magagandang kaugaliang Pilipino sa iba’t ibang pagkakataon Naipamamalas ang pagiging masunurin sa mga itinakdang alituntunin, patakaran at batas para sa malinis, ligtas at maayos na pamayanan				
C. MgaKasanayan sa Pagkatuto (Learning Competencies)	Palagiang pakikilahok sa proyekto ng pamayanan na may kinalaman sa kapaligiran EsP3PPP- IIIe-g – 16.3	Palagiang pakikilahok sa proyekto ng pamayanan na may kinalaman sa kapaligiran EsP3PPP- IIIe-g – 16.3	Palagiang pakikilahok sa proyekto ng pamayanan na may kinalaman sa kapaligiran EsP3PPP- IIIe-g – 16.3	Palagiang pakikilahok sa proyekto ng pamayanan na may kinalaman sa kapaligiran EsP3PPP- IIIe-g – 16.3	Nakasasagot nang wasto sa mga tanong para sa Llinguhang pagtataya
II.NILALAMAN (Content)	Paksang-Aralin: Aralin 7: Ako: Tagapangalaga ng Kapaligiran Paggawa ng Islogan Tungkol sa Pangangalaga ng pamayanan Integration: Art	Paksang-Aralin: Aralin 7: Ako: Tagapangalaga ng Kapaligiran Pag-aaral Tungkol sa Pangangalaga sa Kapaligiran sa Pamamagitan ng Video	Paksang-Aralin: Aralin 7: Ako: Tagapangalaga ng Kapaligiran Pakikilahok sa Proyekto sa Pangangalaga sa Kalikasan	Paksang-Aralin: Aralin 7: Ako: Tagapangalaga ng Kapaligiran	Aralin 7: Ako: Tagapangalaga ng Kapaligiran Lingguhang Pagtataya
III. KAGAMITANG PANTURO (Learning Resources)					
A.Sanggunian (References)					
1.Mga pahina sa Gabay ng Guro (Teacher’s Guide Pages)					
2.Mga Pahina sa Kagamitang Pang-Mag-aaral (Learner’s Materials Pages)	KM pp. 173-174	KM p. 173	KM pp. 75174-,175	KM p. 168-171	
3.Mga pahina sa Teksbuk (Textbook Pages)					

4. Karagdagang Kagamitan mula sa portal ng Learning Resource (Additional Materials from Learning Resources (LR) Portal)	ESP 3 Curriculum Guide	ESP 3 Curriculum Guide		ESP 3 Curriculum Guide	
B.Iba pang Kagamitang Panturo (Other Learning Resources)	Halimbawa ng Islogan Mga Larawan	https://www.youtube.com/watch?v=tNfzOvSHjEU Mga Larawan	Mga Larawan ng Wastong Patatapon ng Basura.	Mga Larawan ng Pagtatapon ng basura	
IV.PAMAMARAAN (Procedures)					
A.Balik-Aral sa nakaraang aralin at/o pagsisimula ng aralin (Review Previous Lessons)	Balik-aral Paano natin itatapon an gating mga basura?	Pagwawasto ng Takdang-Aralin Balik-aral Ipasabi kung bakit dapat malinis ang kapaligiran	Pagwawasto ng Takdang-Aralin Balik-aral Ano ang mga larawang ipinakita s avideo tungkol sa lagay ng kapaligiran natin sa kasalukuyan?	Pagwawasto ng Takdang-Aralin. Balik-aralan: Bakit mahalagang mamulat ang mga Pilipino sa kahalagahan ng pangnagalaga sa kapaligiran?	
B. Paghahabi sa layunin ng aralin (Establishing purpose for the Lesson)	Ipabasa ang panimula ng aralin sa KM p. 173	Ano ang napapansin ninyo sa ating kapaligiran?	Bakit mahalagang mamulat tayo sa mga suliraning dulot ng pagsasawalang-halaga ng kapaligiran?	Ano ang mga gawain ng ng mga tao na nakakasira sa kapaligiran ayon sa inyong pananaliksik? (Batay sa sagot nila sa Takdang-aralin)	
C. Pag-uugnay ng mga halimbawa sa bagong aralin (Presenting examples /instances of the new lessons)	Alamin Natin KM p. 173 Ipasagawa ang survey	Ipapanood ang video ng “Masdan Mo Ang Kapaligiran”	Isapuso Natin KM p.174 Pangkatang Gawain Pangkatang pag-isipan ang mga Gawain o proyektong pangkalikasan sa paaralan na kayang gawin at di kayang gawin.	May magagawa ba tayo upang mapigilan o mapatigil ang mga gawaing nakakasira sa kapaligiran?	
D. Pagtatalakay ng bagong konsepto at paglalahad ng bagong kasanayan #1 (Discussing new concepts and practicing new skills #1.	Talakayin ang mga sagot sa survey. Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	Talakayin ang nilalaman ng awit at ang mga larawang napanood sa video.	Pangkatang pag-uulat	Pangkatang Gawain Gamitin ang mga larawan na sa KM p. 176 Hatiin sa 5 pangkat ang klase. Isang larawan ang tatalakayin ng bawat pangkat.Ipasagot ang mga tanong sa p. 177 titik A.	
E. Pagtatalakay ng bagong konsepto at paglalahad ng bagong kasanayan #2 (Discussing new concepts & practicing new skills #2)	Pangkatang Gawain Pangkat 1- Hayaang ipaliwanag ng mga bata ang karanasan sa paglilinis at pagsasaayos ng pamayanan Pangkat 2-Paglilinis at Pagsasayos ng paaralan Pangkat 3-Paglilinis at pagsasaayos ng kapaligiran	Gawain 2 Pangkatang Gawain Hayaang magbigay ng opinyon ang mga bata tungkol sa napanood sa video. Papiliin ng isang larawan. Ipasulat ang pangangalagang dapat isagawa sa nakitang larawan. Hal usok ng sasakyan.	Talakayin ang mga naiulat nila.	Pag-uulat ng mga bata at talakayan.	

F. Paglinang sa Kabihasaan (Tungo sa Formative Assesment 3) Developing Mastery (Leads to Formative Assesment 3)	Pag-uulat ng bawat pangkat at pagproseso ng mga paliwanag ng bawat pangkat.	Pag-uulat ng bawat pangkat.	Ipagawa ang Isabuhay natin Titik A sa KM . p. 176	Paano kaya mabibigyan ng kalutasan ang mga ipinakita sa larawan?	
G. Paglalapat ng aralin sa pang araw-araw na buhay (Finding Practical Applications of concepts and skills in daily living)	Ipakita ang halimbawa ng islogan tungkol sa kapaligiran. <i>Kalikasan ay alagaan Sa ikauunlad ng bayan.</i> Ipagawa ang islogan ng pangkatan. Hayaang makibahagi sa paglikha ang mga kasapi ng bawat pangkat.	Ipakita ang mga larawan. Ipasabi ang pangangalagang dapat isagawa sa suliraning ipinakikita . 	Ipabasa ang mga ginawang pangako sa pakikilahok sa proyekto.	Magbigay ng suliranin sa kapaligiran.Hayaang magbigay ng solusyon ang mga bata .	
H. Paglalahat ng Aralin (Making Generalizations & Abstractions about the lessons)	Paano natin mapangangalagaan an gating kapaligiran?	Ipabasa ang Tandaan Natin sa p. 175	Ipabasa muli ang Tandaan natin KM p. 175	Tandaan Natin KM p.175	
I.Pagtataya ng Aralin (Evaluating Learning)	Pagtataya Gumamit ng Matrix o Pamantayan sa Pag-iiskor ng mga Islogan.	Pagtataya Isulat ang Tama o Mali. ___1. Tinatapon ng mga pabrika ang mga kemikal sa mga ilog na nagpaparumi dito. ___2. Ang usok ng pabrika at sasakyan ang nagpaparumi sa hangin.. ___3.Dapat iwasan ang pagpapalabas ng maruming usok sa	Ipagawa ang Titik B ng Isabuhay natin. Ipadikit sa Manila Paper ang natapos na panalangin tungkol sa pagmulat ng kaisipan sa pangangalaga sa kapaligiran. Gumamit ng pamantayan sa Pag-iiskor.	Ipagawa ang Titik B sa Subukin Natin KM p.177	

		pabrika, pati pagsususnog ng basura upang hindi madumihan ang hangin.. ___4. Kailangang mamulat ang mga Pilipino sa pangangalaga sa kalikasan. ___5. Ang pagkakalat ang sanhi ng pagdumi ng ilog at karagatan.Dapat na itong tigilan.			
J. Karagdagang gawain para satakdrag-aralin at remediation (Additional activities for application or remediation)	Gumawa ng sariling islogan s apangangalaga ng kapaligiran.	Subkin Natin KM p. 165	Alamin kung ano ang mga gawaing nakakasira sa kapaligiran.	lhanda ang sarili sa lingguhang pagtataya.	
V.MGA TALA (Remarks)					
VI. PAGNINILAY (Reflection)					
A.Bilangng mag-aarlnanakakuhang 80% sapagtataya (No.of learners who earned 80% in the evaluation)					
B. Blngng mag-aarlnanangangailangan ngiba pang gawain para sa remediation (No.of learners who requires additional acts.for remediation who scored below 80%)					
C. Nakatulongbaang remedial? Bilangng mag-aarlnanakaunawasaara lin? (Did the remedial lessons work? No.of learners who caught up with the lessons)					
D. Bilangngmga mag-aarlnamagpatuloysa remediation? (No.of learners who continue to require remediation)					

E. Alin sa mga istratohiyang pagtuturo nakatulong ng lubos? Paano ito nakatulong?	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	<i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method <i>Why?</i> ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks
F. Anong suliranin ang aking naranasan na solusyunan sa tulong ng aking punungguro at superbisor?	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials local poetical composition	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials local poetical composition	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials local poetical composition	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials local poetical composition	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works <i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials local poetical composition
H. Anong kagamitang panturo ang aking nadibuho na nais kong ibahagi sa mga kapwa ko guro?	<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets <i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw	<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets <i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw	<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets <i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw	<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets <i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw	<i>The lesson have successfully delivered due to:</i> ___ pupils' eagerness to learn ___ complete/varied IMs ___ uncomplicated lesson ___ worksheets ___ varied activity sheets <i>Strategies used that work well:</i> ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw

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